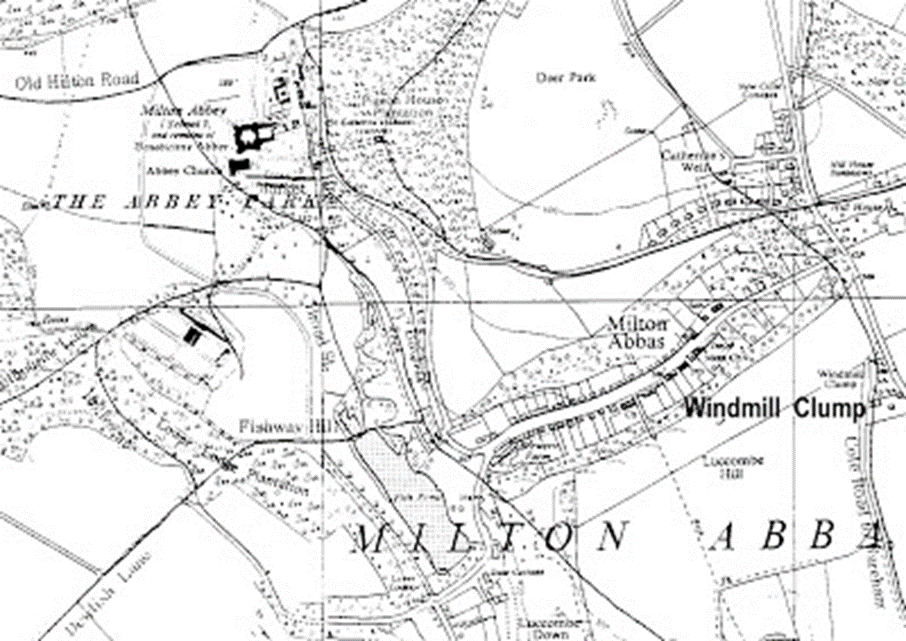


**A group of geographers dubbed the ‘social constructionists’ (that includes David Harvey and Doreen Massey) has suggested that all places must be understood as:**

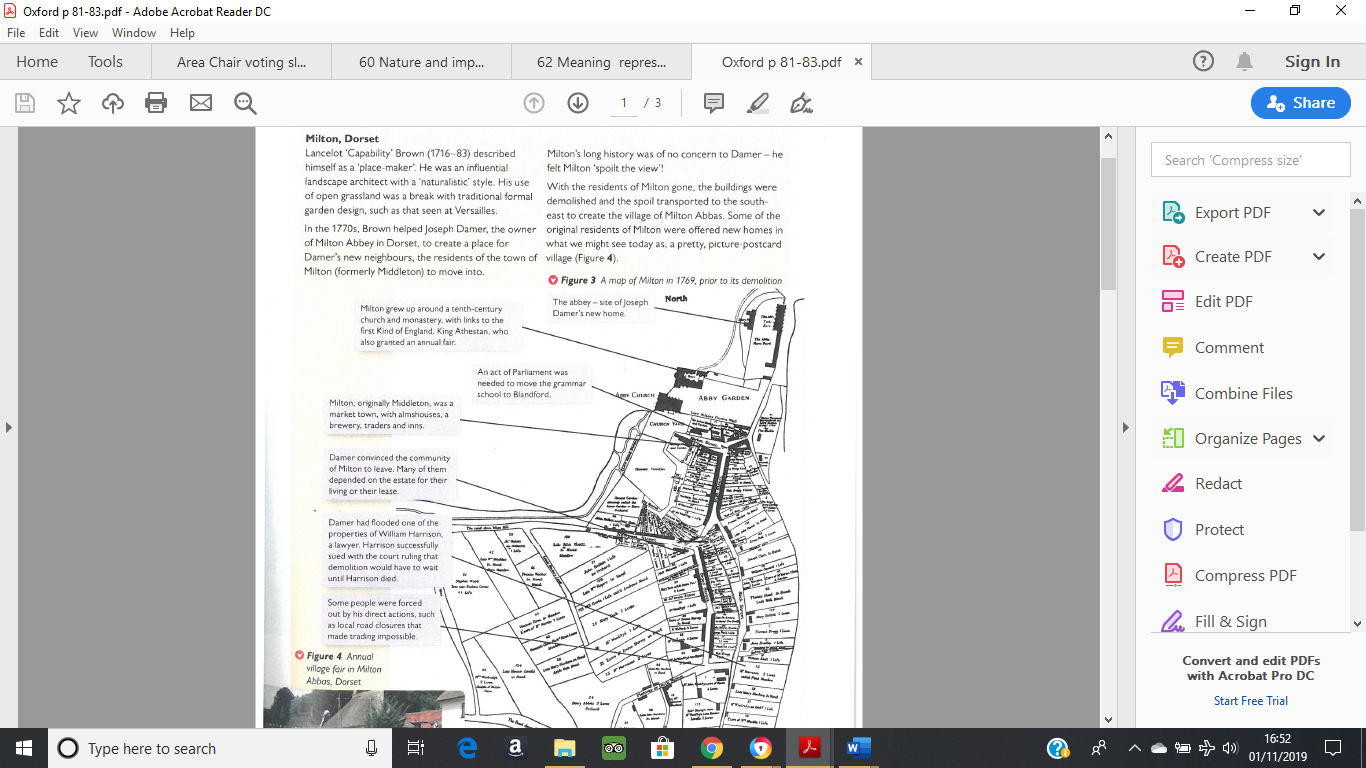
* + **Dynamic and not static**
  + **Socially constructed**

**Example of this are Milton/Milton Abbas in Dorset and Poundbury in Dorset**

** **

****

**Milton Abbas, Dorset**



**In 1752 the estate of Milton was sold to Joseph Damer.**

**Read through p81 in the Oxford textbook.**

**Q Why did he want to destroy the village of Milton and build it elsewhere, renaming it Milton Abbas?**

**Q Do you think that it would be allowed to happen today?**

**Poundbury, Dorset**

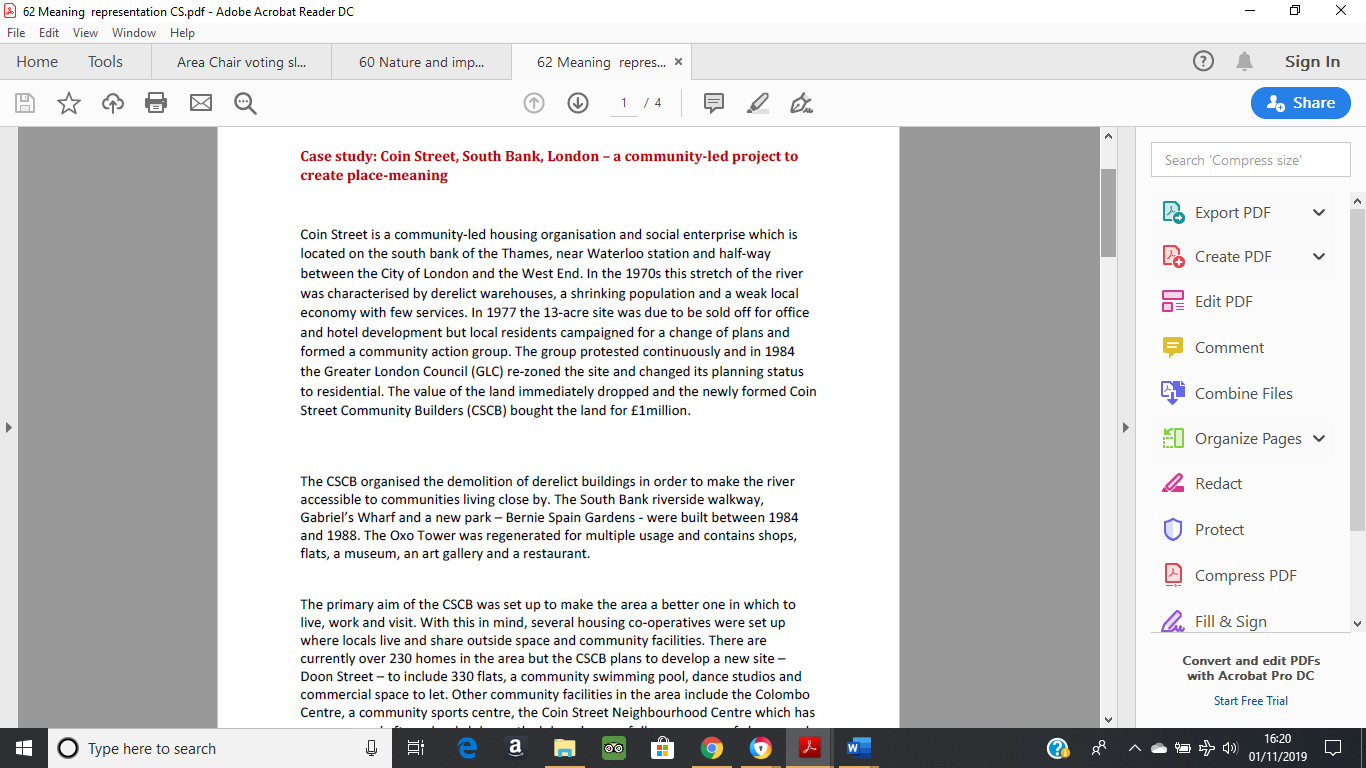
* Many places/ land uses were created by the economic power of the aristocracy and Milton Abbas is an historical example
* In Poundbury (also in Dorset) another, more recent, aristocratic project has been created
* Watch the following clip showing the development of Poundbury

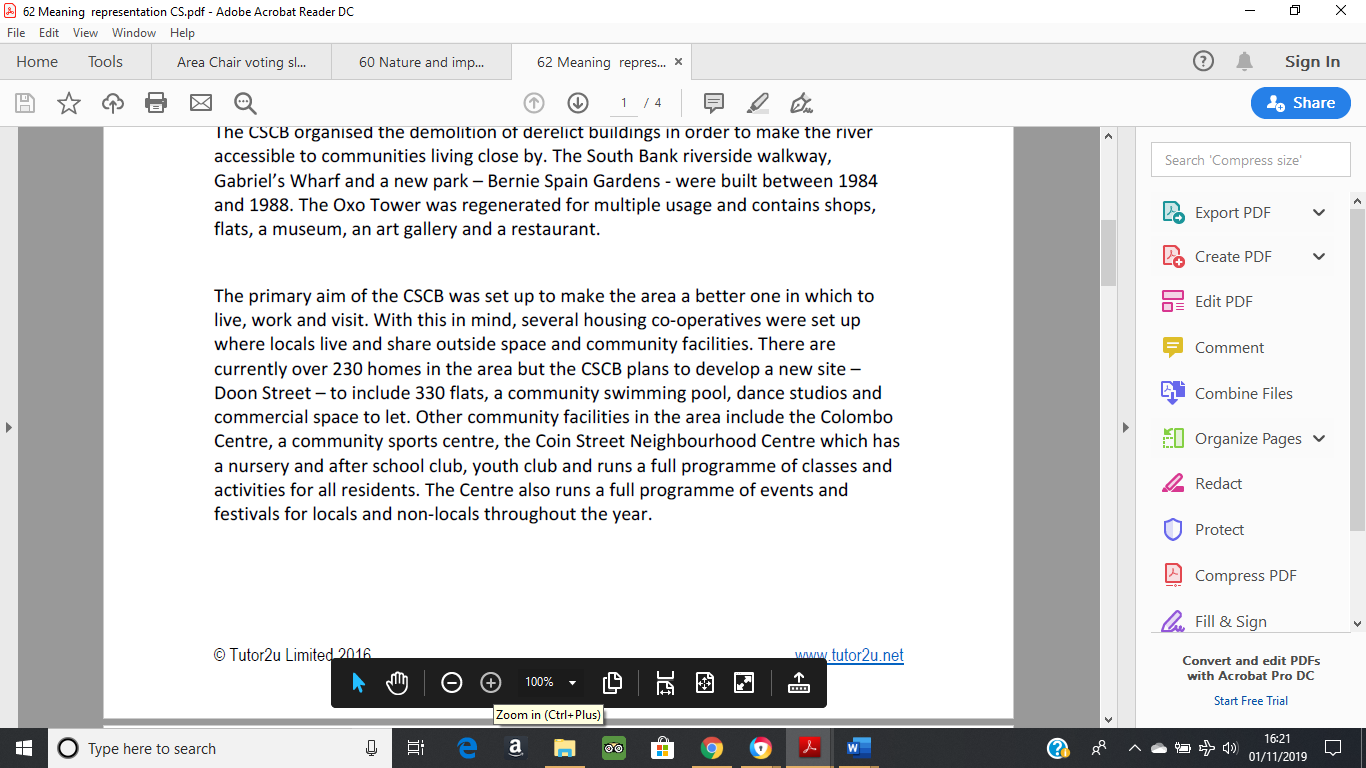
<http://estream.godalming.ac.uk/View.aspx?id=16045~5d~uPTFHGgELS> 26.15 mins to 33.15 mins

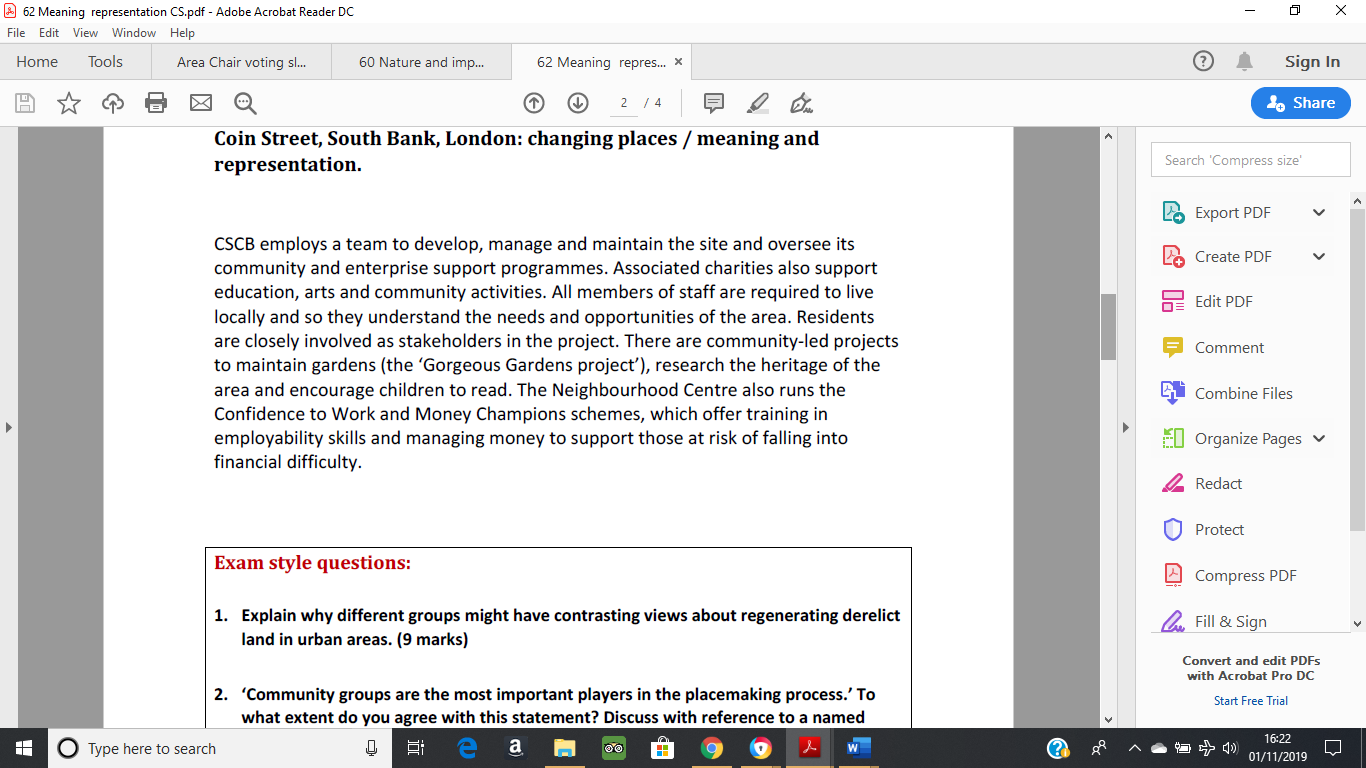
Why was Poundbury built?

|  |  |
| --- | --- |
| Positives of the development | Negatives of the development |
|  |  |

What is your sense of place of Poundbury? Would you like to live there?

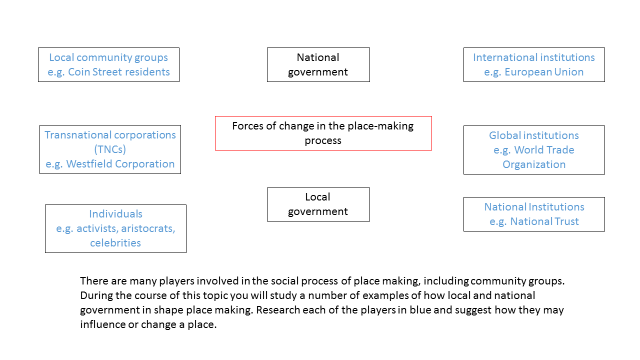






Read the information in the paragraph above and answer the questions in the space below.

1. Where is Coin Street?
2. What were the plans for the site in 1977?
3. Why did the plans not go ahead?
4. Who bought the land?
5. What did they do?
6. Evaluate the scheme – i.e. do you think that the project has been successful? Include at least 5 successes of the scheme and any disadvantages that you can think of.



Definition of place making – The deliberate shaping of an environment to facilitate social interaction and improve a community’s quality of life.

Definition of stakeholder – individual, group or organisation that is affected by an issue.

Complete the table below by identifying the different place-makers and the different stakeholders for each of the schemes. The first two have been done for you. Identify and highlight the place-makers that you feel have had the greatest influence in shaping place for each of the schemes.

|  |  |  |
| --- | --- | --- |
| **Scheme** | **Who were/are the place-makers?** | **Who were/are the stakeholders?** |
| Milton Abbas | Joseph Damer | Joseph Damer  The residents of Milton Abbas |
| Stratford | National Government  Local Government  Olympic committee  Westfield Corporation  Private property developers | The placemakers + :-  Residents of the Carpenters Estate  Residents of East Village  Tourists  Local businesses |
| Detroit |  |  |
| Coin Street |  |  |
| Llandudno |  |  |
| Poundbury |  |  |

|  |  |
| --- | --- |
| **Question**  **‘Community groups are the most important players in the place-making process’ to what extent do you agree with this statement? Discuss with reference to named examples (20 marks)** | |
| **Command word meaning**  To what extent do you agree – requires you to give some kind of measure/worth as to the role community groups have. You need to also consider other players in your argument. | |
| **Key words/terms**  Community groups, place making process | |
| **Possible introduction**  Define the key term – Placemaker. Introduce different community groups and schemes | |
| **AO2 – Argument/judgement (10 marks)** | **AO1 – Knowledge to support argument (10 marks)** |
| **Possible essay structure**  **Argument - Community groups have been successful placemakers**. To what extent has/have the named community groups been successful? What case study evidence do you have to support this?  **Argument - Community groups have not been successful placemakers**. Why were they not successful? Who/what was successful instead? What case study evidence do you have to support this?  AO2 marks   * Responding to command words * Making links * Using evidence to support argument * Conclusion fully answering the question | Where? What did the community/communities do? Were other people/groups also influential?  Where? What happened? Why were they not successful? What people/groups were influential? How?  AO1 marks   * Key terms * Processes * Case study specific facts * Understanding of change over time and scale |
| **Change over time and scale**  Has/have the importance of local communities changed over time? | |
| **Conclusion**  Overall statement. To what extent do you agree that local communities are the most important players in the place making process? Your judgement must be in line with the arguments you have made in the main sections of your essay – do not contradict yourself.  Large extent? Small extent? Partial extent? | |