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Surname					Other names					
Pearson BTEC Level 3 Nationals Certificate	Centre Number					Learner Registration Number				
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<h1>Health and Social Care</h1> <h2>Unit 1: Human Lifespan Development</h2>										
Wednesday 24 May 2017 – Morning						Paper Reference				
Time: 1 hour 30 minutes						<b>31490H</b>				
You do not need any other materials.									Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Answer ALL questions. Write your answers in the spaces provided.**

**1** (a) Identify the principles of growth and development.

(2)

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(b) Briefly outline the key differences between nature and nurture.

(2)

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Elizabeth is 48 years old and lives with her husband, Bill, who is 50 years old, and their two children. Sam is 13 years old and Fiona is 19 years old. Fiona is in her first year at university.

(c) Elizabeth is about to enter the menopause.

Describe **two** possible physical effects of the reduced levels of oestrogen that Elizabeth may experience.

(4)

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(d) Sam is starting puberty.

Describe the **two** potential effects on his emotional development.

(4)

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(e) Fiona is in early adulthood.

Explain how Fiona's cognitive ability will develop as she moves through this life stage.

(6)

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Fiona is part of a close and diverse friendship group at university.

(f) Discuss how this may influence Fiona's lifestyle choices while at university.

(6)

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Bill is currently in middle adulthood, but will eventually move into later adulthood.

(g) Describe **three** potential effects on Bill's physical development as he moves into later adulthood.

(6)

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(Total for Question 1 = 30 marks)







(b) Evaluate the impact of different factors on the development of self-concept in adolescence.

(10)

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**(Total for Question 2 = 16 marks)**

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**QUESTION 3 BEGINS ON THE NEXT PAGE.**















(b) With reference to relevant theories, evaluate how the staff at the residential care setting could support Simon in dealing with the changes in his life.

(10)

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**(Total for Question 4 = 16 marks)**

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**TOTAL FOR PAPER = 90 MARKS**

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