

Question	Response	Marks	Guidance
1	<p>Carefully read the <b>two</b> texts and compare the ways in which <b>Text A</b> and <b>Text B</b> use language to present ideas.</p> <p>In your answer you should analyse the impact that the different contexts have on language use, including for example, mode, purpose and audience.</p> <p><b>A higher level response (levels 4 to 6) will:</b></p> <p><b>AO4:</b> Make explicit comparisons between texts, be aware of both similarities and differences</p> <p><b>AO1:</b> Use vocabulary and terminology appropriately, referring to a range of language levels, including grammar and discourse e.g. Co-ordinating conjunctions, anthesis, passive construction. Express ideas fluently and coherently, with a wide vocabulary.</p> <p><b>AO3:</b> Understand the significance of a range of contextual factors; how the reader is addressed and engaged in both texts.</p> <p><b>AO2:</b> Explore the ways the writer and speaker across the different texts; use language to achieve their purposes for their respective audiences.</p>	32	<p>The indicative content shows an integrated approach to the four assessment objectives. AO4, AO1, AO3 and AO2</p> <p><b>Context:</b></p> <p><b>Lexis:</b></p> <p><b>Figurative language:</b></p> <p><b>Syntax:</b></p> <p><b>interactional features:</b></p> <p><b>phonological features:</b></p> <p><b>structure:</b></p>