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|  | **AS level Assessments** |
|  **3 hrs Autumn term 90 mins** | **Workshop 45mins** |
| 9/9/19 | Induction | **Research Methods:** Lab experiments | Introduction to AS |
| 16/9/19 | **Approaches:** Origins of Psychology | Field experiments | **Social influence:** Conformity research |
| 23/9/19 | Learning approaches: Classical and Operant conditioning | MCT/Dispersion/%/Ethics | Conformity research |
| 30/9/19 | Learning approaches: Social learning theory APPROACHES TEST 30mins | Natural/Quasi exp./Exp designs | Types/explanations of conformity |
| 7/10/19 | Cognitive approach | Sampling | Variables affecting conformity |
| 14/10/19 | Biological approach | Pilot studies / Observations | Obedience research |
| 21/10/19 | (Psychodynamic approach **A level only**) | Correlations RM test 30mins | Explanations of obedience  |
| **Autumn Half Term** |  |
| 4/11/19 | (Humanistic / Comparison of approaches **A level only**)   | Case studies / Qualitative v quant data | Social influence test |
| 11/11/19 | **Biopsychology:** Nervous system / neurons | Interviews | Situational variables |
| 18/11/19 | Endocrine system APPROACHES / RM TEST 30mins | Questionnaires | Resisting obedience - LOC |
| 25/11/19 | Fight or flight / Adrenaline ST 30 mins | Content analysis/coding/thematic | Resisting obedience - Social Support |
| 2/12/19 | Localisation of function – Broca’s etd/plasticity/functional recover**(A level only)** | Primary/secondary data/meta-analysis/ Normal/skewed distribution. Graphs | Minority influence - Consistency, commitment, flexibility |
| 9/12/19 | Biorhythms – circadian **(A level only)** APPROACHES TEST 30 mins  |  Implications for the economy  | Minority influence – social influence processes in social change  |
| 16/12/19**2 day week** | Ways of studying the brain **(A level only)** | Revision / flexible | Revision / question practice  |
| **Xmas Hols** |  |
| 6/1/20 | Biorhythms – infradian and ultradian **(A level only)**  | **Attachment:** Caregiver-infant interaction |
| 13/1/20 | **Psychopathology:** Definitions | Stages of attachment/multiple attachment |
| 20/1/20 | Phobias – cc’s, causes, therapies | Role of father |
| 27/1/20 | Depression - cc’s, causes, therapies | Animal studies |
| 3/2/20 | OCD - cc’s, causes, therapies  | Explanations of attachment: Learning  |
| 10/2/20 | OCD - cc’s, causes, therapies PSYCHOPATHOLOGY TEST 30 MINS | Explanations of attachment: Bowlby |
| **Spring Half Term** |  |  | Conduct + Design – Mann-Whitney U |
| 24/2/20 | **Research Methods:** Features of science.Peer review**.** Reliability and validity.Intro to stats – probability / significance, type I/II errors, levels of measurement, choice of test.  | Types of attachment |
| 2/3/20 | Carrying out and calculating Sign Test. Statement of significance. RM practice test 30 mins | Cultural variations |
| 9/3/20 | **Memory:** Multi-store model / Long Term Memory | Maternal deprivation theory |
| 16/3/20 | Long Term Memory / Working memory model | Institutionalisation: Romanian orphan studies |
| 23/3/20 | Forgetting / Eye Witness Testimony (factors**) Mock exam paper 1** |  |
| 30/3/20 | Eye Witness Testimony – Cognitive interview  | Effects of early childhood |
|  | **Easter** |  |
| 20/4/20 |  **Mock exam paper 2** | Revision |
| 27/4/20 |  | Revision |
| 4/5/20 |  | Revision |
| **PAPER 1 EXTERNAL EXAM 11/5/20 PAPER 2 FINAL EXAM 14/5/20** |
| 18/5/20 |  | Any students bridging up: Chi-squared |
|  | **HALF TERM** |  |
| 1/6/20 |
| 8/6/20 | **Research Methods:** Plan Wilcoxon & Mann-Whitney U  | Research methods questionsPsychodynamic approach |
| 15/6/20 | Carry out/analyse one test and write up one investigation**.**  | Humanistic approach |
| 22/6/20 |  | Ways of studying the brain  |
| 29/6/20 |  | Localisation of function |
| 6/7/20 |  | Biorhythms |
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| Those in red will be recorded on your self page and in teaching records. Those in green will be recorded in teaching records. |  |