

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor
1a	400 m ~ Po(2) $P(X \leq 2) = 1 - P(X = 0, 1) = 0.5940$	M1 A1	1.1b 1.1b	3 <sup>rd</sup> Use the Poisson distribution to model real-world situations
		(2)		
1b	$P(X = 3) = 0.8571$	B1	1.1a	3 <sup>rd</sup> Use the Poisson distribution to model real-world situations
		(1)		
1c	$(0.8571)^5 = 0.4625$	M1 A1	2.1 1.1b	3 <sup>rd</sup> Use the Poisson distribution to model real-world situations
		(2)		
1d	$H_0 : \lambda = 5$ $H_1 : \lambda < 5$ $P(X = 2) = 0.1247$ Do not reject $H_0$ . There is no evidence to suggest that the new cloth is an improvement on the previous one	B1  M1 A1  M1 A1	2.5  1.1b 1.1b  2.4 2.2b	4 <sup>th</sup> Carry out one-tailed tests for the mean of a Poisson distribution
		(5)		
1e	From tables Po(5) CR = $X \leq 1$ $P(\text{Type II error}) = P(X \leq 2   \lambda = 3)$ $1 - P(X = 1)$ $1 - 0.1991 = 0.8009$	B1  M1  M1 A1	2.1  3.1a  1.1b 1.1b	6 <sup>th</sup> Calculate the value of a Type II error using conditional probability
		(4)		
<b>(14 marks)</b>				

## Notes

**1a M1:**  $P(X \leq 2) = 1 - P(X \geq 1)$

**A1:** 0.5940

**1b B1:** 0.8471

**1c M1:**  $(\text{part(b)})^5$

**A1:** 0.4625

**1d B1:** Both hypotheses

**M1:** Writing or using  $P(X \leq 2)$

**A1:** 0.1247

**M1:** A non-contextual statement follow through  $P(X \leq 2)$

**A1:** There is no evidence to suggest that the new cloth is an improvement on the previous one

**1e B1:** CR  $X \leq 1$

**M1:**  $P(X \geq 2)$

**M1:**  $1 - P(X \leq 1)$

**A1:** 0.8009

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor
2a	$P(X \leq 3) = 0.0424$ $P(X \leq 4) = 0.0996$  $X \leq 3$	<b>M1</b>  <b>A1</b>	3.3  1.1b	3rd  Understand the language of hypothesis testing
		<b>(2)</b>		
2b	$P(X \leq 3) = 0.0424$	<b>B1 cao</b>	1.2	5 <sup>th</sup>  Know the definition of the size of a test
		<b>(1)</b>		
2c	Power function = $P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)$  $e^{-\lambda} + e^{-\lambda} \lambda + \frac{e^{-\lambda} \lambda^2}{2!} + \frac{e^{-\lambda} \lambda^3}{3!}$  $e^{-\lambda} \left( 1 + \lambda + \frac{1}{2} \lambda^2 + \frac{1}{6} \lambda^3 \right)$ *	<b>M1</b>  <b>M1</b> <b>A1</b>  <b>A1 cso</b>	2.1  3.4 1.1b  1.1b	7 <sup>th</sup>  Use standard probability distributions to find the power of a test
		<b>(4)</b>		

**(7 marks)**

**Notes**

**2a M1:**  $P(X \leq 3) = 0.0424$  or  $P(X \leq 4) = 0.0996$

**A1:**  $X \leq 3$  oe

**2b B1:** 0.0424 cao

**2c M1:**  $P(X = 0) + P(X = 1) + P(X = 2) + P(X = 3)$

**M1:** Use of  $\frac{e^{-\lambda} \lambda^r}{r!}$  (may be implied by 2 correct terms)

**A1:** All 4 correct terms

**A1:** cso A correct solution with no incorrect working seen

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor
3ai	$X \sim \text{Negative B}(3, 0.7)$ $P(X = 5) = \binom{4}{2} 0.7^3 0.3^2 = 0.18522$	M1 A1	3.3 1.1b	5 <sup>th</sup> Use the negative binomial distribution to model real-world situations
		(2)		
3aii	$Y \sim \text{Negative B}(5, 0.7)$ $P(Y = 9) = \binom{8}{4} 0.7^5 0.3^4 = 0.095295\dots$	M1 A1	3.3 1.1b	5 <sup>th</sup> Use the negative binomial distribution to model real-world situations
		(2)		
3b	Penalty kicks are independent	B1	3.5b	5 <sup>th</sup>
	Probability of success is the same for each penalty kick	B1	3.5b	Understand the assumptions necessary for the negative binomial distribution
		(2)		
<b>(6 marks)</b>				
<b>Notes</b>				
<p><b>3ai M1:</b> Use of Negative B(3, 0.7) with <math>P(X = 5)</math>  <b>A1:</b> awrt 0.185</p> <p><b>3aii M1:</b> Use of Negative B(5, 0.7) with <math>P(Y = 9)</math>  <b>A1:</b> awrt 0.0953</p> <p><b>3b B1:</b> Penalty kicks are independent  <b>B1:</b> Probability of success is the same for each penalty kick  <b>NB:</b> Context only needs to be seen in one answer to allow B2</p>				

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor
4a	$\frac{1-p}{p^2} = 6$ $6p^2 + p - 1 = 0$ $(3p - 1)(2p + 1) = 0$ $p = \frac{1}{3}$ $E(X) = \frac{1}{\frac{1}{3}} = 3$	M1 M1 M1 A1 M1 A1	3.1b 1.1b 1.1b 1.1b 3.4 1.1b	6 <sup>th</sup> Calculate the mean of a geometric distribution
		(6)		
4bi	$P(X = 4) = \frac{1}{3} \left(\frac{2}{3}\right)^3 = \frac{8}{81}$	M1 A1	2.1 1.1b	5 <sup>th</sup> Use the geometric distribution to model real-world situations
		(2)		
4bii	$P(X > 4) = \left(\frac{2}{3}\right)^4 = \frac{16}{81}$	M1 A1	2.1 1.1b	5 <sup>th</sup> Use the geometric distribution to model real-world situations
		(2)		
4c	$P(Y = 1) = p \quad P(Y = 3) = (1-p)^2p \quad P(Y = 5) = (1-p)^4p$ Common ratio = $(1-p)^2$ $S_\infty = \frac{p}{1-(1-p)^2}$ $= \frac{p}{2p-p^2} = \frac{1}{2-p} \quad *$	B1 M1 M1 M1 A1 cso	3.3 3.1a 2.1 1.1b 1.1b	7 <sup>th</sup> Solve problems using the geometric distribution in a range of contexts
		(5)		
<b>(15 marks)</b>				

## Notes

4a **M1:**  $\frac{1-p}{p^2} = 6$

**M1:** Rearranging to a 3 term quadratic

**M1:** Solving a 3 term quadratic

**A1:**  $p = \frac{1}{3}$  must reject the other root

**M1:** Attempting  $E(X) = \frac{1}{p}$

**A1:** 3

4bi **M1:**  $p(1-p)^3$

**A1:**  $\frac{8}{81}$

4bii **M1:** for  $(1-p)^4$

**A1:**  $\frac{16}{81}$

4c **B1:** At least 2 terms from  $P(Y=1) = p$   $P(Y=3) = (1-p)^2p$   $P(Y=5) = (1-p)^4p$

**M1:** Recognising that the common ratio is  $(1-p)^2$

**M1:** Use of the sum to infinity

**M1:** Simplifying to  $\frac{p}{2p-p^2}$  oe

**A1:** cso A correct solution with no incorrect working seen

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor								
5a	$k(1 + 1 + 1) = 3$  $k = \frac{1}{3}$	M1 A1	2.1 1.1b	5 <sup>th</sup> Understand the definition of a probability generating function (p.g.f.)								
		(2)										
5b	<table border="1" style="width: 100%; text-align: center;"> <tr> <td><math>x</math></td> <td>0</td> <td>2</td> <td>5</td> </tr> <tr> <td><math>P(X = x)</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{3}</math></td> </tr> </table>	$x$	0	2	5	$P(X = x)$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	B1 B1	1.1b 1.1b	6 <sup>th</sup> Use the definition of a p.g.f. to find the p.g.f. of a given probability distribution
	$x$	0	2	5								
$P(X = x)$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$									
		(2)										
5c	$G'_X(t) = \frac{1}{3}(2t + 5t^4)$  $E(X) = G'_X(1) = \frac{7}{3}$	M1 A1	2.1 1.1b	6 <sup>th</sup> Use a given p.g.f. to calculate the mean of a probability distribution								
		(2)										
5d	$G''_X(t) = \frac{1}{3}(2 + 20t^3)$  $\text{Var}(X) = \frac{22}{3} + \frac{7}{3} - \left(\frac{7}{3}\right)^2 = \frac{38}{9}$ oe, e.g. $\frac{114}{27}$	M1 M1 A1	2.1 1.1b 1.1b	7 <sup>th</sup> Use a given p.g.f. to calculate the variance of a probability distribution								
		(3)										
				<b>(9 marks)</b>								

## Notes

**5a M1:** Use of  $G_X(1) = 1$

**A1:**  $k = \frac{1}{3}$

**5b B1:** Top row

**B1:** Bottom row

**5c M1:** An attempt to find  $G'_X(t)$

**A1:**  $G'_X(1) = \frac{7}{3}$

**5d M1:** An attempt to find  $G''_X(t)$

**M1:**  $\text{Var}(x) = G''_X(1) + G'_X(1) - (G'_X(1))^2$

**A1:**  $\frac{38}{9}$



Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor															
6ai	<table border="1"> <thead> <tr> <th>Time Interval</th> <th>O</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>8:30 – 11:30</td> <td>20</td> <td>12</td> </tr> <tr> <td>11:30 – 1:30</td> <td>3</td> <td>8</td> </tr> <tr> <td>1:30 – 3 :30</td> <td>6</td> <td>8</td> </tr> <tr> <td>3:30 – 5:30</td> <td>7</td> <td>8</td> </tr> </tbody> </table>	Time Interval	O	E	8:30 – 11:30	20	12	11:30 – 1:30	3	8	1:30 – 3 :30	6	8	3:30 – 5:30	7	8	M1 A1	3.4 1.1b	6 <sup>th</sup> Know how to apply the goodness of fit test to a discrete uniform distribution
	Time Interval	O	E																
	8:30 – 11:30	20	12																
	11:30 – 1:30	3	8																
	1:30 – 3 :30	6	8																
3:30 – 5:30	7	8																	
<p><math>H_0</math> : Uniform distribution is a suitable model</p> <p><math>H_1</math> : Uniform distribution is not a suitable model</p>	B1	2.5																	
$\sum \frac{(O - E)^2}{E} = \frac{8^2}{12} + \frac{5^2}{8} + \frac{2^2}{8} + \frac{1^2}{8} = 9.08\dots$	M1 A1	1.1b 1.1b																	
<p>CV <math>\chi^2 = 6.251</math></p>	B1	1.1a																	
<p>Reject <math>H_0</math>. Significant evidence that the uniform distribution does not model the distribution of daily times of false alarms</p>	M1 A1	2.4 2.2b																	
		(8)																	
6aii	<p>If the technician’s belief was correct a uniform distribution would provide an adequate model</p> <p>As we have rejected <math>H_0</math> we reject the technician’s belief</p>	M1  A1	2.2b  3.5a	6 <sup>th</sup> Know how to apply the goodness of fit test to a discrete uniform distribution															
		(2)																	
6b	<p>Number of false alarms between 3:30 to 5:30 is slightly less than expected</p>	B1	3.3	7 <sup>th</sup> Apply chi-squared tests in context and in unfamiliar situations															
	<p>No evidence to support the manager’s belief as the number between 4 pm and 5:30 pm is unknown</p>	B1 B1	3.5a 3.4																
		(3)																	

<b>6c</b>	Inappropriate as expected value for a single hour would be 4, which is < 5 and so test would be invalid	<b>M1</b>	3.1a	4 <sup>th</sup>
		<b>A1</b>	3.2b	Understand the principle of a goodness of fit test
		<b>(2)</b>		

**(15 marks)**

**Notes**

**6ai M1:** Calculating expected values (may be implied by one correct expected value)

**A1:** All expected values

**B1:** Both hypotheses

**M1:** Attempting to find  $\sum \frac{(O - E)^2}{E}$

**A1:** awrt 9.08

**B1:** CV = 6.251

**M1:** A non-contextual statement follow through their CV and test statistic

**A1:** Significant evidence that the uniform distribution does not model the distribution of daily times of false alarms

**6aii M1:** If the technician’s belief was correct a uniform distribution would provide an adequate model

**A1:** Reject the technician’s belief

**6b B1:** The number of false alarms between 3:30 to 5:30 is slightly less than expected

**B1:** No evidence to support the manager’s belief

**B1:** The number between 4 pm and 5:30 pm is unknown

**6c M1:** Expected value for a single hour would be 4

**A1:** Which is < 5 and so the test would be invalid

Q	Scheme	Marks	AOs	Pearson Progression Step and Progress descriptor
7	$E(X) = \left(0 \times \frac{1}{4}\right) + \left(1 \times \frac{1}{2}\right) + \left(2 \times \frac{1}{8}\right) + \left(3 \times \frac{1}{8}\right) = \frac{9}{8}$ $E(X^2) = \left(0^2 \times \frac{1}{4}\right) + \left(1^2 \times \frac{1}{2}\right) + \left(2^2 \times \frac{1}{8}\right) + \left(3^2 \times \frac{1}{8}\right) = \frac{17}{8}$ $\text{Var}(X) = \frac{17}{8} - \left(\frac{9}{8}\right)^2 = \frac{55}{64}$ <p>Let <math>T</math> be the RV corresponding to the total of the 500 observations</p> $E(T) = 500 \times \frac{9}{8} = 562.5$ $\text{Var}(T) = 500 \times \frac{55}{64} = \frac{6875}{16}$ <p>By CLT <math>T \sim N\left(562.5, \frac{6875}{16}\right)</math></p> $P(T < 520) = P\left(Z < \frac{520 - 562.5}{\sqrt{\frac{6875}{16}}}\right) = P(Z < -2.05)$ $1 - P(Z < 2.05) = 0.0202$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b> <b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b> <b>A1</b></p> <p><b>A1</b></p>	<p>1.1b</p> <p>1.1b</p> <p>1.1b 1.1b</p> <p>3.1a</p> <p>1.1b</p> <p>3.4 1.1b</p> <p>1.1b</p>	<p>8<sup>th</sup></p> <p>Recognise and apply the central limit theorem in contextualised situations</p>
		<b>(9)</b>		
<b>(9 marks)</b>				

## Notes

$$7 \quad \mathbf{M1:} \left(0 \times \frac{1}{4}\right) + \left(1 \times \frac{1}{2}\right) + \left(2 \times \frac{1}{8}\right) + \left(3 \times \frac{1}{8}\right) = \frac{9}{8}$$

$$\mathbf{M1:} \left(0^2 \times \frac{1}{4}\right) + \left(1^2 \times \frac{1}{2}\right) + \left(2^2 \times \frac{1}{8}\right) + \left(3^2 \times \frac{1}{8}\right) = \frac{17}{8}$$

$$\mathbf{M1:} \text{ Use of } \text{Var}(X) = E(X^2) - (E(X))^2$$

$$\mathbf{A1:} \frac{55}{64}$$

**M1:** Finding  $E(T)$

**M1:** Finding  $\text{Var}(T)$

**M1:** Standardising using 520 and  $E(T)$  and  $\text{Var}(T)$

$$\mathbf{A1:} \frac{520 - 562.5}{\sqrt{\frac{6875}{16}}} \text{ or awrt } -2.05$$

$$\mathbf{A1:} \text{ awrt } 0.0202$$