

Surname	Centre Number	Candidate Number
Other Names		2



**GCE AS**

B510U10-1



**BUSINESS – AS component 1**  
**Business Opportunities**

FRIDAY, 17 MAY 2019 – AFTERNOON

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	12	
2.	16	
3.	16	
4.	6	
<b>Total</b>	<b>50</b>	

**ADDITIONAL MATERIALS**

A calculator.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

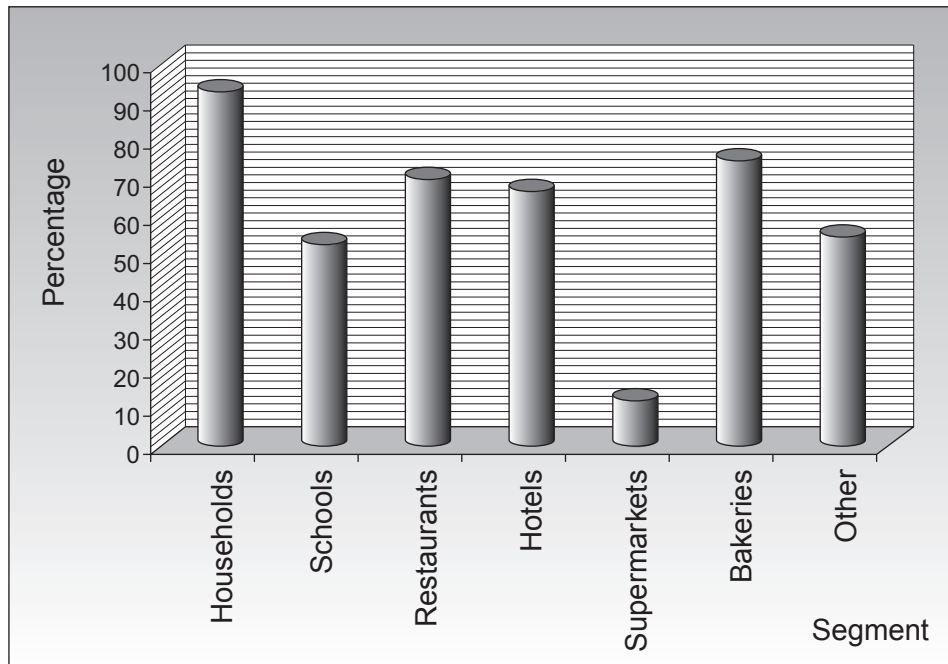
You are reminded of the necessity for good English and orderly presentation in your answers.

Answer **all** the questions in the spaces provided.

1. Simon has been unsuccessful at searching for someone to clean his oven at home and he is considering using his savings to start a small business cleaning ovens in his local area.

Simon carried out market research that has created both **quantitative** and **qualitative** market research data. The graph below shows an extract from this data.

**Percentage of customer segments interested in oven cleaning**



- (a) What is meant by *qualitative* market research data?

[2]

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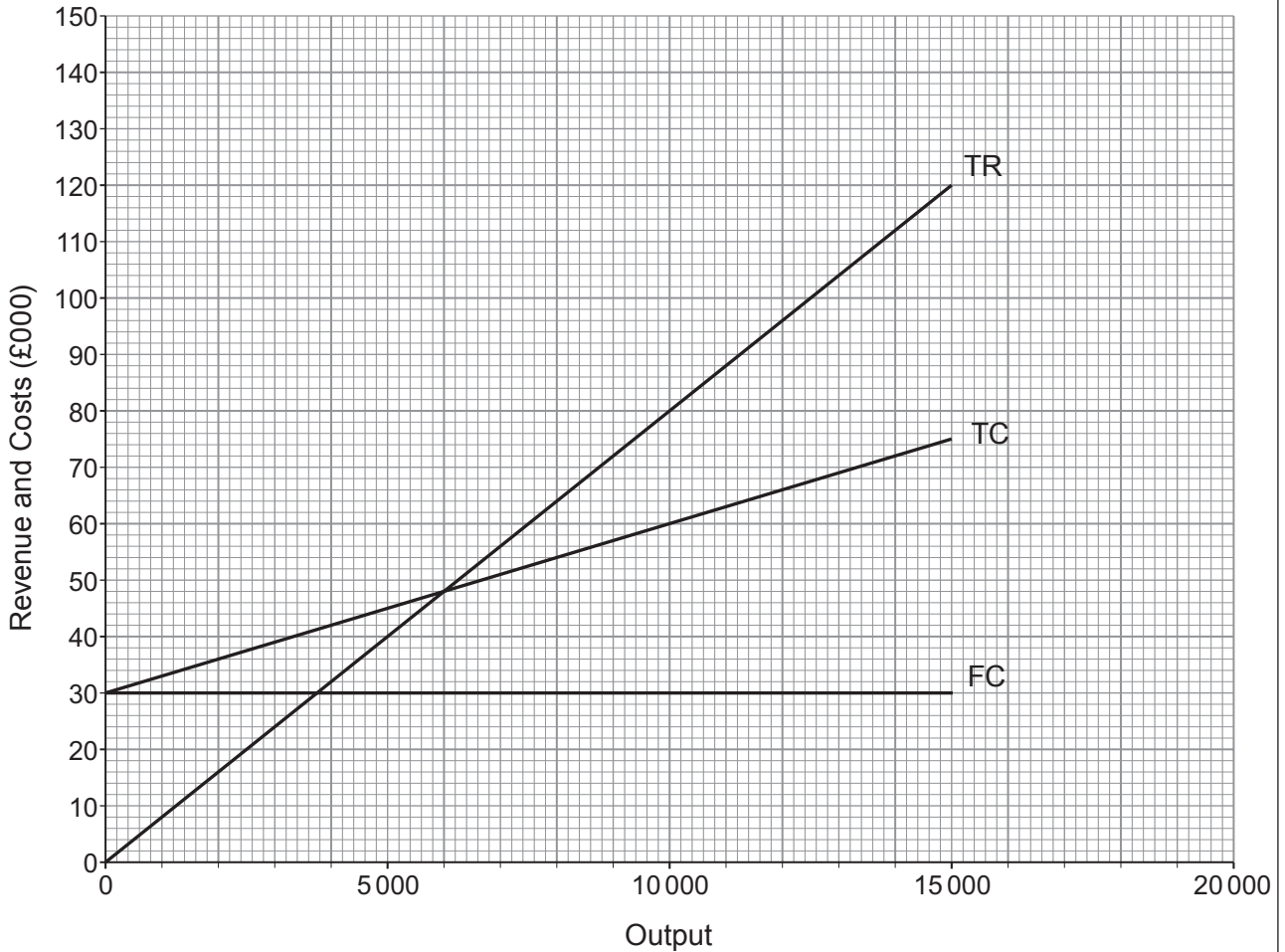
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3. Josephine Jeffries, founder of JJ Toffee Fudge Ltd., is a successful entrepreneur who sells her toffee fudge to a wide range of customers. During the next financial year Josephine plans to sell a total of 15 000 boxes. Below is a break-even chart for JJ Toffee Fudge Ltd.



- (a) (i) What is the break-even point? [1]

- (ii) What is the current value of fixed costs? [1]

- (iii) What is the unit price per 1 box of toffee fudge? [1]

Josephine planned to sell 15 000 boxes of toffee fudge. However, her business advisor believes that actual sales are likely to be 20% lower, this will affect her margin of safety.

(b) (i) What is meant by the margin of safety? [1]

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(ii) Calculate the margin of safety based on the advice of her business advisor. [2]

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The variable cost per unit is currently £3. Josephine wants to find what happens if costs increase.

(c) (i) Using the chart on **page 6**, plot and label the new total costs line if variable costs rise to £4 per unit. [2]

(ii) Using the new total costs line, state what Josephine's profit will be if 15 000 units are sold. [1]

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(iii) What is the effect of the change in total costs on the break-even point? [1]

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