**FUNCTIONALISM REVISION TASK**

**Activity: Use this framework as a summary of the contribution made by Functionalism - use this booklet, textbooks, class discussion and your notes. You are welcome to write this in another format if you wish e.g. mindmap, flashcards**

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| **Issue** |  |
| **FUNCTIONALISM** |
| **How does FUNCTIONALISM define deviance** |  |
| **Outline Durkheim’s view of crime and deviance** |  |
| **What are the problems with his approach?** |  |
| **STRAIN THEORY** |
| **What does Robert Merton believe is the cause of crime and deviance?** |  |
| **How is Merton different to Durkheim?** |  |
| **What are the problems with his approach?** |  |

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| **SUBCULTURAL STRAIN THEORIES** |
| **What are subcultural strain theories, how do they differ to traditional functionalist and strain approaches?** |  |
| **Albert Cohen** |  |
| **Cloward and Ohlin** |  |
| **Miller** |  |
| **Problems with subcultural strain theories** |  |
| **General Evaluation Points of Functionalist based explanations** |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| **Key Concepts associated with functionalist based theories** |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| **Perspective Evaluation** |  |
| Marxists |  |
| Feminism |  |
| New Right |  |
| Social Policy Implications |  |

SYNOPTIC LINKS WITH AREAS OF SOCIOLOGY YOU HAVE ALREADY STUDIED

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| **Issue** | **Links up to** | **Supporting study / Theory** |
| **Education** |  |  |
|  |  |  |
| **Family** |  |  |
|  |  |  |
| **Methods** |  |  |
|  |  |  |
| **Other** |  |  |
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