Student Evaluation Activity! 2/4/2020

Read the case study, in which Patrick, a former professional player talks about two teams he played for in his career, then answer the questions bellow using the main four theory focal points.

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| Theory Areas that effect teams performance |
| 1. The stages of Group Development |
| 1. Ringelmann effect |
| 1. Cohesion |
| 1. Leadership in Sport |

Questions

1. From Patrick’s explanation, use the 4 focal points that influence group dynamics and performance in team sports, describe how they may have had an effect.
2. Using Patrick’s explanations use the 4 focal points that influence group dynamics and performance in team sports, explain using examples how they may have had an effect.
3. Using Patrick’s explanation, analyse the four focal points that influence group dynamics and performance in team sports. ( give similarities and differences, advantages and disadvantages)

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| Case study |
| I played for several teams in my career, but when I was a young player I was lucky to have a brilliant manager. At the beginning of the season, he would tell each player what their role was in the team, and then he would bring the team together. We each knew our individual roles, and as long as we performed it we were kept in the team. I remember the manager taking players off early in matches because they were not doing their job. He was a hard manager to please, but his methods worked well and we were very successful. My second team was managed by an ex-player who I knew from the first club, and he put together a team of players that he had played with and trusted. We were never the most talented group of individuals, but once we were on the pitch, we all worked for each other and achieved more than the individual sum of our talents should have achieved. The manager always took us out on Monday nights, when we would go for a meal, go bowling or play darts, which helped to build a solid bond between us, and we cared for each other on and off the pitch. This manager was so successful that he moved to a bigger club; he was replaced by a new manager who wa not successful because he didn’t understand how the club worked and he could never explain how he wanted us to play. |

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| **THEORY NUMBER FOCUS …** | **Answer AND STRUCTURE.** |
| **STRUCTURE EXAMPLE OF HOW TO COMPLETE YOU ANSWERS.** | *ACTIVITY INSTRUCTIONS BREAK DOWN; FOR EACH OF THE THEORY STAGES, STRUCTURE YOUR ANSWERS AS DIRECTED BELOW; YOU ARE USING PATRICK FOR YOUR EXAMPLES, OF HOW THE THEORY WORKS.*  **1.FOUR STAGES OF GROUP DEVELOPMENT ARE**……….. THIS IS THE FIRST OF THE FOCAL POINTS I AM GOING TO USE.   1. **From Patrick’s explanation, use the 4 focal points that influence group dynamics and performance in team sports, describe how they may have had an effect.**   **FOCAL POINT 1 IS FOUR STAGES OF LEARNING SO HOW DO YOU THINK THAT THEY INFKUENCED GROUP PERFOMANCE AND DYNAMICS? USE WHAT PATRICK HAS SAID.**   1. Using Patrick’s explanations use the 4 focal points that influence group dynamics and performance in team sports, explain using examples how they may have had an effect.   SO EXPLAIN USING THE FOUR STAGES OF GROUP DVELOPMENT SO FOR EACH STAGE WHAT SORT OF THINGS WOULD HAVE HAPPENED TO PATRICKS TEAM?   1. **Using Patrick’s explanation, analyse the 4 focal points that influence group dynamics and performance in team sports.**   **( give similarities and differences, advantages and disadvantages)**  **MAIN ADVANTAGES, DISADVANTAGE AND SIMILARITIES / DIFFERENCES TO THE OTHER FOCAL AREAS SO….. GROUP FORMATION IS THE SAME AS COHESION, APART FROM THE FACT COHESION IS IN STAGES THROUGHT THE DEVELPOMENT. ITS DIFFERENT TO THE RINGLMANN EFFECT AS IT WOULD NOT MATTER THE SIZE OF THE GROUP.** |
| **FOCUSE 1.** | **FOUR STAGES OF GROUP DEVELOPMENT** |
| **FOCUSE 2** | **RINGLMAN EFFECT.** |
| **FOCUSE 3** | **TEAM COHESION** |
| **FOCUSE 4** | **LEADERSHIP** |