

SUBJECT German

QUALIFICATION & EXAM BOARD

A-level AQA

STUDENT 'ASSESSMENT RECORD'

Subject Name	Subject Code	Link to Specification
A-level German	7662	EXAM BOARD LINK TO SPECIFICATION

Evidence	Name of Assessment	Type of Assessment	Date	Content	Assessment Objective Covered (please see link to specification for further information)	Level of Control (email from 6 th May for further explanation)
1	Student Review 2	Benchmarks 1-4 AQA ZigZag, Workbook & Other Listening tasks, Reading & Writing tasks Translation	September 2019 to June 2020	AS Paper 1,2&3	(AO1-4)	BM1&2 High (Timed) BM3&4 Medium (Timed)
2	Benchmark 6	Essay Speaking assessment	December 2020	Paper 2 Paper 3	(AO3,AO4) (AO1-4)	High (Timed)
3	Benchmark 7	Listening & Writing tasks Translation Essay Speaking assessment	March 2021	Paper 1 Paper 2 Paper 3	(AO1-3) (AO3,AO4) (AO1-4)	Medium (Timed) High (Timed) High (Timed)
4	Essay	Choice of essay on either the book 'Der Vorleser' or the film 'Good-bye Lenin'	April 2021	Paper 2	(AO3,AO4)	High (Timed)
5	Controlled tasks in class	AQA Paper 2018: 1X Translation into German 1X Reading	April 2021	Paper 1	(AO1-3)	High (Timed)
6	Benchmark 8	Listening tasks, Reading & Writing tasks Translation Essay Speaking assessment	May 2021	Paper 1 Paper 2 Paper 3	(AO1-3) (AO3,AO4) (AO1-4)	High (Timed) High (Timed) High (Timed)

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge. The evidence uses questions provided by the exam board to ensure all exam board required assessment objectives have also been assessed.

