|  |  |  |
| --- | --- | --- |
|   | **Scheme of Work for** **A2 English Language (AQA B)** **Introduction to A2: Summer Transition**  |  |
|  |  |  |
| **Topic /** *skills* | **Main activities …** | **Resources …** |
| **Introduction to Investigation****Technology Sample 1: Online vs Real Talk** | 1. What is a Language Investigation. Brief explanation with accompanying booklet2. For real simplicity, explain notion of common element in an investigation and variables that will generate interesting language comparisons – use mini-investigation task sheet here3. Ask students to predict differences between real and online talk. Make a table. Give out data and see how these match. Mixture of pair work and classwork here. | [Introduction to Language Investigation](ENGB4%20-%20Student%20Guide%20by%20Steve%20Campsall.docx)[Mini Investigation Task Sheet](Mini%20Investigation%20Task%20Sheet.docx) |
| **Technology Sample 2: Language of Emails** | 1. Give out a set of emails from various students to a teacher. What would be your investigation questions here? | Emails to Diane |
| **Technology Sample 3:****Language of Twitter** | 1. Comparison of emails of Stephen Fry and Tweets of Stephen Fry. How do they differ2. Explore twitter and find an interesting data source for yourself and design an investigation to go with it | Stephen Fry’s emails and blog |
| **Classroom Talk: Real vs Dialogue** | 1. Data from classroom and from children’s story Sophie Hits Six, combined with Sinclair and Coulthard Birmingham study
 | Sophie Hits Six Excerpt. Transcript of any lesson. |
| **Black English and Creoles** | 1. Begin with two students facing each other. One is an explorer, one is from a remote tribe. One speaks English, one speaks a different language. Question: what is the first thing that will happen? Answer: pointing. Odd word. Sign language. What next?: words for things some grammar mixing two languages. This is a pidgin. What next? Proper hybrid language. This is a creole.
2. An example: Jamaican Creole. Look at some activities and some data. Do some matching work, some deduction work, some exporation of dub poetry etc. Listen to example accent/dialect from British Library website. What kind of investigation would you do from this?
 |  |
| **Estuary English** | 1. Conduct some research looking at the glottal stop with students.
2. Read David Rosewarne article on Estuary English
3. Use cards and conduct continuum activity, including results from research
4. Debate: RP RIP? Two sides to prepare their sides and debate
5. Finish with suggestions of how this might be developed into an investigation
 | [Range of materials on Estuary English](https://artlangext.godalming.ac.uk/english/English%20Documents/Forms/Standard.aspx?RootFolder=%2fenglish%2fEnglish%20Documents%2fEnglish%20Language%2fA2%20Language%2fAccent%20and%20Dialect%2fEstuary%20English%20Exercises&FolderCTID=0x0120004BD319180567D244) on Sharepoint under Estuary English, in Accent and Dialect in A2 English Language folder |