

PHYSICS INDUCTION ASSIGNMENT

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There is no time limit for this assignment, but it should be completed by the first day of lessons.

YOU ARE EXPECTED TO USE A BOOK OR WEBSITE TO LOOK UP RELEVANT MATERIAL

e.g. CGP Revision Guides

<http://www.s-cool.co.uk/>

<http://www.bbc.co.uk/schools/gcsebitesize/science/>

You should answer all the questions in the space provided.

The marks for questions are shown in brackets.

Set out your answers clearly, showing substitution into appropriate formulae – you will not gain full marks for a question if you only give the end answer.

Units should be given wherever appropriate.

You are expected to use a calculator where appropriate.

Select appropriate formulae from the list given.

Question	Mark	Out of
1		3
2		8
3		6
4		9
5		6
6		16
7		11
8		7
9		6
TOTAL		72
%		

The following formulae may be useful:

ELECTRICITY

current and pd $I = \frac{Q}{t}$ $V = \frac{W}{Q}$ $R = \frac{V}{I}$

power $P = VI = I^2R = \frac{V^2}{R}$

MECHANICS

velocity and acceleration $v = \frac{s}{t}$ $a = \frac{\text{change in } v}{\text{time taken}}$

equations of motion $v = u + at$ $s = \frac{(u + v)}{2}t$

work, energy and power $E_K = \frac{1}{2}mv^2$ $E_P = mgh$
 $P = \frac{W}{t}, P = Fv$

efficiency = $\frac{\text{useful output power}}{\text{input power}}$

WAVES

wave speed $c = f\lambda$ *period* $T = \frac{1}{f}$

Where

I is current

Q is charge

t is time

P is power

V is potential difference (voltage)

R is resistance

v is velocity(final)

u is velocity(initial)

a is acceleration

W is work done/energy transferred

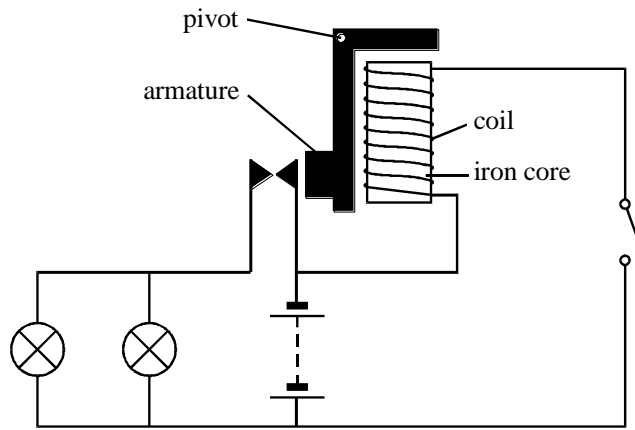
h is height

c is wave speed

f is frequency

T is period

1. In a motor vehicle, a relay is used to switch the 12 V, 60 W headlights on and off. The diagram shows the circuit.



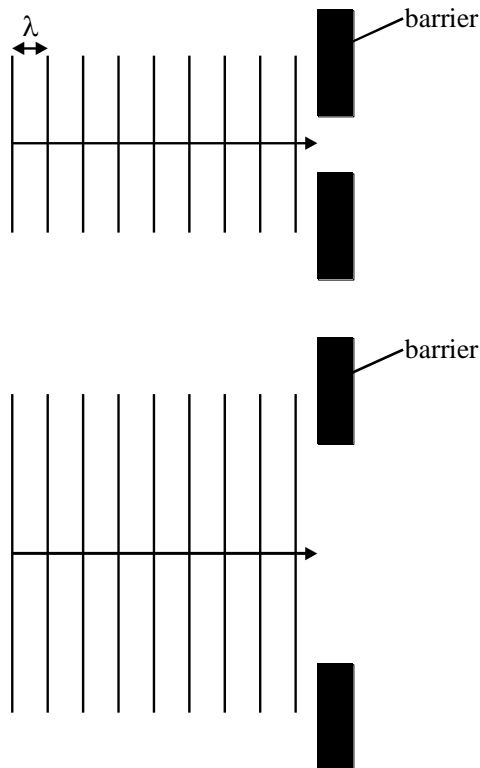
The resistance of the relay coil is 150Ω .
Calculate the current in the relay coil when it is connected to a 12 V supply.

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(3 marks)

2. Sound waves are diffracted when they pass through a gap in a barrier.

(a) (i) Complete the diagrams below to show how diffraction depends on the size of the gap.



(ii) What other factor affects the diffraction of a wave passing through a gap?

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(5 marks)

(b) A typical frequency of sound used for speech is 1000 Hz. The speed of sound in air is 330 m/s.

(i) Show that sound with a frequency of 1000 Hz has a wavelength of 0.33 m in air.

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.....

(3 marks)

3. (i) A cyclist and her cycle have a total mass of 85 kg.
Calculate the combined kinetic energy of the cyclist and cycle when travelling at a speed of 12 m/s.

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.....
.....

(3 marks)

(ii) The kinetic energy of the cyclist and cycle increases at an average rate of 180 joules per second.
Calculate the time it takes to gain this energy.

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.....
.....

(3 marks)

4. (a) An electric motor is used to raise a mass of 1.5 kg through a vertical height of 1.2 m.
The load is raised at a steady speed.

(i) Calculate the increase in gravitational potential energy of the load when it is raised through 1.2 m.
The gravitational field strength is 9.8 N/kg.

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(3 marks)

(ii) The time taken to raise the load is 4.0 s.
Calculate the power output of the electric motor as it raises the load.

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(3 marks)

- (iii) The input power to the motor as it raises the load is 30W.
Calculate the efficiency of the motor.

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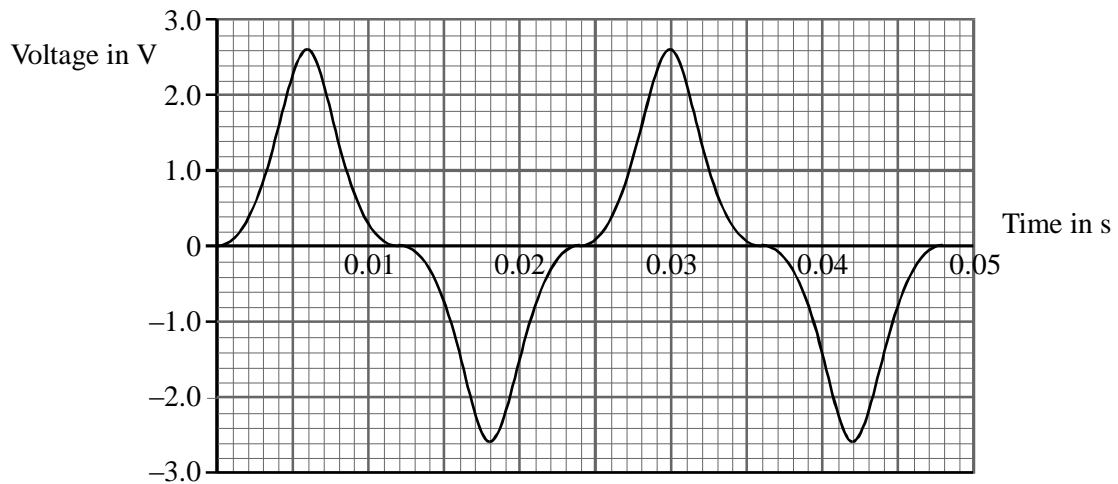
(2 marks)

- (b) Suggest a reason why the power given out by the motor is less than the power put in.

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(1 mark)

5. (a) The graph shows how the output voltage of a bicycle dynamo changes with time.



- (i) How can you tell that the dynamo produces an alternating voltage?

.....

(1 mark)

- (ii) Use the graph to write down the values of
the amplitude of the voltage.....
the period of the voltage.....

(2 marks)

- (iii) Calculate the frequency of the alternating voltage.

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(3 marks)

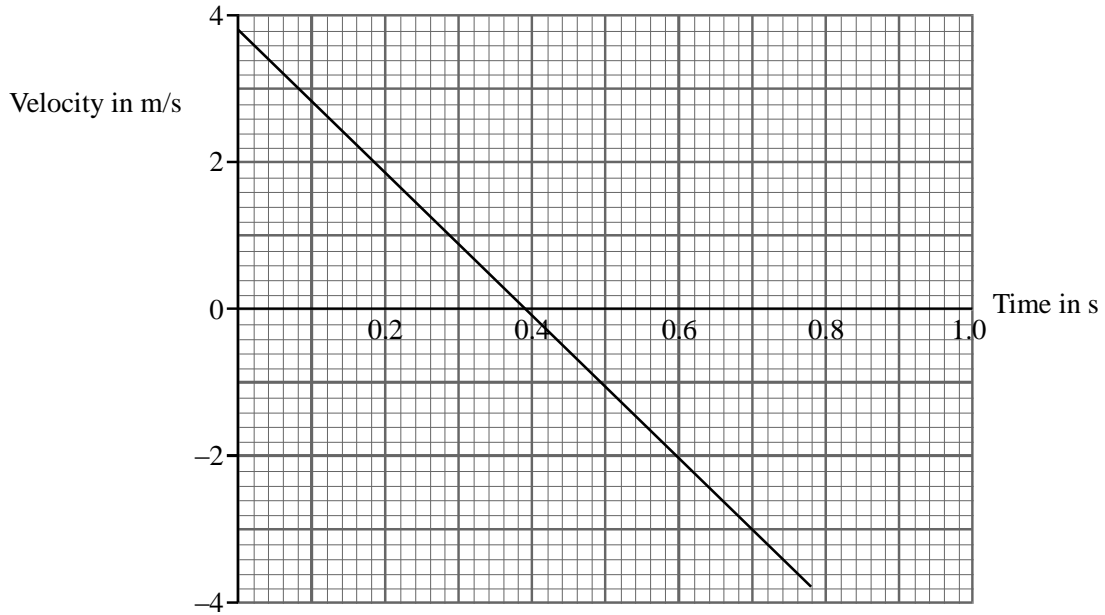
6. When an athlete attempts to jump over a horizontal hurdle he pushes down on the ground.

- (a) Describe the force that causes the athlete to move upwards.

.....
.....

(2 marks)

(b) The graph shows how the upwards velocity of the athlete changes after leaving the ground.



(i) After what time does the athlete reach his maximum height?

.....

(1 mark)

(ii) What height does the athlete reach?

.....

.....

(4 marks)

(iii) Calculate the acceleration of the athlete.

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(3 marks)

(iv) What is the direction of the acceleration?
Explain how you can tell from the graph.

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(2 marks)

(v) The mass of the athlete is 65 kg.
Calculate the force required to cause this acceleration.

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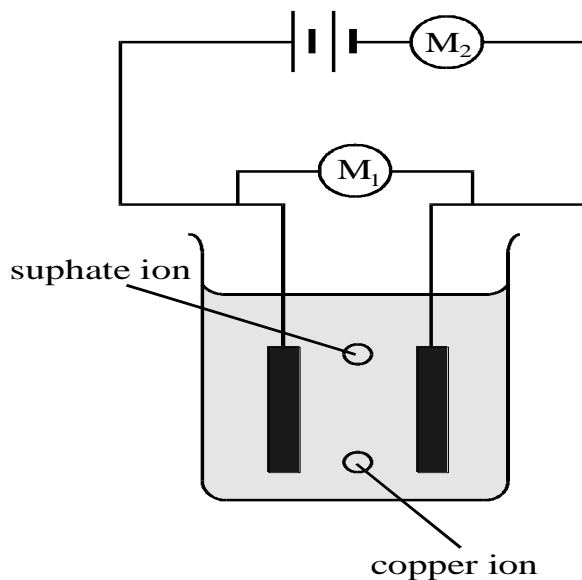
(3 marks)

(vi) Name the force that causes the athlete's acceleration.

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(1 mark)

7. The diagram shows the arrangement used for copper-plating an object. The electrolyte used is copper sulphate which when dissolved in water produces positive copper (Cu^{2+}) ions and negative sulphate (SO_4^{2-}) ions.



- (a) (i) On the diagram, add arrows to show which way the ions move. (1 mark)

- (ii) Which meter reading shows that the ions are moving through the electrolyte? Explain your answer.

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(2 marks)

- (b) In an electrolysis experiment, a voltage of 6 V produced a current of 0.5 A. The current passed for 5 minutes.

- (i) Calculate the charge passing through the electrolyte during this time.

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(3 marks)

- (ii) The charge on a copper ion (Cu^{2+}) is 3.2×10^{-19} coulombs. Calculate the total number of copper ions moving through the electrolyte in 5 minutes.

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(2 marks)

- (iii) How much energy is used in moving each copper ion through the electrolyte?

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(3 marks)

8. The table shows some information about the electromagnetic spectrum

Low frequency				High frequency		
radio waves	micro-waves	infra-red	light A B	ultraviolet	X-rays	gamma rays

(a) State **two** characteristics of all electromagnetic waves.

- 1
- 2

(2 marks)

(b) (i) What is the colour of the light at **A**?

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(1 mark)

(ii) What is the colour of the light at **B**?

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(1 mark)

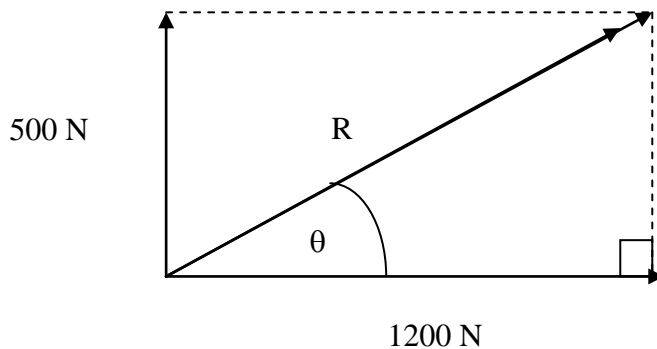
(c) (i) If the speed of light is 3.0×10^8 m/s, calculate the wavelength of an electromagnetic wave of frequency 4.0×10^{12} Hz

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(3 marks)

9. The diagram shows two forces acting on a body. The diagonal (which is the hypotenuse of a right-angled triangle) represents the resultant (overall) force. Calculate the resultant force, R.



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(3 marks)

Calculate the angle θ

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(3 marks)