**Unit 2 - Development and wellbeing 0-5 years**

 **Assignment B2**

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| **Name:** | **CACHE Pin No:**  |
| **Start Date:** | **Hand-in Date:** |

**EXPLAIN how observations can be used to support the development of children.**

**Read this scenario:**

* Thomas is 4 years old and has just started attending a local day nursery.
* The Early Years Worker (his Key Person) wants to collect information about his developmental milestones and holistic development (PILES).

**Make a booklet to:**

* Explain how observations can be used to support the development of children
* Explain the most suitable observation methods that can be used to assess Thomas’ needs, interests and individual needs.

Choose from the following:

* Narrative Observation
* Checklist Observation
* Event Sample Observation
* Time Sample Observation
* Sociogram Observation
* Photograph Observation
* Target Child Observation

Include a screenshot of each observation method in your booklet. Explain how the observation method supports early years workers to understand children’s development.

* *Use Godalming Online resources, a range of textbooks and appropriate web sources to research information.*
* *List the books, websites and sources used in the bibliography section below. Also include a reference or quote in your work.*

**Bibliography:**

**Remember to gain higher marks for a B grade:**

6-7 marks: development of ideas, mainly accurate, may show understanding of relevant theories and/or include practical examples.

8 marks: fuller explanation with clear understanding of the subject; relevant ideas expressed; may use relevant practical examples and/or relate work to research or theories to support their work.

9 – 10 marks: greater understanding; breadth and depth of response

Add evidence of research to your bibliography and give quotes where possible.

**B2 Unit 2 - FEEDBACK and GRADE**

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| **Criteria** | **Feedback Comments for Unit 2 Assignment B2** | **1st Marker Grade** | **Moderator’s Grade** | **Moderator’s Comments** |
| **B2** |  |   |  |  |