

Three CLA Transcripts

These transcripts are longer than you would get in the exam you are doing, but they are useful as practice material. Here are the three contexts for each: —

0 1

Texts A, B and C are all examples of Briony's speech at 21 months. **Text A** is a list of single utterances spoken over 12 hours at a family friend's house. **Texts B and C** are transcripts of her interactions with her mother at their home.

Referring in detail to the transcripts and to relevant ideas from language study, analyse children's early spoken language development and interactions with caregivers.

A key to the phonemic symbols used in the texts for Question 1 is provided on page 4.

Question 1

0 1

Text A is a transcript of Ruby (3 years 4 months) with her Auntie Lou. Ruby has just arrived at her aunt's house and they are in the kitchen. Thelma, Fergal and Simba are cats.

Referring in detail to the transcript and to relevant ideas from language study, analyse the language used by children and their caregivers. (12)

Question 1

0 1

Text A is a transcript of Leah (3 years, 10 months) and Mia (2 years) interacting with their parents. They are eating outside in their garden. It is early evening in summer.

Referring in detail to the transcript and to relevant ideas from language study, analyse the language used by children and their caregivers.

Texts for Question 1

The key below applies to **Text A**, **Text B** and **Text C**.

Key: (.) indicates a normal pause.

Numbers within brackets indicate length of pause in seconds.

Words between vertical lines are spoken simultaneously.

:: indicates elongated sounds.

Other contextual information is in italics in square brackets.

/ / indicates phonemic symbols

Text A

Moons [*looking at solar lanterns in the garden*]

Go bo-bo (.) bye-bye [*waving as she is taken upstairs*]

Mok-mok [*pointing at her milk*]

Dad [*pointing at a family friend*] look ice-cream [*pointing at her bowl*]

Dad [*pointing at the reflection of her father in the window*] dad [*laughing and clapping*]

There's dad [*pointing at a shadow on the bedroom window blind the next morning*]

Text B

Briony: dummy (.) tinkle tinkle [*walking around room*] eight nine ten [*drops toy*] uh-oh uo-oh
(.) [*walking over to mother*] my dummy

Mother: talking now (1.0) do some talking now

Briony: dummy [*crying sounds*] dummy [*crying sounds*] um dummy mummy (3.0) a dummy
mummy (2.0) dummy mummy

5

Mother: what are you saying

Briony: dummy mummy

Mother: dummy mummy (.) what's the magic word

Briony: er (.) dummy

Mother: pl pl pl (.) /pli:/ (.) /pli:/

10

Briony: p p

Mother: please

Briony: mummy (1.0) give dummy

Mother: please (1.0) say please

Briony: now (.) now

15

Text C

Mother:	it's teddy's	
Briony:	where's it gone	
Mother:	disappeared [<i>high-pitched tone</i>]	
Briony:	ah (.) [<i>pointing to the cupboard</i>] up here	
Mother:	no (.) it's not up here	5
Briony:	oh up oh up [<i>pointing to the cupboard</i>] mummy (2.0)	
Mother:	are you all ready (.) can mummy do your nappy	
Briony:	[<i>inaudible noises</i>] (10.0)	
Mother:	no (.) no (.) that's that's mummy's old cream (.) shall we put that out of the way darling (.) let's put that out of the way	10
Briony:	[<i>noises of discomfort</i>]	
Mother:	are you hungry	
Briony:	no (.) what's that	
Mother:	what's what	
Briony:	what's that (.) what's that (1.0) what is that (.) [<i>starts crying</i>]	15
Mother:	let's get some wet wipes (5.0)	
Briony:	[<i>contented noises</i>] how tinkle tinkle little (.) tickle (.) tickle	
Mother:	are you being gentle (.) are you being gentle (1.0) tickle tickle tickle	
Briony:	tickle	
Mother:	are you being a cross patch heh (1.0) shall we call you Briony cross patch (.)	20
Briony:	oh dear	
Mother:	[<i>laughing</i>] pickle pickle pickle pickle (4.0) tickle tickle tickle tickle (5.0) stay still please (1.0) you know when other children get their nappy done they do it so beautifully	
Briony:	[<i>gurgling noises</i>]	25
Mother:	pat-a-cake pat-a-cake (1.0) [<i>speaking slowly</i>] baker's man (.) bake me a cake (.) as fast as you can (.) pat it and prick it and mark it with /Bi:/ (.) and put it in the oven for (.) Briony and me	
Briony:	again	
Mother:	pat-a-cake pat-a-cake baker's man (.) bake me a cake as fast as you can (.) pat it and prick it and mark it with (.)	30
Briony:	[/Bi:/	
Mother:	and put it in the oven for Briony [<i>happy squeals from Briony</i>] and me (.) what about (.) do you want me to sing twinkle twinkle with you (.) after three (.) one two three (4.0)	35
Briony:	mummy	
Mother:	well mummy's got to put your nappy on	
Briony:	[<i>singing</i>] tinkle tinkle little star (.) how I won (1.0)	
Mother:	what you are [<i>singing</i>]	
Briony:	what's that [<i>pointing</i>]	40
Mother:	I don't know what you're pointing at sweetheart (.) is it Mr. Moose	
Briony:	moose	
Mother:	do you want me to pass you Mr. Moose (1.0) where's Mr. Moose (.) there's Mr. Moose and he's going to go (.)	
Briony:	ah (.) it's mine (.) [<i>happy gurgles</i>] (7.0) [<i>sounds of nappy being changed</i>] Moose	45
Mother:	Moose (1.0) those are his horns (.) he's got big horns hasn't he	
Briony:	what's that	
Mother:	what are you looking at (2.0) that's that's his (1.0)	
Briony:	he got toes	

Turn over ►

Text for Question 1

Key: (.) indicates a normal pause.

Numbers within brackets indicate length of pause in seconds.

Words between vertical lines are spoken simultaneously.

:: indicates elongated sounds.

Words in capitals indicate an increase in volume.

Other contextual information is in italics in square brackets.

Text A

Lou: shall we take your jacket off
 Ruby: it's not a jacket it's a coat
 Lou: oh (.) sorry (.) shall we take your COAT off then
 Ruby: mmm
 Lou: are you going to be a bossy boots all morning 5
 Ruby: [*nods & laughs*] (3.0) what's up wiv Felma
 Lou: Thelma [*questioning intonation*] (1.0) oh (.) she's been a silly girl (1.0) she's been fighting
 Ruby: what did it (.) what what was it (.) em Simba bitted by a dog
 Lou: Simba got bitten by a do::g [*questioning intonation*] oh no is he all right 10
 Ruby: yeh
 Lou: yes
 Ruby: he's better now
 Lou: is he better now (.) the vet looked after him [*questioning intonation*] (2.0)
 Ruby: no we took him to the vets two times but he's better 15
 Lou: he's better [*questioning intonation*] oh that's good (.) Thelma's

getting better
Sim (.) Simba

 Ruby: slept on my (2.0) Fergal and Simba slept on my bed
 Lou: oh (.) last night [*questioning intonation*]
 Ruby: yeh 20
 Lou: is there room on your bed for two pussy cats and you
 Ruby: yes
 Lou: is there (.) do they not get (.) do you not get pushed out of bed every night by two big pussy cats
 Ruby: no 25
 Lou: they're almost as big as you your cats (1.0) shall we have some jam on toast
 Ruby: yes
 Lou: would you like some apple juice as well
 Ruby: yes
 Lou: what would you like first 30
 Ruby: apple juice
 Lou: apple juice (.) a little glass [*questioning intonation*]
 Ruby: yes
 Lou: yes (1.0)
 Ruby: big girls have glass don't they 35

- Lou: yes (.) big girls have glasses (.) it's all I've got (.) glasses (2.0)
- Ruby: grandma has glass and cups
- Lou: grandma has glass and cups does she (.) and what do you have at grandma's (1.0)
- Ruby: apple juice and orange
- Lou: apple juice and orange (.) there we go (.) where are you going to sit to have this (.) 40
do you want to sit at the table
- Ruby: I'll sit (.) I want to sit in the room
- Lou: oo:: no (.) not with your apple juice
- Ruby: only wiz my toast (2.0)
- Lou: sit here and I'll move my things out of the way 45
- Ruby: only in (.) only wiz my toast
- Lou: okay (.) there you go (1.0) can you manage
- Ruby: Mummy got (3.0) Mummy's moved a bed
- Lou: Mummy's moved her bed or your bed [*questioning intonation*] (2.0)
- Ruby: her bed (.) 50
- Lou: right (.) where's she moved it to
- Ruby: (3.0) that (.) bit [*pointing left*]
- Lou: that bit [*laughs*]
- Ruby: then the baby's mattress is (.) on that bit [*pointing right*]
- Lou: a::h I see:: (1.0) so Mummy's moved her bed so she can fit the bed in for the baby (.) 55
you excited about the baby [*questioning intonation*]
- Ruby: (2.0) it's coming after Christmas
- Lou: after Christmas (.) is Father Christmas going to bring it
- Ruby: no (.) Mummy's made it
- Lou: [*laughs*] Mummy's made it has she (.) she's clever your Mummy isn't she 60
- Ruby: we don't know how she made it cos the books shows us (.) how's it (.) she made it
- Lou: oh right (.) has she read the book with you (1.0) or are you getting a book
- Ruby: (2.0) we haven't got a book about the baby we getting a book
- Lou: are you looking forward to the baby (.) do you want a baby brother or a baby sister
- Ruby: (3.0) I want a girl 65
- Lou: a girl (2.0)
- Ruby: I want to call it Dora
- Lou: [*laughs*] Dora (.) after Dora the Explorer
- Ruby: and when she gets bigger (.) she (.) she can explorer [*laughs*]
- Lou: [*laughs*] when she gets bigger she can be an explorer 70
- Ruby: no (.) Mum said when we at Sun (.) Sunday dinner (.) she'll be adorable [*laughs*]
- Lou: adorable (.) that's clever isn't it

Turn over ►

Text for Question 1

Text A**Transcription Key:**

(.) indicates a normal pause.

Numbers within brackets indicate length of pause in seconds.

/ / indicates a phonemic transcription.

Words in capitals indicate an increase in volume.

Other contextual information is in italics in square brackets.

Dad: what sort of yoghurt do you want Leah
 Leah: (5.0) purple
 Dad: purple (1.0) Mia do you want a yoghurt
 Mia: yeah please
 Leah: purple or orange 5
 Mia: yeah please (.) yes please (.) yes please (.) yes yes please
 Mum: what's the matter
 Mia: it's on my feet
 Mum: what's on your feet (2.0) do you like walking on the grass Mia
 Mia: look 10
 Mum: yeah what is it
 Mia: it's a /wɪbən/
 Leah: and Mia's having an orange one
 Dad: do you want your yoghurt
 Mia: yeah 15
 Dad: can you hold the spoons for me Leah
 Leah: [*screaming*] there's something over here dad
 Dad: it's a daddy long legs
 Leah: it's a bee
 Mum: it's NOT a bee [*laughing*] 20
 Leah: it's it's a bee (.) it's a /paɪdəl/
 Mum: it's NOT a spider
 Dad: you going to take the lid Leah (2.0) [*Mia throws the spoon on the floor*] no Mia (.)
 oh Mia naughty
 Mia: no no no no mine [*crying*] 25
 Leah: she wants the /lɒɡz/ back [*Mia continues crying*]
 Dad: okay (.) I've got you another spoon (.) go sit back down (.) sit back down please Leah
 (1.0) what's your favourite yoghurt
 Mum: what's your favourite yoghurt Leah
 [*Mum goes back into the house*] 30
 Leah: I got pink
 Dad: what's pink (.) that's not pink (.) what colour is it

- Mia: no no no
- Leah: um (.) purple
- Dad: purple (.) that one's purple (1.0) what colour's this one 35
- Leah: um (.) /bwaʊn/
- Dad: brown [*Leah laughs*] do you think Mia likes yoghurt (2.0) do you like yoghurt Mia
- Leah: I like my brown
- Dad: [*laughing*] it's not brown
- Leah: um it's chocolate 40
- Dad: it's not chocolate Leah (3.0) what colour is it
- Leah: (5.0) pink
- Dad: pink (2.0) what flavour is it then if it's pink
- Leah: (5.0) /sɒbərɪ/
- Dad: [*Mia makes happy eating sounds*] is that nice Mia 45
- Leah: it's pink (.) I love pink
- Mia: [*crying sounds*]
- Dad: [*in a cross tone*] what is it [*sounds of a train passing for 30 seconds*] it's just a train isn't it
- Leah: that's green 50
- Dad: are we just playing colours now
- Mia: [*crying*] it's a bee
- Dad: fly gone
- Leah: there something over there (.) it's a BIG one (4.0) fly
- Dad: daddy long legs won't hurt you 55
- Leah: it's very very BIG one
- Dad: how big is it
- Leah: big
- Leah: that big [*stretches out hands to demonstrate the size*]
- Dad: I don't think it's that big (.) bit smaller (3.0) [*Leah uses hand gestures to show smaller size*] 60
 [*Mia eats while dad and Leah talk. Mia makes noises between spoonfuls of yoghurt*]
- Mia: /jal (.) /jal (.) /jal (.) oh dear (.) over there (3.0) [*eats last spoonful of yoghurt*]
 all gone
- Dad: that's bigger [*laughing*] you keep getting bigger every time I say (2.0) [*Leah brings her hands in*] bit smaller (1.0) [*Leah brings her hands in further*] smaller still
 [*Leah brings her hands in further*] smaller still (.) almost there teeny tiny [*Leah brings her hands in until they are touching*] maybe bit bigger than that (3.0) now
 you've made a diamond
- Leah: [*makes a triangle shape with her hands*] what is it now 70
- Dad: it's a triangle
- Leah: what's under it
- Dad: another triangle
- Leah: no it's a heart (3.0) one two /fri/ four FIVE (1.0) it's got FIVE legs

Phonemic symbols

/ɪ/	as in K <u>I</u> T	/p/	as in <u>P</u> OT
/e/	as in DR <u>E</u> SS	/b/	as in <u>B</u> ED
/a/	as in TR <u>A</u> P	/t/	as in <u>T</u> IP
/ɒ/	as in L <u>O</u> T	/d/	as in <u>D</u> ID
/ʌ/	as in STR <u>U</u> T	/k/	as in <u>C</u> OD
/ʊ/	as in F <u>O</u> OT	/g/	as in <u>G</u> AP
/ɑ/	as in P <u>A</u> LM	/m/	as in <u>M</u> AN
/ɜ/	as in N <u>U</u> RSE	/n/	as in <u>N</u> EAT
/i/	as in FL <u>E</u> ECE	/ŋ/	as in K <u>I</u> NG
/ɔ/	as in TH <u>O</u> UGHT	/l/	as in <u>L</u> OOP
/u/	as in G <u>O</u> OSE	/r/	as in <u>R</u> IP
/ə/	as in LET <u>T</u> ER	/f/	as in <u>F</u> IT
/eɪ/	as in F <u>A</u> CE	/v/	as in <u>V</u> AT
/əʊ/	as in G <u>O</u> AT	/θ/	as in <u>T</u> HANK
/aɪ/	as in PR <u>I</u> CE	/ð/	as in <u>T</u> HIS
/ɔɪ/	as in CH <u>O</u> I <u>C</u> E	/s/	as in <u>S</u> EA
/aʊ/	as in M <u>O</u> U <u>T</u> H	/z/	as in <u>Z</u> OO
/ɪə/	as in N <u>E</u> AR	/ʃ/	as in <u>S</u> HEEP
/ɛə/	as in SQU <u>A</u> RE	/ʒ/	as in B <u>E</u> IG <u>E</u>
/ʊə/	as in C <u>U</u> RE	/h/	as in <u>H</u> IP
/tʃ/	as in <u>CH</u> IP	/dʒ/	as in <u>G</u> IN
/w/	as in <u>W</u> OOD	/j/	as in <u>Y</u> ES