**BTEC Assignment Brief**

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| **Qualification** | | Pearson BTEC Level 3 National Certificate in Health and Social Care  Pearson BTEC Level 3 National Extended Certificate in Health and Social Care  Pearson BTEC Level 3 National Foundation Diploma in Health and Social Care  Pearson BTEC Level 3 National Diploma in Health and Social Care  Pearson BTEC Level 3 National Extended Diploma in Health and Social Care |
| **Unit number and title** | | **Unit 5: Meeting Individual Care and Support Needs** |
| **Learning aim(s)** | | **A**: Examine principles, values and skills which underpin meeting the care and support needs of individuals  **B**: Examine the ethical issues involved when providing care and support to meet individual needs  **C**: Investigate the principles behind enabling individuals with care and support needs to overcome challenges  **D**: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs |
| **Assignment title** | | **Ethical Care** |
| **Assessor** | |  |
| **Issue date** | |  |
| **Hand in deadline** | |  |
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| **Vocational Scenario or Context** | | **You have just completed your work experience in a community hospital** which provides support for adults who are recovering from illness.  *The individuals are not yet ready to go home.*  30 hours of independent learning are required to complete the evidence for this Assignment Brief |
| **Task 1** | | Basing your work on **two individuals** from the attached **case studies**, produce a **report** to demonstrate your understanding of the *diverse care and support needs of each individual* and *how these can be met*.  Your **report** must include all of the following:   * An **evaluation** of the success of promoting anti-discriminatory practice for your selected individuals * A **justification** of the strategies and techniques used to overcome the ethical issues and challenges experienced by those individuals when planning and providing care * An **analysis** of the impact of preventing discrimination on the individuals selected and an **explanation** of the importance of promoting equality and diversity for your selected individuals * An **assessment** of the different methods used by professionals at the hospital, when building relationships and establishing trust with your selected individuals * An **explanation** of the skills and personal attributes necessary for the professionals at the hospital when working with your selected individuals * An **analysis** of how an ethical approach to providing support would benefit your two, selected individuals      * An **explanation** of how to incorporate ethical principles into the provision of the support * An **Assessment** and an **explanation** of the strategies and communication techniques used by the professionals at the hospital,to enable the individuals to overcome different challenges * An **Explanation** of the benefits of promoting personalisation with the individuals, as part of overcoming the different challenges they face. |
| **Checklist of evidence required** | | **A Report** *(covering Learning Aims A, B and C and the criteria below)* |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| **5/A.D1** | Evaluate the success of promoting anti-discriminatory practice for specific individuals with different needs. | |
| **5/BC.D2** | Justify the strategies and techniques used to overcome ethical issues and challenges experienced by individuals with different needs when planning and providing care. | |
| **5/A.M1** | Analyse the impact of preventing discrimination for individuals with different needs. | |
| **5/A.M2** | Assess different methods professionals might use when building relationships and establishing trust with individuals with needs. | |
| **5/B.M3** | Analyse how an ethical approach to providing support would benefit specific individuals with different needs. | |
| **5/C.M4** | Assess the strategies and communication techniques used to overcome different challenges faced by individuals with different care and support needs | |
| **5/A.P1** | Explain the importance of promoting equality and diversity for individuals with different needs | |
| **5/A.P2** | Explain the skills and personal attributes necessary for professionals who care for individuals with different needs | |
| **5/B.P3** | Explain how to incorporate ethical principles into the provision of support for individuals with different needs | |
| **5/C.P4** | Explain the strategies and communication techniques used with individuals different needs to overcome different challenges. | |
| **5/C.P5** | Explain the benefits of promoting personalisation when overcoming challenges faced by individuals with different needs. | |
| **Task 2** | | For the same two individuals, produce a **presentation** which:   * J**ustifies** how the hospital, other organisations and professionals work together to meet the needs of your two individuals, while managing the information relevant to each one and maintaining confidentiality * **Evaluates** multi-agency and multidisciplinary working can meet the care and support needs of your individuals * **Assesses** the benefits of multidisciplinary and multi-agency working with your individuals * **Analyses** the impact of legislation and codes of practice relating to information management, on a multidisciplinary approach to working with your individuals * **Explains** why it is necessary to involve different agencies, when meeting the diverse needs of your individuals * **Explains** the roles and responsibilities of three professionals in caring and supporting for each of your two individuals * **Explains** the arrangements for managing information between the professionals who are caring for your individuals |
| **Checklist of evidence required** | | * **Presentation and your presentation notes** * **Learner research Notes** * **Assessor Observation Record**   *(covering Learning Aim D and the criteria below)* |
| **Criteria covered by this task:** | | |
| Unit/Criteria reference | To achieve the criteria you must show that you are able to: | |
| **5/D.D3** | Justify how organisations and professionals work together to meet individual needs while managing information and maintaining confidentiality. | |
| **5/D.D4** | Evaluate how multiagency and multidisciplinary working can meet the care and support needs of specific individuals | |
| **5/D/M5** | Assess the benefits of multi-disciplinary and multi-agency working for specific individuals with care and support needs. | |
| **55/D.M6** | Analyse the impact of legislation and codes of practice relating to information management on multi-disciplinary working. | |
| **5/D.P6** | Explain why meeting the needs of the individuals requires the involvement of different agencies. | |
| **5/D.P7** | Explain the roles and responsibilities of different members of the multidisciplinary team in meeting the needs of specific individuals | |
| **5/D.P8** | Explain the arrangements for managing information between professionals. | |
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| **Sources of information to support you with this Assignment** | | **Books**  Pratchett N., Nolan Y, *Level 3 (Adults) Health and Social Care Diploma: Candidate Book 3rd Edition,* (2011), Pearson Education Ltd., Heinemann  LeMone P., Peate I., Murilitharan N., Hemming L., Wild K., *LeMone and Burke’s Adult Nursing,* Pearson,(2012), ISBN  9780273719991  **Websites**   * The Health and Care Professions Council (HPC) [www.hpc-uk.org](http://www.hpc-uk.org) * The Health and Social Care Information Centre www.hscic.gov.uk * The Care Quality Commission has information about how the best care can be provided at [www.cqc.org.uk/content/help-advice](http://www.cqc.org.uk/content/help-advice) * Information about the Equality Act 2010 and the Care Act 2014 can be found at [www.gov.uk](http://www.gov.uk) * <https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/> |
| **Other assessment materials attached to this Assignment Brief** | | **Case studies – see separate document**  **Select 2 case studies for your assignment tasks** |