Pearson BTEC Level 3 Nationals Certificate, Extended Certificate, Foundation Diploma, Diploma, Extended Diploma

# January 2019

Time: 3 hours

Paper Reference 31761H

# **Information Technology**

**Unit 2: Creating Systems to Manage Information** 

Part A

#### You must have:

activity2.rtf, activity3a.rtf, activity4.rtf

# **Instructions**

- Part A and Part B contain the material for the completion of the set tasks under supervised conditions.
- There are 40 marks for **Part A** and 26 marks for **Part B**, giving a total mark for the set tasks of 66.
- Part A and Part B are specific to each series and this material must be issued only to learners who have been entered to take the tasks in the specified series.
- Learners **must only** have access to **Part A** during this examination session.
- This booklet should be kept securely until the start of the 3-hour supervised assessment period.
- Part B materials must not be accessed during completion of Part A.
- Part A and Part B should be submitted together for each learner.
- This booklet should not be returned to Pearson.
- Answer **all** activities.

# **Information**

• The total mark for this paper is 40.

Turn over ▶





# **Instructions to Invigilators**

This paper must be read in conjunction with the unit information in the specification and the *BTEC Nationals Instructions for Conducting External Assessments (ICEA)* document. See the Pearson website for details.

Refer carefully to the instructions in this task booklet and the *Instructions for Conducting External Assessments (ICEA)* document to ensure that the assessment is supervised correctly.

The 3-hour **Part A** set task must be carried out under examination conditions.

Electronic templates for Activities 2, 3 and 4 are available on the website for centres to download for candidate use.

Learners must complete this task on a computer using the templates provided and appropriate software. All work must be saved as PDF documents for submission.

Invigilators may clarify the wording that appears in this task but cannot provide any guidance in completion of the task.

Invigilators should note that they are responsible for maintaining security and for reporting issues to Pearson.

## **Maintaining Security**

- Learners must not bring anything into the examination environment or take anything out.
- Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the examination environment.
- Internet access is not permitted.
- Learner's work must be regularly backed up. Learners should save their work to their folder using the naming instructions indicated in each activity.
- During any permitted break, and at the end of the examination, materials must be kept securely, and no items removed from the supervised environment.
- Learners can only access their work under supervision.
- User areas must only be accessible during the examination session and only by the individual learners.
- Any materials being used by learners must be collected in at the end of the examination.
- Following completion of **Part A** of the set task, all materials must be retained securely for submission to Pearson.
- Part B materials must not be accessed during the completion of Part A.

#### **Outcomes for submission**

Each learner must create a folder to submit their work.

The folder should be named according to the following naming convention:

# [Centre #]\_[Registration number #]\_[surname]\_[first letter of first name]\_PartA

Example: Joshua Smith with registration number F180542 at centre 12345 would have a folder titled

```
12345_F180542_Smith_J_PartA
```

Each learner will need to submit 6 PDF documents and their final database within their folder.

The 6 PDF documents should use these file names:

Activity 1: activity1\_[Registration number #]\_[surname]\_[first letter of first name]
Activity 2: activity2\_[Registration number #]\_[surname]\_[first letter of first name]
activity3\_[Registration number #]\_[surname]\_[first letter of first name]
Activity 4: activity4\_[Registration number #]\_[surname]\_[first letter of first name]
activity5\_[Registration number #]\_[surname]\_[first letter of first name]

An authentication sheet must be completed by each learner and submitted with the final outcomes.

#### **Instructions for Learners**

Read the set task information carefully.

Plan your time carefully to allow for the preparation and completion of all the activities.

Internet access is **not** allowed.

You will complete this set task under supervision and your work will be kept securely at all times.

You must work independently throughout the examination and must not share your work with other learners.

Your invigilator may clarify the wording that appears in this task but cannot provide any guidance in completion of the task.

Part B materials must not be accessed during the completion of Part A.

#### **Outcomes for submission**

You must create a folder to submit your work.

The folder should be named according to the following naming convention:

# [Centre #] [Registration number #] [surname] [first letter of first name] PartA

Example: Joshua Smith with registration number F180542 at centre 12345 would have a folder titled

12345\_F180542\_Smith\_J\_PartA

You will need to submit 6 PDF documents and your final database within this folder.

The 6 PDF documents should use these file names:

Activity 1: activity1\_[Registration number #]\_[surname]\_[first letter of first name]
activity 2: activity2\_[Registration number #]\_[surname]\_[first letter of first name]
activity 3: activity3d\_[Registration number #]\_[surname]\_[first letter of first name]
activity 4: activity 4: activity 4: [Registration number #]\_[surname]\_[first letter of first name]
activity 5: activity 5. [Registration number #]\_[surname]\_[first letter of first name]

You must complete an authentication sheet before you hand your work into your **invigilator**.



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#### Part A Set Task Brief

You are advised to spend 10 minutes reading the Task Scenario and the activities you are to complete.

You may make notes and/or highlight information to use in the completion of the documents you need to produce for your task.

### **Task Scenario**

You have been asked to create a database for Mason and Thompson Letting Agency. The agency manages the renting of properties in various towns around the country.

The database will record information about:

- the properties
- tenants who rent the properties
- property rentals.

Properties are categorised by their type. For example, a property can be a detached house.

Properties have at least one bedroom and a maximum of five.

Rent is charged per calendar month.

An extract of the data the organisation would like to record is shown in Figure 1.

Property ID	Rental Start Date	Property House Number	Property Postcode	Bed- rooms	Property Type	Monthly Rent	Tenant ID	Rental End Date	Property Type ID	<b>Tenant Surname</b>
_	11/12/2009	-	BV1 3UN	2	Semi detached bungalow	£498.33	TE1	12/09/2012	5	Roberts
_	11/01/2011	80	BV2 1GC	3	Detached house	£641.33	TE2	30/06/2019	_	Islam
	10/10/2012	14	BV0 6DJ	4	Semi detached house	1489.67	TE1	01/06/2019	2	Roberts
, ,	24/01/2013	5a	BV2 2CK	-	Detached bungalow	£732.34	TE3	29/01/2014	4	Garcia
	05/02/2014	5a	BV2 2CK	_	Detached bungalow	£850.00	TE6		4	Meek
	30/08/2017	3	BV3 8CV	3	Detached house	£843.00	TE4		1	Smith
	30/08/2017	2	BV2 8ZV	5	Terraced house	£294.67	TES		8	Baker

Figure 1

#### Part A Set Task

You must complete ALL activities within the set task.

Produce your documents using a computer.

Save your documents in your folder ready for submission using the formats and naming conventions indicated.

**Activity 1: Database relationships screenprint (45 minutes)** 

Study the data extract provided in **Figure 1**.

Create an efficient database structure that:

- minimises data duplication
- accepts the data provided
- uses recognised naming conventions
- ensures data integrity.

Ensure you use **all** and **only** the fields shown in **Figure 1**.

Screen print your database relationships.

Save your database relationships screenprint as a PDF in your folder for submission as activity1\_[Registration number #]\_[surname]\_[first letter of first name]

You are advised to spend 45 minutes on this activity.

(Total for Activity 1 = 8 marks)

# **Activity 2: Table structures and validation (45 minutes)**

Create efficient table structures based on Activity 1 and the data shown in Figure 1.

The table structures must use suitable validation to meet these requirements:

- a record for a new property will not save without the house number and a valid postcode
- a record for a new property will not save if the property type is invalid
- a record will not save if the number of bedrooms is below the accepted range
- a record will not save if the number of bedrooms is above the accepted range
- a record for a rental will not save if it is for an invalid tenant
- a record for a rental will not save if it is for an invalid property.

Input the data given in **Figure 1** into your relational database.

Evidence your table structures and validation as screenprints using the given **activity2.rtf** template.

Display your screenprints to show:

- the design view of each table showing the structure, including the fields and data types
- validation including a suitable example for each of these:
  - presence check
  - length check
  - range check
  - table lookup
  - format check.

Save your evidence of the database structure as a PDF in your folder for submission as activity2\_[Registration number #]\_[surname]\_[first letter of first name]

You are advised to spend 45 minutes on this activity.

(Total for Activity 2 = 8 marks)

# **Activity 3: Queries and Report (40 minutes)**

# **Oueries**

- (a) Create a query to display an alphabetically sorted list of the current rentals for properties that have at least 3 bedrooms It must show the sorted property postcode and monthly rent only.
- (b) Create a query, for rentals that have ended, to calculate:
  - the duration of rentals in years for rentals that have ended
  - the income generated.

# Display:

- the property postcode
- the length of the rental in full years
- the income generated.

Evidence your queries as screenprints using the given activity3.rtf template.

Your screenprints must show:

- the **DESIGN** view of the two queries specified that you have created, including fields and criteria
- the **DATASHEET** view of the two queries specified that you have created.

# Report

(c) Create a report that shows rentals for each property.

For each property calculate:

- the number of rentals
- the highest monthly rent
- the lowest monthly rent.

#### Also calculate:

- the total number of rentals overall
- the highest monthly rent overall
- the lowest monthly rent overall.

# Display:

- a suitable report title
- the property house numbers
- the property postcodes
- the property types
- the number of rentals for each property
- the highest monthly rent charged for each property
- the lowest monthly rent charged for each property
- the total number of rentals
- the highest monthly rent overall
- the lowest monthly rent overall.

The report must fit on one page.

Evidence your report as screenprints using the given **activity3.rtf** template.

Your screenprints must show:

- the **DESIGN** view of the report you have created, including grouping and calculations
- the **DESIGN** view of any queries you have created and used with the report, including fields and criteria
- the **DATASHEET** view of any queries you have created and used with the report.

Save your query and report evidence as a PDF in your folder for submission as activity3\_[Registration number #]\_[surname]\_[first letter of first name]

(d) Save your database report (not a screenprint) as a PDF in your folder for submission as activity3d\_[Registration number #]\_[surname]\_[first letter of first name]

You are advised to spend 40 mins on this activity.

(Total for Activity 3 = 12 marks)

# **Activity 4: Structure Testing (20 minutes)**

Test the structure and the validation of your relational database using suitable test data (normal, erroneous and extreme as appropriate).

You must provide evidence of table level testing that proves:

- 1. a record for a new property will not save without a postcode
- 2. a record for a new property will not save if the property type is invalid
- 3. a record will not save if the number of bedrooms is below the accepted range
- 4. a record will not save if the number of bedrooms is above the accepted range
- 5. a record for a rental will not save if it is for an invalid tenant
- 6. a record for a rental will not save if it is for an invalid property.

Complete the test log to show how you have tested the structure of your database using the given **activity4.rtf** template.

Save your test log as a PDF in your folder for submission as activity4\_[Registration number #]\_[surname]\_[first letter of first name]

You are advised to spend 20 minutes on this activity.

(Total for Activity 4 = 6 marks)

# **Activity 5: Structure Evaluation (20 minutes)**

Evaluate your database structure and validation.

You should consider:

- how well your database structure has minimised data duplication
- how well your database structure meets these requirements:
  - properties are categorised by their type. For example, a property can be a detached house
  - properties have at least one bedroom and a maximum of five.

Save your evaluation as a PDF in your folder for submission as activity5 [Registration number #] [surname] [first letter of first name]

You are advised to spend 20 minutes on this activity.

(Total for Activity 5 = 6 marks)

**TOTAL FOR PART A = 40 MARKS**