**Learner Voice Feedback – “You Said / We Did”**

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| **DEPARTMENT: Spanish** | | **HEAD OF DEPARTMENT: Jenny Pyburn (JRP)** | |
| **Year** | **You said…. (Nov/Dec 2021)** | **We did…. (Nov/Dec 2021)** | **Feb/Mar 2022 Meeting Update (if needed)** |
| **L6** | **Yr1 are happy with**:  - Good variety of activities.  -Interactive activities  -Teaching is well organised and clear. Students know what they have to do each week  -Conversation classes  -Dedicated workshops  **To improve**:  -Objectives  -Would like more online games to learn tenses  -More focus on tenses  -More activities that get students moving around the class  -More time on revision in lessons  -More prep for listening  -Best ways to go about specific exams | -Noted: The objectives are written at the top of each sub topic booklet. We will try to point them out to you.  We will try and practise tenses more in class. There are some useful websites in the information given on the subject which you should be visiting for your 50-50 . There are also the Wednesday and Friday workshops to practise grammar if individual students would like to do more.  -Revision and listening practice need to be incorporated in independent learning time, as we do not have time to do more in lessons. We finish the units in time to do revision before BM4, so a lot more will take place after February.  -Most activities in lessons are in the form they will appear in the exams. We give exam tips as we go through the exercises in class. |  |
| **U6** | **Yr2 are happy with**:  -Organisation of the course is 10/10  -Teaching and Assessment 9/10  - Variety of topics  -Good resources. Booklets are helpful  -Conversation classes  **To improve**:  -More focus on grammar  -Not marking in lesson  -More Kerboodle tasks  -More Kahoots on grammar and facts  -More notice as to when we have Benchmarks  -Exam board questions for Benchmarks | -Noted We will try to do more grammar in lessons. Workshops can also be used for grammar practice.  -Marking in lessons is vital for feedback, as A level students produce too much work for a teacher to be able to mark it all.  - Kerboodle website is a great tool to use in independent study.  -We will try and use more Kahoots in class.  -We try and give good advance notice of Benchmarks. In July we told you about BM5 in October, and first week in December we told you about the Mocks in Jan/Feb. All dates are on the Course Content document on GoL. The extra translation assessment was introduced in November to give students a second chance at this skill, so was more last minute.  -All Benchmark questions are in the style of the exam. We keep exam board material for practice in Feb/March and Mocks. |  |