**George Saunders Speech – context-focussed worksheet**

[**https://www.youtube.com/watch?v=ruJWd\_m-LgY&t=625s**](https://www.youtube.com/watch?v=ruJWd_m-LgY&t=625s)

Find some examples where Saunders employs the kind of formal, scripted features you would expect from a convocation speech at a university graduation ceremony where the focus is on tradition, as well as academic achievement and excellence. Think of the ceremonial robes and regalia you see in the Youtube video and identify some of the features are appropriate to this kind of setting.

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| **Feature** | **Example** | **Explanation of effect** |
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What features might you identify to illustrate that Saunders in attempting to make his speech **memorable** and **inspiring** for his audience of **university graduates** who are **celebrating**.

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| **Feature** | **Example** | **Explanation of effect** |
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Identify the ways in which Saunders employs **spoken and conversational features** to **humorously engage** with his young audience.

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| **Feature** | **Example** | **Explanation of effect** |

Discuss some of the ways Saunders manipulates the **structure** of the piece to generate humour but also to make his serious point about kindness more memorable.