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| *Grading Criteria : Log books* | | | |
|  | PASS | MERIT | DISTINCTION |
| 1 | For pass standard, learners must produce a performance log with reference to the development and application of performance and interpretative skills, personal management, discipline and safe working practices. | For merit standard, learners must produce a performance log with reference to the development and application of performance and interpretative skills during classes and workshops. | For distinction standard, learners must produce a performance log with clear reference to exercises and techniques in classes and workshops where they have acquired, developed and applied performance and interpretative skills. |
| 2 |  | Learners will also reflect on their personal management, discipline and safe working practices. | Learners will reflect in detail on personal management, discipline and safe working practices. |
| 3 | Learners will make reference to strengths and areas for improvement and include how personal development and professional practice can be achieved and maintained. | They will analyse their strengths and areas for improvement, referring to skills and techniques developed. | Learners will evaluate their strengths and the development of performance skills and techniques, with clear reference to and an understanding of areas for improvement. |
| 4 | They will refer to self-assessment, as well as feedback from teachers and peers, when explaining development needs and action planning. | They will set considered targets to support personal development and professional practice. Learners will use self-assessment, as well as feedback from teachers and peers, when reflecting on performance and target setting. | Learners’ performance log will include setting of long- and short-term goals linked to professional practice.  Learners will regularly monitor and review their targets through self-reflection and feedback from teachers and peers. |
| 5 | Learners’ journal may lack detail and there may be inconsistent use of grammar. | Learners will present information coherently, with good use of grammar. | Their work will be communicated in a well-structured and meaningful manner, showing accurate use of subject-specific vocabulary and grammar. |