**FINAL EVALUATION OF MY**

**Learning Aim D  
Evaluation 1**

**OWN DEVELOPMENT**

**Explain (DP6)**

|  |  |  |  |  |  |  |  |  |
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| **Tick your level** | **START OF PROJECT** | + | = | - | **END OF PROJECT** | + | = | - |
| 1.Improvising |  |  |  |  |  |  |
| 2.Devising |  |  |  |  |  |  |
| 3.Facilitating |  |  |  |  |  |  |
| 4.Movement |  |  |  |  |  |  |
| 5.Commitment |  |  |  |  |  |  |
| 6.Responding |  |  |  |  |  |  |
| 7.Collaborative |  |  |  |  |  |  |
| 8.Writing |  |  |  |  |  |  |
| 9.Composing |  |  |  |  |  |  |
| 10.Musicality |  |  |  |  |  |  |
| 11.Preparation |  |  |  |  |  |  |
| 12.Attendance |  |  |  |  |  |  |
| 13.Receiving |  |  |  |  |  |  |
| 14.Review |  |  |  |  |  |  |
| 15.Choreographing |  |  |  |  |  |  |
| 16.Directing |  |  |  |  |  |  |
| 17.Voice |  |  |  |  |  |  |
| 18.Use of props |  |  |  |  |  |  |
| 19.Reh. Discipline |  |  |  |  |  |  |
| 20.Indepen. Work |  |  |  |  |  |  |
| 21.Select/Reject |  |  |  |  |  |  |

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| **Analyse (DM4)** Over half a side  Why do you think you have improved these performance skills during this project?  What activities have you undertaken that have helped you develop your performance skills? |
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| **Evaluate (DD3)** Over half a side **Review of Strengths and an understanding of improvements needed**  What were your strengths during this project? (Reference the performance skill number as you discuss)  Give specific examples.  Discuss how you know where your skill level is.  Discuss how your strengths benefitted this process |
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| **Evaluate (DD3)** Over half a side **Review of Strengths and an understanding of improvements needed**  What were your weaknesses during this project? (Reference the performance skill number as you discuss)  Give specific examples.  Discuss how you know where your skill level is.  Discuss how your weaknesses may have impacted this process |
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| What are your immediate thoughts and feelings looking back at this unit of study? | P6/M4 |
|  | 100 words |

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| Were my rehearsal practices effective and professional? What could be done to improve? | D3 |
|  | 150 words |

|  |  |
| --- | --- |
| Was our planning and rehearsal scheduling successful? What could be done to improve? | M4/D3 |
|  | 150 words |

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| Was our research successful at this start of the project? How did it inform practice? | M4/D3 |
|  | 150 words |

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| What could be done to improve initial research and application of research to our work? | M4/D3 |
|  | 100 words |

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| --- | --- |
| How did the company work as a whole? | M4/D3 |
|  | 150 words |

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| --- | --- |
| How did the Learning Aim A work inform our practice? | M4/D3 |
|  | 150 words |

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| What were the most significant events during the process? | P6/M4 |
|  | 150 words |

**SUPPORTING YOUR OWN PROGRESSION AND PRACTICE**

**Discuss (DP6)**

Discuss two exercises that you can undertake that will help you improve your practice in the future

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| **Title of Exercise** |  |
| **Performance Skill that is being developed** |  |
| **Description of exercise** |  |
| **How will this help you improve?** |  |

|  |  |
| --- | --- |
| **Title of Exercise** |  |
| **Performance Skill that is being developed** |  |
| **Description of exercise** |  |
| **How will this help you improve?** |  |

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| **Describe/Analyse (DP6/M4)** 1/2 side  What did you hope to achieve during this unit?  Did you meet this objective? |
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| **Analyse/Evaluate (DP6/M4/D3)** 1/2 side  What do you need to do to support your own progression and practice?  Here you are setting targets for future improvement |
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| **DP6/M4/D3**  **TARGET/ACTION PLANNING**  Identify a skill-set / area that YOU NEED TO PERSONALLY IMPROVE |

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| **Long Term Target 1 After Performance** | Specific | Delete guide text: EXACTLY what is it you want to achieve (state: which, who, what, where, when, why,)  I need to improve on … |
| Measurable | How will you demonstrate that your target has been met?  I will measure this by…. |
| Achievable | How will you ensure this is in your ability? Are there specific resources that can assist you? Can it be done at all? This will be achievable by…. |
| Realistic | It should be challenging but realistic. Why/how is it realistic? This is a realistic target because… |
| Time | Clearly specifies target dates, review dates. It will give a feasible deadline and a reason.  I want to increase on this skills within (insert time scale)….  Because…. |