**Learner Voice Feedback – “You Said / We Did”**

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| **DEPARTMENT: Spanish** | | **HEAD OF DEPARTMENT: Jenny Pyburn (JRP)** | |
| **Point** | **You said…. (Nov/Dec 2019)** | **We did…. (Nov/Dec 2019)** | **Feb/Mar 2020 Meeting Update (if needed)** |
| **1** | **Yr2 are happy with**:  - Variety of topics  -Interactive activities  -Well organised. Students know what they have to do each week  -Conversation classes  **To improve**:  -Would like more variety of activities  -Vary lesson structure more  -More focus on Grammar  -More feedback, specifically on summaries | -Noted. We will go over the grammar for each Unit in more depth. There are also the Monday workshops to practise grammar if individual students would like to do more.  -Feedback on summaries is mainly given orally every week, but if this is a skill where some students need more practice, come to Monday workshops. |  |
| **2** | **Yr1 are happy with**:  - Variety of topics  -Interactive activities  -Teaching is engaging and enthusiastic  -Good resources. Booklets are helpful  -Conversation classes  **To improve**:  -Would like more speaking activities in class  -Less homework  -More trips (eg to Spanish restaurant)  -Spanish foods/Cake rota  -More Kahoots  -Film choice – could it be watched in class?  -More clarity on homework | -Noted. We will make more time for speaking in lessons.  -The homework given is less than the 50/50 recommended by the college in order to allow students to consolidate and practise skills individually. Less homework would lead to lower performance and would not be in line with college policy.  -Content in Spanish is heavy, so we must maximise classroom time. If we increase game time, watch a film and stop for cake, there would have to be more homework!  -We will consider the film choice for next year.  -Homework is usually on GoL, but will endeavour to put it on the board in class more often. |  |