

## STUDENT 'ASSESSMENT RECORD'

|                    |              |  |
|--------------------|--------------|--|
| Subject Name       | Subject Code | Link to Specification                            |
| AS level Economics | 7135         | <a href="#">EXAM BOARD LINK TO SPECIFICATION</a> |

| Evidence | Name of Assessment | Type of Assessment                                  | Date          | Content             | Assessment Objective Covered<br>(please see link to specification for further information) | Level of Control<br>(email from 6 <sup>th</sup> May for further explanation) |
|----------|--------------------|---|---------------|---------------------|--|--|
| 1        | <b>Benchmark 1</b> | 20 multiple choice questions                        | November 2020 | Paper 1 and paper 2 | (AO1)  | Medium (Timed)   |
| 2        | <b>Benchmark 2</b> | 20 multiple choice questions plus a 2 mark question | January 2021  | Paper 1 and 2       | (AO1&2)  | Medium (Timed)   |
| 3        | <b>Benchmark 3</b> | 3 x 2mark questions 1 x 9 mark questions            | March 2021    | Paper 2             | (AO1-3)  | Medium (Timed)   |
| 4        | <b>Benchmark 4</b> | 2,4, 9 & 9 mark questions                           | May 2021      | Paper 1 & 2         | (AO1-3)  | High (Timed)   |

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

AO4 has not been assessed. AO4 requires students to demonstrate evaluative skills. These skills are used when answering essay questions (25 marks), however because of the disruption to learning caused by the covid pandemic, there was a delay in teaching this requirement (Ao4). So whilst students have completed essay questions for homework, they have not sat a standardised benchmark which involved essays.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge.