Applied Physics

Answers to examination-style questions

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3 (a) (i) area under graph = $\frac{\pi}{2}$ $(0.5 \times 25 \times \omega_{\text{max}}) + (25 \times \omega_{\text{max}}) +$ $(0.5 \times 30 \times \omega_{\text{max}}) = \frac{\pi}{2}$ $(12.5 + 25 + 15) \omega_{\text{max}} = \frac{\pi}{2}$ 52.5 ω_{max} = 1.57 giving ω_{max} = 0.030 rad s⁻¹ *or* area = $(0.5 \times 25 \times 0.030)$ + $(25 \times 0.030) +$ $(0.5 \times 30 \times 0.030)$ $= 1.57$ rad which is $\frac{\pi}{2}$ or 90°

(ii)
$$
\alpha = \frac{0.030}{25}
$$

= 1.2 × 10⁻³ rad s⁻²

- **(b) (i)** Using $T = I \alpha$ gives $T = 9.1 \times 10^8 \times 1.2 \times 10^{-3}$ $= 1.09 \times 10^6$ N m Motor torque needed $= (1.09 \times 10^6) + (3.5 \times 10^5)$ $= 1.44 \times 10^6$ N m
	- **(ii)** Power $P = T\omega$ $= 3.5 \times 10^5 \times 0.030$ $= 10.5$ kW
- **(iii)** Rotational kinetic energy *E*^k $= 0.5 I \omega^2 = 0.5 \times 9.1 \times 10^8 \times 0.030^2$ $= 4.1 \times 10^5$ J
- **4 (a) (i)** 1500 (rev min⁻¹) $\times \frac{2\pi}{60}$ angular momentum = $I \omega$ = 0.56 \times 157 $= 87.9 N m s$ (or kg $\text{m}^2 \text{ s}^{-1}$ or kg $\text{m}^2 \text{ rad } \text{s}^{-1}$)

Answers **Marks** Examiner's tips

- 1 Remember that the area under a speed–
- 1 time graph gives distance travelled, which in this case is 90°, or $\frac{\pi}{2}$ radians. The area has been split into two triangles and a rectangle. The area of a triangle is $\frac{1}{2} \times base \times height$.

In a question where you are asked to 'show that ….' it is vital that you do show all the steps. In the alternative method the 'answer' of 0.030 rad s⁻¹ has been used to calculate the angular distance, which comes out to the $\frac{\pi}{2}$ rad that the bridge turns through.

- **1** This is found from the slope of the first part of the graph (up to 25 s).
- 1 Note the unit for torque. Don't write kg m² rad s^{-2} .
- **1** The motor has to accelerate the bridge and overcome the friction at the bearing, so add the friction torque to the accelerating torque.
- 1 Once it is going at constant speed the motor only has to overcome the friction torque.
- **1** Don't forget to square the maximum angular speed.
- **1** You must first change the rotational speed in rev min⁻¹ to angular speed in rad s⁻¹. One rev is 2π rad and there are 60 s in one minute. N m s is the preferred unit, but the alternatives would be accepted. 1

Answers to examination-style questions

- flywheel speeds up (absorbs energy) when driving torque is greater than load torque
- slows down (gives up energy) when load torque is high
- makes rotational motion smoother (reduces fluctuations in speed)
- acts as a reservoir of rotational energy
- and so enables machine to run whilst operator uses both hands.
- **any 2** You are told at the beginning of the question that the load torque varies, so if there was no flywheel the motion of the driveshaft would be jerky. The flywheel stores the energy put in by the person turning the handle as rotational kinetic energy.

An alternative way of approaching this is to use the idea of angular momentum $(I\omega)$. The torque on the driveshaft from the sewing will alter the value of *I*ω, but if I is large ω will not vary very much.

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- **(c)** Relevant points include:
	- $\Delta Q = \Delta U + \Delta W$ with symbols explained
	- if plunger pushed in slowly, there is sufficient time for heat transfer
	- most of the work done (ΔW) goes to heat transfer (ΔQ) from tube or metal plug
	- any increase in Δ*U* will be zero or very small [or $\Delta U = 0$]
	- relates ΔU to temperature increase.
- compression of the gas will not be adiabatic, and there will be time for heat to transfer out of the tube and so there will not be such a high rise in internal energy ΔU . Since the temperature is dependant on the internal energy, the temperature rise will not be enough to ignite the cotton wool.

any 3 If the plunger is pushed in slowly, the

It is important you know the differences between the terms *heat transfer*, *internal energy* and *temperature*.

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Answers **Marks** Examiner's tips

- **(ii)** Relevant valid reasons include: • friction in moving parts
	- heat losses from boiler, or turbine
	- energy losses in generator $(I^2 R)$
	- processes in real steam cycle not truly adiabatic or isothermal.
- **(iii)** Relevant points include:
	- does not use an irreplaceable fuel source.
	- \bullet trees will absorb the CO₂ produced in combustion so less contribution to global warming (or 'carbon neutral').
	- may not require imports of fossil fuel if wood is grown locally.
	- wood does not produce acid rain (or no $SO₂$ produced).

10 (a) (i) Realisation that ΔW (or $p \Delta V$) = 0 **1** No work is done in process B \rightarrow C So $\Delta U = \Delta Q = 700$ J

(ii)
$$
n = \frac{pV}{RT} = \frac{1.0 \times 10^5 \times 0.5 \times 10^{-3} \text{ J}}{8.3 \times 293}
$$

n = 0.021 mol

(iii) $W = \text{area enclosed}$ (by loop) **1** Appropriate method for finding area (such as counting squares).

 Correct scaling factor used (to give answer of $350 \text{ J} \pm 20 \text{ J}$, for example: 14 squares $\times (0.5 \times 10^6) \times (0.05 \times 10^{-3})$ $= 350 J$ 350 squares $\times (0.1 \times 10^6) \times (0.01 \times 10^{-3})$ $= 350$ J

any 1 In your answer you should refer to heat loss *from* part of the plant or *to* somewhere, usually 'the surroundings', or friction between moving parts (or friction in the turbine or generator). Simply writing 'heat loss' or 'friction' is not enough to gain the mark.

any 1 Do not assume that wood must be cheaper than oil or coal.

-
- because the volume does not change. The first law is $\Delta Q = \Delta U + \Delta W$ and since $\Delta W = 0$, ΔU *must* equal ΔQ .
- **1** The only way to do this is to find somewhere on the cycle where you know the pressure, volume and temperature. This is point A. You have to read the pressure and volume from the graph.
- **1** Counting squares is probably the easiest method. You have a choice – do you count the small (approx 2 mm \times 2 mm) squares or the large (approx 1 cm \times 1 cm) squares? If you have time, counting small squares will give you a more accurate answer, but counting large squares is fine, provided you end up with an answer in the range 13 to 15 squares.
- **1** Multiply the number of squares by the number of joules each square represents. One large square represents (0.5×10^6) × (0.05×10^{-3}) J and one small square represents $(0.1 \times 10^6) \times (0.01 \times 10^{-3})$ J. Make sure you show all the steps in your working.

Answers to examination-style questions

Answers Marks Examiner's tips

- **(b)** Relevant points include:
	- piston always moving so heating not at constant volume in real cycle
	- no sharp corners on real cycle because valves take time to open and close
	- maximum temperature not realized because of imperfect combustion
	- expansion and compression strokes not truly adiabatic in real cycle – heat losses occur
	- real cycle needs induction and exhaust strokes.
- **11 (a) (i)** Compression (or decrease in volume) with *no heat transfer* from the gas
	- (ii) The stroke occurs so quickly that there **1** heat transfer. is *no time* for heat transfer.
- **(b) (i)** $p_1 V_1^{1.4} = p_2 V_2^{1.4}$ $p_2 = p_1 (V_1/V_2)^{1.4}$ $= 1.0 \times 10^5 \times \left(\frac{4.5 \times 10^{-4}}{0.23 \times 10^{-4}} \right)^{1.4}$ $= 6.4 \times 10^6$ Pa

In process $B \to C$ $\Delta W = p \Delta V$ $= 6.4 \times 10^6 \times (1.5 - 0.23) \times 10^{-4}$ $= 813$ J Δ*U* = Δ*Q* − Δ*W* $= 2860 - 813 = 2047$ J.

12 (a) (i) Work done = area of loop **1** Do not be put off by the diagrams Suitable method for finding area (such as counting squares) used correctly Scaling factor calculated for example 419 small squares $\times (0.05 \times 10^5) \times 0.1$ or 17 1 cm squares $\times (0.25 \times 10^5) \times 0.5$ Leading to 210 kJ.

- any 2 You are asked to **explain** 'differences between the ... cycles as illustrated by Figures 9 and 10.' So in your answer, you must give **reasons** for the differences – you can easily state two differences just by looking at the graphs, but you would not be awarded any marks for just doing this.
	- 1 You will need to learn the definitions of both adiabatic and isothermal processes. In an adiabatic process there can be no 1
	- 1 You get the mark here for rearranging the formula.
	- Read the values from the graph carefully, not forgetting the \times 10⁻⁴ on the volume axis and the \times 10⁶ on the pressure axis. 1

You need to be careful when using the first law formula. A negative sign for Δ*W* means that work is done **on** the gas.

 $A \rightarrow B$

1

2

Heat transfer Δ*Q* is 0 because it is an adiabatic process. Substitute –255 J and 0 J in $\Delta Q = \Delta U + \Delta W$ to get $\Delta U = (+)255 \text{ J}$

 $B \rightarrow C$

This is a constant pressure process so first find ΔW using $\Delta W = p \Delta V$ and then substitute in $\Delta U = \Delta Q - \Delta W$

looking complicated, or the fact that you might not have covered atmospheric 1

engines in class. Read the question carefully – it is really a very simple form of engine and all the information you need is given. 1

> This is another case of finding the area of the cycle by counting squares and converting to joules by calculating the area of each square in joules.

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Marks Examiner's tips

- **(ii)** $\frac{210}{6.0} = 35 \text{ kW}$ or $\frac{[\text{ans to (a)}]}{6.0}$ **1** The indicated power is the power developed in the cylinder of the engine so is calculated using power The indicated power is the power
developed in the cylinder of th
so is calculated using power
 $=\frac{\text{indicated work per cycle}}{\text{time of one cycle}}$ **(b)** (i) Output power = $\frac{mgh}{t}$ *t* (**b**) (**i**) Output power = $\frac{mgh}{t}$
= $\frac{(7600 \times 9.8 \times 1.8)}{6.0}$ $=\frac{(7600\times9.8\times1.8)}{6.0}$ $= 22$ kW **1** This revises work on gravitational potential energy in Unit 2. The engine is having to increase the gravitational potential energy of 7600 kg of water raised through 1.8 m in 6.0 seconds. **(ii)** Mechanical efficiency $=\frac{output power}{indicated power}$ $=\frac{22}{35}$ or $\frac{22}{[\text{ans} (\mathbf{a})(\mathbf{ii})]}$ $= 0.63(63\%)$ 1 You will have to learn the definitions of *overall efficiency, thermal efficiency* and *mechanical efficiency*. They are not in the data and formula booklet. **(c) (i)** Maximum efficiency $\eta_{\text{max}} = \frac{T_H - T_C}{T_H}$ T_H $=\frac{376-288}{376}$ = 0.23 (23%) **1** Remember that the maximum theoretical efficiency depends on the highest and lowest temperatures in the cycle. The temperature of the cooling water is the lowest temperature. Don't forget to use Kelvin temperatures.
	- **(ii)** Relevant points include:
		- Heat loss through cylinder wall or piston
		- Cylinder and piston have to be heated from cold every cycle
		- Cold cylinder walls will condense some of the input steam
		- Leakage of steam or air past piston
		- Friction (max 1 mark) but must say where, for example: piston/cylinder pivot/beam in pump in operating valves

any 2 The examiner wants to know if you have understood why this particular engine was very inefficient (without expecting you to be an expert in atmospheric engines!) You might be tempted to write "friction between moving parts" and "heat loss to the surroundings" but these apply to all heat engines. You would only score marks by stating where friction acts and/or why the heat losses are so great.

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