Surname	
Other Names	
Centre Number	For Examiner's Use
Candidate Number	
Candidate Signature	

General Certificate of Education Advanced Subsidiary Examination January 2013



Computing

Unit 2 Computer Components, The Stored Program Concept and the Internet

COMP2

Thursday 17 January 2013 9.00 am to 10.00 am

You will need no other materials You must NOT use a calculator.

TIME ALLOWED

• 1 hour

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

BLANK PAGE

INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- The use of brand names will NOT gain credit.
- Question 3 should be answered in continuous prose.
 In this question you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

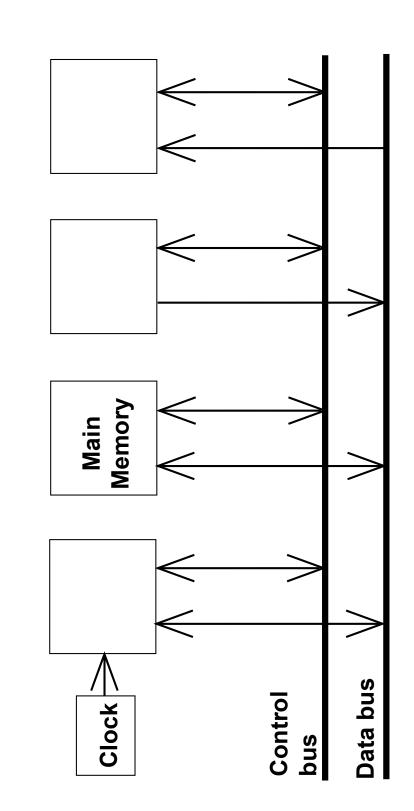
1	A computer system is made up of 'software' and 'hardware'.
	Explain what is meant by these two terms. [2 marks]

2		The data bus, control bus and address bus are three important parts of a modern computer.
2	(a)	In this context, explain what is meant by the term 'bus'. [2 marks]
2	(b)	Fill in the gaps in the paragraph below. [2 marks]
		The data bus can be used to transfer data and
		between
		the main memory and the processor.
		The control bus carries control signals.
		An example of a control signal is

FIGURE 1 shows some of the internal components of a computer system. 2 (c)

FIGURE 1

Address bus



Label the following components on FIGURE 1 on the opposite page

Processor, Keyboard controller, Graphics controller

Draw ALL the connections between the address bus and the components. Make sure that you CLEARLY show the direction of each connection. [5 marks]

9

Turn over for the next question

When writing a program, a programmer could use an assembly language, a high level imperative language or a high level declarative language.

Outline the major differences in each of these THREE approaches. For each language type, your answer could include:

- advantages and disadvantages compared to other language types
- how the programmer would express their programs
- what translation software could be used, if applicable
- a situation where it might be the most appropriate choice.

ability t your an	o use go swer cle pecialist	od Engl arly in c	ish and complete	ssed on y to organi sentence ere appro	se es,

 		 		_
 		 		
 		 -::::		

 		_
 	 	_
 	 	_
		_
 		_
		_

Turn over for the next question

4 (a) Represent the Boolean equation $Q = \overline{A} \cdot \overline{B}$ as a logic circuit by drawing a diagram in the space below using ONLY the following symbols: [3 marks]





4 (b) Use the following truth tables to demonstrate that $A + B = \overline{\overline{A}.\overline{B}}$ [4 marks]

Α	В	A + B
0	0	
0	1	
1	0	
1	1	

Α	В	Ā	B	Ā.Ē	Ā.Ē
0	0				
0	1				
1	0				
1	1				

4 (c) What is the name commonly associated with the statement $A + B = \overline{A}.\overline{B}$? [1 mark]

4 ((d)	Si	mplify	the	Boolean	expr	ession	below
- 1	\ - -,	•				. 2716.	••••	

$$A.B.\overline{C} + A.\overline{C}$$

Show each stage of your working in the space below. [2 marks]

Final answer [1 mark]

5		In 1995, a high capacity hard disk drive had a storage capacity of 512 megabytes. In 2012, a typical hard disk drive of the same physical size had a capacity of 1 terabyte.
5	• •	Describe the principles of operation of a hard disk drive. [4 marks]

(b)	How many times greater is the storage capacity of a 1 terabyte hard disk drive than that of a 512 megabyte hard disk drive?
	Show each stage of your working. [1 mark]

5	(c)	Give ONE development in the design of hard disk drives that has enabled this increase in storage capacity. [1 mark]		

5 (d)	If you are considering purchasing a high-end
	desktop or laptop you might be offered the
	option of a solid-state drive (SSD) rather than
	a traditional hard disk drive.

A solid-state drive is a data storage device that uses solid-state memory, similar to that in USB flash drives (memory sticks), to store data that is accessed in a similar way to a traditional hard disk drive.

Ignoring any differences in price and assuming that both drives have the same capacity, state TWO reasons why you might choose the solid-state drive. [2 marks]

Reason 1	 	·····	
Reason 2			

6	(a)	Explain the differences between the World Wide Web and the Internet. [4 marks]

6	(b)	Major parts of switched ne	of the Internet run on a packet twork.
		What is mea [2 marks]	nt by the term 'packet switching'?
6	(c)	-	ing sent across the Internet may details of a socket, for example 30.
		- _	e table below to explain what each ocket in the table represents.
		PART	REPRESENTS
		12.23.45.89	

BLANK PAGE

FIGURE 2 shows the HTML (Hypertext Markup Language)

```
<a href="topten.html">Discover our Top Ten Books</a>
                                                                                                            <title>Manor School Library</title>
                                                                                                                                                              our favourite genres are:
                                                                                                                                                                                                >Science fiction
                                                                                                                                                                                                                   >Suspense
for a web page.
                                                                                                                                                                                                                                   FIGURE 2
                                                                                                                             </head>
                                                                                                                                                                                                                                                                                       </pod/>
                                                                                                                                                                                                                                                    </n/>
                                                                                                                                              <bod>>
                                                                                            <head>
                                                                                                                                                                                 <u1>
                                                                                                                                                                                                                                                                                                         </html>
                                                                          <ht>tm1></h>
```

If necessary, use labels to make your diagram clear. [4 marks] With reference to the contents of FIGURE 2, draw a diagram in the space below to show how this web page would appear on × a screen when viewed through a web browser. 7 (a)

7	(b)	Style rules defined in an external style sheet are to be used to control the look and layout of the page for which the HTML code is provided in FIGURE 2.
7	(b)(i)	One of the style rules is:
	p {	<pre>font-family: Arial; color: blue; }</pre>
		Describe the effect of this style rule on the web page. [1 mark]

7	(b)(ii)	The following HTML code is added to the body of the page.
		id="header">Welcome to the school ry
		Write a style rule so that only the text 'Welcome to the school library' displays as green coloured text with font size 36 point. [3 marks]

8		and then download them to their computer, mobile phone or music player.
8	(a)	State the FULL NAME of the law that students might have broken by downloading music files in this way. [1 mark]
8	(b)	State TWO arguments against music being available for free on the Internet.
		Your answers should NOT refer to the law asked for in part (a). [2 marks]
		Argument 1
		Argument 2

8	(c)	Many websites now offer the ability to download music files which are without any DRM (Digital Rights Management) protection.
		State TWO advantages to students of DRM-free files over files that have DRM restrictions. [2 marks]
		Advantage 1
		Advantage 2

END OF QUESTIONS

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

For Exam	For Examiner's Use		
Examine	r's Initials		
Question	Mark		
1			
2			
3			
4			
5			
6			
7			
8			
TOTAL			

Copyright © 2013 AQA and its licensors. All rights reserved.

M/Jan13/COMP2