# **STUDENT ‘ASSESSMENT RECORD’**

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| **Subject Name** | **Subject Code** | **Link to Specification** |
| A-LEVEL ENGLISH LANGUAGE AND LITERATURE | H474 | [EXAM BOARD LINK TO SPECIFICATION](https://ocr.org.uk/Images/171202-specification-accredited-a-level-gce-english-language-and-literature-h474.pdf) |

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| **Evidence** | **Name of Assessment** | **Type of Assessment** | **Date** | **Content** | **Assessment Objective Covered**  (please see link to specification for further information) | **Level of Control**  (email from 6th May for further explanation) |
| **1** | **Student Review 2** | * Benchmarks 1-4 * Common Practice Essays | September 2019 to June 2020 | Paper 1, 2 and 3 | AO1-5 | * Low-Medium (In class open book/at home timed) * Low (homework) |
| **2** | **Jerusalem Analysis**  **(Benchmark 6)** | 32 mark Essay | November 2020 | Paper 3 | AO1, AO2, AO3 | High (Timed) |
| **3** | **Coursework (NEA)** | 2,000 word analytical comparison  1,200 creative non-fiction piece | Between December 2020 and March 2021 | Independent Study | AO1-5 | High (in line with exam board requirements) |
| **4** | **Anthology Analysis**  **(Benchmark 7)** | 32 mark essay | November 2020 | Paper 1 | AO1, AO2, AO3, AO4 | High (Timed) |
| **5** | **Poetry of William Blake**  **(Benchmark 7)** | 32 mark essay | November 2020 | Paper 2 | AO1, AO2, AO3, AO4 | High (Timed) |
| **6** | **Reading as Writer**  **(Benchmark 8)** | Prose narrative analysis (32 marks) | April 2021 | Paper 3 | AO1, AO2, AO3 | Medium (Open book) |
| **7** | **Writing as Reader**  **(Benchmark 8)** | Creative writing task and commentary  (32 marks) | May 2021 | Paper 3 | AO2, AO5 | High (Timed) |
| **8** | **Jerusalem**  **(Benchmark 8)** | Drama – stylistic analysis (32 marks) | May 2021 | Paper 2 | AO1, AO2, AO3 | High (Timed) |

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| **If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**  Not applicable |
| **Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**  The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge. Ensuring all exam board required assessment objectives have also been assessed |