**Pair work on Blake’s ‘The Ecchoing Green’**

Read ‘The Ecchoing Green’

1) Write a brief summary of the poem (three sentences or so)

2) There is a lot of repetition in the poem. Identify words (not basic words like ‘and’, ‘the’ etc) and count how many times they are repeated:

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Frequency** | **Word** | **Frequency** |
|  |  |  |  |

What effects do you think Blake creates with this use of repetition? How does it support his ideas and the themes of the poem?

3) The poem uses lots of different words to mean the same thing (synonyms) or are associated in some ways through being linked into **semantic** or **lexical fields** (words linked by theme, idea or topic).

List words associated with **positive emotion** and **negative emotion**. Why does this tell us?

List words associated with **nature.** Again, what is the effect?

List words associated with **sound**? Why are these here?

List words associated with **action** and **inaction**. Ideas about why?

4) How does Blake also incorporate the idea of ‘echoing’ through elements like rhyme, alliteration, assonance (repetition of vowels), consonance (repetition of consonants)?

5) Can you describe what processes around **time** are being presented in the poem are there and why?