**Thoughts and Crosses -** Choose three tasks to work through today. They are designed to make sure you can confidently apply your knowledge to sociology of childhood questions. Red= consolidating (A\*-B) Green = developing (B-C)

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| **Knowledge/ Gain knowledge**  Using the key term lists from the AQA website/ textbooks/ revision guides create key term definitions relating to childhood to learn | **EVALUATION**  Complete PEEL paragraphs for 20 mark questions to evaluate each point | **ANALYSIS**  Draw up a table considering what evidence you would use for the debate ‘is childhood disappearing) Make sure you consider how each piece of evidence would link to each other (to create a ‘chain of reasoning’. |
| **BE INDEPENDENT**  Research recent policy changes relating to childhood. How might these influence the status of childhood? Consider whether the different theories/ sociologists would support or criticise them. | **TAKE ACTION**  Read over your notes/ summary sheets and highlight parts of the theories you still don’t feel confident with, pick one area and read/ take notes/ research until you feel more confident. | **APPLICATION**  Consider the contemporary examples and apply them to the topic of childhood. Annotate them with potential links to theory  Or  Ask for exam questions on a chosen topic to complete with or without notes |
| **LEARN FROM YOUR MISTAKES**  Read over past exam questions you have completed in this topic. Research the mark scheme and teacher assessments comments. Re-write any parts of your answer that requires improvement. | **CREATION:**  Create a revision game to help you revise this topic- see the list of ideas for inspiration  e.g crossword/ mini quiz/ snakes and ladders | **BE ENGAGED**  **Peer teach**  Just a minute- in pairs, choose a study to talk about and talk for a minute non-stop, prepare some ideas of what you will say before you start- take it in turns and cover all theories. |