**GCE A level Pure Mathematics (9MA0) – Paper 2**

**Pure Mathematics 2**

**Summer 2019 student-friendly mark scheme**

**Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn’t show follow-through marks (marks that are awarded despite errors being made) or special cases.**

**It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here – they will be covered in the formal mark scheme.**

**This document is intended for guidance only and may differ significantly from the final mark scheme published in July 2019.**

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| **Guidance on the use of codes within this document** |
| M1 – method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.A1 – accuracy mark. This mark is generally given for a correct answer following correct working.B1 – working mark. This mark is usually given when working and the answer cannot easily be separated.Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer). |

**Question 1 (Total 3 marks)**

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| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
|  | 2*x* × (22)*y* =  ⇒ 2*x* + 2*y* =  | M1 | This mark is given for writing all terms in the same base and applying an index law |
| *x* + 2*y* = – | M1 | This mark is given for writing an equation to link *x* and *y* |
| *y* = –*x* –  | A1 | This mark is given for rearranging to find a correct expression of *y* as a function of *x* |

**Question 2 (Total 4 marks)**

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| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | ( × 5)(42 + 2 + 2 × (5 + 10 + 18 + 28)) | M1 | This mark is given for a method to use the trapezium rule as an approximation to the area under the curve |
| M1 | This mark is given for a correct terms used for the trapezium rule |
| 415 m | A1 | This mark is given for a correct estimate of the length of the runway |
| (b) | An overestimate since the area of the five trapezia is greater than the area under the curve | B1 | This mark is given for a valid explanation |

**Question 3 (Total 3 marks)**

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| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | The formula is only valid when the angle *AOB* is given in radians | B1 | This mark is given for a correct explanation |
| (b) |  × *π* × 52 | M1 | This mark is given for a correct method to find the area of the sector |
|  cm2 | A1 | This mark is given for a correct value for the area of the sector |

**Question 4 (Total 6 marks)**

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| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
|  | (10 cos *t*)2 + (4√2 sin *t*)2 = 66 | M1 | This mark is given for combining the two equations to show where the curve and circle meet |
| 100 (cos *t*)2 + 32(1 – cos *t*)2 = 66 | M1 | This mark is given for forming an equation in cos *t* only |
| 68 cos2 *t* = 34 | A1 | This mark is given for simplifying to find an equation in terms of cos *t* |
| cos *t* = ± ⇒ *t* =  | M1 | This mark is given for finding a value for *t* |
| *x* = 10 × *y* = 4√2 × – sin  = 4√2 × – | M1 | This mark is given for a method to substitute back into the original equations to find value for *x* and *y* |
| *S* = (5√2, –4) | A1 | This mark is given for the correct coordinates of *S* |

**Question 5 (Total 3 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
|  |  =   | B1 | This mark is given for writing the expression for a sum as an integral |
|  =  ×  –  ×  | M1 | This mark is given for a method to evaluate the integral |
|  =  | A1 | This mark is given for a correct evaluation of the integral |

**Question 6 (Total 10 marks)**

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| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | g(0) = 5 | M1 | This mark is given for a method to find g(0) |
| gg(0) = g(5) = 13 | A1 | This mark is given for a correct value for gg(0) |
| (b) | (*x* – 2)2 + 1 > 28(*x* – 2)2 > 27*x* – 2 > 3√3 | M1 | This mark is given for a method to solve g(*x*) > 28 when *x* ≤ 2 |
| *x* < 2 – 3√3 | A1 |  |
| 4*x –* 7 > 284*x* > 35*x* >  | M1 | This mark is given for a solving g(*x*) > 28 when *x* > 2 |
| *x* < 2 – 3√3 and *x* >  | A1 | This mark is given for a correct range of values of *x* for which g(*x*) > 28 stated |
| (c) | h–1 exists since h is a one-to-one function; g–1 does not exists since g is a many-to-one function | B1 | This mark is given for a valid explanation |
| (d) | h–1(*x*) = 2 – √(*x* – 1) | B1 | This mark is given for finding an expression for h–1(*x*) |
| 2 ± √(*x* – 1) = – | M1 | This mark is given for a method to rearrange to find a value for *x* |
| *x* = 7.25 | A1 | This mark is given for a correct value of *x* |

**Question 7 (Total 7 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | *y* = *a* + *kx*, where *a* and *k* are constants | B1 | This mark is given for stating a correct general equation |
| (b) | 500 = 800 × 2 – (*a* + 800*k*)–80 = 300 × 2 – (*a* + 300*k*) | M1 | This mark is given for modelling the profit on the two days when bars of soap are sold for £2 |
| *a* + 800*k* = 1100*a* + 300*k* = 680 | M1 | This mark is given for forming a pair of simultaneous equations to find values for *a* and *k* |
| 500*k* = 420 ⇒ *k* =  = 0.84*a* + (800 × 0.84) = 1100*a* = 1100 – 672 = 428Thus *y* = 0.84*x* + 428 | A1 | This mark is given for finding the values of *a* and *k*  to show *y* = 0.84*x* + 428 as required |
| (c) | 0.84 represents the cost of making one extra bar of soap in £s (i.e. 84p) | B1 | This mark is given for a valid interpretation of the significance of 0.84 |
| (d) | For *n* bars of soap2*n* – (428 + 0.84*n*) > 0 | M1 | This mark is given for a method to find the number of bars of soap to be made |
| 1.16*n* – 428 > 0*n* –  > 0*n* = 369 bars of soap | A1 | This mark is given for correctly finding the number of bars of soap to be made |

**Question 8 (Total 6 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (i) |  = – (10 + 5 + 2.5) | M1 | This mark is given for a method to find the sum to infinity of a GP  |
| =  – (10 + 5 + 2.5) | M1 | This mark is given for a method to use a correct sum formula with a correct first term |
| = 2.5 | A1 | This mark is given for a correct value for the sum |
|  (ii) | = log5  + log5  + … + log5  + log5  | M1 | This mark is given for writing out at least four terms of the sum, including the first two and the last two |
| = log5  = log5  | M1 | This mark is given for using the rules of logs and cancelling terms  |
| = 2 | A1 | This mark is given for a full proof to show the expression is equal to 2 as required |

**Question 9 (Total 9 marks)**

| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| --- | --- | --- | --- |
| (a) | If *d* = *kV n*, thenlog10 *d* = log10 *k* + *n* log10 *V* | M1 | This mark is given for  |
| Plotting log10 *d* against log10 *V* will result in a straight line with gradient *n* and intercept log10 *k* | A1 | This mark is given for an explanation of why the second graph shows that *d* = *kV n* |
| log10 *k* = –1.77*k* = 10–1.77 = 0.01698… ≈ 0.017 | A1 | This mark is for showing fully that *k* ≈ 0.017 |
| (b) | *d* = *kV n* When *V* = 30, *d* = 20 and *k* = 0.17 then 20 = 0.017 × 30*n* | M1 | This mark is given for substituting in the formula as a method to find the value of *n* |
| *n* log 30 = log  | M1 | This mark is given for a correct expression for *n* |
| *n* = 2.08 to 3 significant figures *d* = 0.017 × *V* 2.08 | A1 | This mark is given for finding a correct value of *n* to 3 significant figures and writing a complete equation for the model  |
| (c) |  × 0.8 × 1000 = 13.33 m | M1 | This mark is given for a method to find the distance, in metres, covered in the reaction time of 0.8 seconds  |
| *d* = 0.017 × 602.08 = 84.92 m | M1 | This mark is given for a method to use the formula to find the stopping distance |
| 13.33 m + 84.92 m = 98.25 mSean will be able to stop before reaching the puddle | A1 | This mark is given for finding a correct value of the total stopping distance and giving a valid conclusion |

**Question 10 (Total 6 marks)**

| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| --- | --- | --- | --- |
|  | *A**M**C**N**B**O* |
| (a) |  =  +  =  +  | M1 | This mark is given for a method to find an expression for  |
|  = –**a** + (**b** – **a**) = –**a** + **b** | A1 | This mark is given for a correct expression for  in terms of **a** and **b** |
| (b) |  =  +  =  + *λ* | M1 | This mark is given for a method to find an expression for  |
|  = 2**a** + *λ*  = **a** + **b** | A1 | This mark is given for a correct expression for  in terms of **a** and **b** |
| (c) |  = 0 so *λ =*  | M1 | This mark is given for deducing that the coefficient of **a** = 0 and finding a value for *λ* |
|  = 0 × **a** + **b**Hence *ON*:*NB* = : = 2:1 | A1 | This mark is given for finding  and giving a valid conclusion |

**Question 11 (Total 11 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | *y* = *xx* ⇒ ln *y* = *x* ln *x* | M1 | This mark is for a method to find the *x‑*coordinate of the turning point of *C* by taking logarithms |
| ln *y* = *x* ln *x* ⇒  = ln *x* + 1 | M1 | This mark is given for a method using implicit differentiation |
| A1 | This mark is given for a correct expression for  |
| Setting  = 0, ln *x* + 1 = 0 | M1 | This mark is given for a method for finding the turning point of *C* by setting  = 0 |
| *x* = e–1 | A1 | This mark is given for correctly finding a value for the *x‑*coordinate of the turning point of *C* |
| (b) | 1.51.5 = 1.837…, 1.61.6 = 2.121… | M1 | This mark is given for substituting 1.5 and 1.6 into *y* = *xx* |
| The curve *C* contains the points (1.5, 1.8) and (1.6, 2.1). At *P*, *y* = 2 Since *C* is continuous, 1.5 < α < 1.6 | A1 | This mark is given for a valid explanation that *C* contains the points (1.5, 1.8) and (1.6, 2.1) and is continuous |
| (c) | *x*1 = 1.5*x*2 = 2 × 1.5–0.5 = 1.633  | M1 | This mark is given for finding a correct value for *x*2 |
| *x*3 = 2 × 1.633–0.633 = 1.466*x*4 = 2 × 1.466–0.466 = 1.673 | A1 | This mark is given for finding a correct value for *x*4 |
| (d) | For example:*xn*  oscillates  is periodic  is non-convergent | B1 | This mark is given for a valid statement about the long-term behaviour of *xn* |
|  between 1 and 2 | B1 | This mark is given for stating that the behaviour is between 1 and 2 |

**Question 12 (Total 7 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) |  +  =  | M1 | This mark is given for a method to form a single fraction |
| =  | M1 | This mark is given for a method to use a compound angle formula on the numerator |
| =  | M1 | This mark is given for a method to use a compound angle formula on the denominator |
| = 2 cot 2*θ* | A1 | This mark is given for a fully correct proof to show the answer required  |
| (b) | tan 2*θ* =  | M1 | This mark is given for deducing that the value of tan 2*θ* |
| 180° + 26.6° | M1 | This mark is given for finding the solution in the third quadrant for arctan  |
| *θ* = 103.3° | A1 | This mark is given for finding a correct value for *θ*  |

**Question 13 (Total 10 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| (a) | 6 = *π r*2*h* + *π r*3 | B1 | This mark is given for a method to find the volume of the cylinder and the semi-hemisphere |
| *A* = 3*π r*2 + 2*π*  | M1 | This mark is given for a method to find the surface area of the tank  |
| A1 | This mark is given for finding an expression for the surface area of the tank |
| *A* = 3*π r*2 +  –  =  +   | A1 | This mark is given for a fully correct proof to show the surface area of the tank as required |
| (b) | *A* =  +  ⇒  = – +  | M1 | This mark is given for a method to differentiate to find *r* |
| A1 | This mark is given for accurately differentiating to find *r* |
| When  = 0, – +  = 0*r* 3 =  | M1 | This mark is given for a method to set  = 0 to find a value for *r* |
| *r* = 1.046 | A1 | This mark is given for finding the radius for which the surface area is a minimum |
| (c) | *A* =  +  | M1 | This mark is given for a method to substitute a value for *r* |
| *A* = 17 m2 | A1 | This mark is given for correctly finding the minimum surface area of the tank (to the nearest integer) |

**Question 14 (Total 15 marks)**

| **Part** | **Working or answer an examiner might expect to see** | **Mark** | **Notes** |
| --- | --- | --- | --- |
| (a) | d*h* = –2(4 – *u* ) d*u* | B1 | This mark is given for finding an expression for d*h* |
|  =  | M1 | This mark is given for substituting *u* = 4 – √*h* into the integral |
|  =  + 2 d*u* | M1 | This mark is given for a method to find a simplified version of the integral |
| –8 ln *u* + 2*u* + *c* = –8 ln (4 – √*h*) + 2(4 – √*h*) + *c* | M1 | This mark is given for integrating with respect to *u* to produce an expression in terms of *h* |
| A1 | This mark is given for a correct expression for the integral |
| = –8 ln (4 – √*h*) – 2√*h* + *k* | A1 | This mark is given for a full proof to arrive at the answer as shown (appreciating that *k* = *c* + 8)  |
| (b) |  = 0 ⇒ 4 – √*h* = 0 | M1 | This mark is given for a setting  = 0 |
| 0 < *h* < 16 | A1 | This mark is given for deducing the range of the heights of the trees for this model |
| (c) |  =  ⇒  =  | B1 | This mark is given for separating the variables |
| –8 ln (4 – √*h*) – 2√*h* + *k*  =  | M1 | This mark is given for a method to integrate both sides of the equation |
| A1 | This mark is given for integrating both sides of the equation correctly |
| When *t* = 0 and *h* = 1, –8 ln 3 – 2 + *k* = 0*k* = 2 + 8 ln 3 | M1 | This mark is given for substituting values of *t* = 0 and *h* = 1 to find a value for *k* |
| When *h* = 12,– 8 ln (4 – √12) – 2√12 + 2 + 8 ln 3 =  | M1 | This mark is given for a method to find a value for *t* by substituting *h* = 12 into the equation  |
| *t*1.25 = 221.2795 ⇒ *t* =  | M1 | This mark is given for simplifying to find an expression for *t* |
| *t* = 75.2 years | A1 | This mark is given for correctly finding the time the tree would take to reach a height of 12 metres |