STUDENT 'ASSESSMENT RECORD'

| Subject Name | Subject Code | Link to Specification |
|------------------------|--------------|----------------------------------|
| GCSE MATHEMATICS (MNX) | 1MA1 | EXAM BOARD LINK TO SPECIFICATION |

| Evidence | Name of | Type of Assessment | Date | Content | Assessment Objective | Level of Control |
|----------|-------------|---|------------------|--------------------|---|---|
| | Assessment | | | | Covered | (email from 6 th May for further explanation) |
| | | | | | (please see link to specification for further information) | |
| 1 | Benchmark 6 | Calculator assessment comprising past questions. 50 marks. Non Calculator | December 2020 | Past Exam | All | High (Timed) |
| | | | | Questions from all | | |
| | | | | papers | | |
| 2 | Benchmark 7 | Assessment comprising past questions. 60 marks | March 2021 | Past Exam | All | Medium (Timed, at Home) |
| | | | | Questions from all | | |
| | | | | papers | | |
| 3 | Benchmark 8 | Calculator assessment comprising past questions 60 marks. | May 2021 | Past Exam | All | High (Timed) |
| | | | | Questions from all | | |
| | | | | papers | | |

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-Not applicable

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge. Ensuring all exam board required assessment objectives have also been assessed