EVALUATION OF FINAL PERFORMANCE

**Explain (DP5 | 6)**

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| **Tick your level** | **START OF PROJECT** | + | = | - | **END OF PROJECT** | + | = | - |
| 1. Knowledge of sound formation |  |  |  |  |  |  |
| 1. Centring |  |  |  |  |  |  |
| 1. Weight Placement |  |  |  |  |  |  |
| 1. Posture |  |  |  |  |  |  |
| 1. Alignment of the body |  |  |  |  |  |  |
| 1. Relaxation techniques |  |  |  |  |  |  |
| 1. Breath capacity |  |  |  |  |  |  |
| 1. Articulation |  |  |  |  |  |  |
| 1. Placement of breath |  |  |  |  |  |  |
| 1. Resonance Areas |  |  |  |  |  |  |
| 1. Pace and pause |  |  |  |  |  |  |
| 1. Rhythm |  |  |  |  |  |  |
| 1. Stress and emphasis |  |  |  |  |  |  |
| 1. Knowledge of vocal exercises |  |  |  |  |  |  |
| 1. Accent, Dialect, Sociolect |  |  |  |  |  |  |
| 1. Control of projection |  |  |  |  |  |  |

When you discuss your skills in this evaluation, refer to these numbers.

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| A brief description of Loose Lips (150 words): |
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| **Discuss (DP6)** (200 words):  What are your immediate thoughts and feelings looking back on the performance? |
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| **PASS ASSESSED DP6** |

What vocal techniques did you employ during your performance? (Discuss a different technique for each section)

**MONOLOGUE**

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| THE TECHNIQUE: |  | | | | | | |
| DESCRIBE THE TECHNIQUE: |  | | | | | | |
| Was the technique successful, and how could you improve on the use of the technique? |  | | | | | | |
| Evaluate your use of this technique (tick) | | **+** |  | **=** |  | **-** |  |

**CRYSTAL KISSESS**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| THE TECHNIQUE: |  | | | | | | |
| DESCRIBE THE TECHNIQUE: |  | | | | | | |
| Was the technique successful, and how could you improve on the use of the technique? |  | | | | | | |
| Evaluate your use of this technique (tick) | | **+** |  | **=** |  | **-** |  |

**GREEK**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| THE TECHNIQUE: |  | | | | | | |
| DESCRIBE THE TECHNIQUE: |  | | | | | | |
| Was the technique successful, and how could you improve on the use of the technique? |  | | | | | | |
| Evaluate your use of this technique (tick) | | **+** |  | **=** |  | **-** |  |

**START SWIMMING**

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| THE TECHNIQUE: |  |
| DESCRIBE THE TECHNIQUE: |  |
| Was the technique successful, and how could you improve on the use of the technique? |  |

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| **MERIT ASSESSED DM4** |

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| An analysis of your skill level and your use of techniques demonstrated in this performance.  What are your personal thoughts, reflection and responses to your own performance?  Also discuss feedback (tangible and intangible – tutor and peers - audience) and your response to this. Here you are evaluating your strengths and weaknesses  (Towards 500 words): |
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| **DISTINCTION ASSESSED DD3** |

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| **What do you now need to do to ensure you improve your vocal skills after this performance?** |
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| **Why is it important for a professional practitioner to be proficient in these skills?** |
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| **DP5/6/ DM4 / DD3** |

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| **Long Term Target 1 After Performance** | Specific | Delete guide text: EXACTLY what is it you want to achieve (state: which, who, what, where, when, why,)  I need to improve on … |
| Measurable | How will you demonstrate that your target has been met?  I will measure this by…. |
| Achievable | How will you ensure this is in your ability? Are there specific resources that can assist you? Can it be done at all? This will be achievable by…. |
| Realistic | It should be challenging but realistic. Why/how is it realistic? This is a realistic target because… |
| Time | Clearly specifies target dates, review dates. It will give a feasible deadline and a reason.  I want to increase on this skills within (insert time scale)….  Because…. |

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| **Long Term Target 2 After Performance** | Specific | Delete guide text: EXACTLY what is it you want to achieve (state: which, who, what, where, when, why,)  I need to improve on … |
| Measurable | How will you demonstrate that your target has been met?  I will measure this by…. |
| Achievable | How will you ensure this is in your ability? Are there specific resources that can assist you? Can it be done at all? This will be achievable by…. |
| Realistic | It should be challenging but realistic. Why/how is it realistic? This is a realistic target because… |
| Time | Clearly specifies target dates, review dates. It will give a feasible deadline and a reason.  I want to increase on this skills within (insert time scale)….  Because…. |