



<b>SUBJECT</b>	History R&R	<b>QUALIFICATION &amp; EXAM BOARD</b>	A-level OCR
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## STUDENT 'ASSESSMENT RECORD'

<b>Subject Name</b>	<b>Subject Code</b>	<b>Link to Specification</b>
A-level History R & R	H505	<a href="#">EXAM BOARD LINK TO SPECIFICATION</a>

<b>Evidence</b>	<b>Name of Assessment</b>	<b>Type of Assessment</b>	<b>Date</b>	<b>Content</b>	<b>Assessment Objective Covered</b> (please see link to specification for further information)	<b>Level of Control</b> (email from 6 <sup>th</sup> May for further explanation)
<b>1</b>	<b>Student Review 2</b>	Benchmarks 1-4 20 mark interpretation question 30 mark source essay questions	September 2019 to June 2020	Papers 1 and 2	(AO1 AO2)	BM1 -2 High (Timed) BM3 -4 Low
<b>2</b>	<b>Benchmark 5</b>	30 mark source question	October 2020	Paper 1 and 2	(AO1 AO2)	High (Timed)
<b>3</b>	<b>Benchmark 6</b>	30 mark essay	November 2020	Paper 3	(AO1, AO3)	High (Timed)
<b>4</b>	<b>Benchmark 7</b>	2 x 25 mark essays	March 2021	Paper 3	(AO1, AO3)	Medium (Timed)
<b>5</b>	<b>Coursework Unit</b>	3,000-4,000 word essay	July – November 2020	Topic based essay	AO1-AO3)	High
<b>6</b>	<b>Benchmark 8</b>	25 mark essay	May 2021	Paper 3	(AO1, AO3)	High (Timed)

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

Not applicable

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge. The evidence uses questions provided by the exam board to ensure all exam board required assessment objectives have also been assessed.