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| Wk |  |  |
| **Theme 3** Multiculturalism in Hispanic society **Units 7, 8 & 9** | | |
|  | **La inmigración** | **La casa de B A** |
|  | **Induction: Prepare I R P for Benchmark week 2**  **Prepare for Subjunctive Test week 1** | **Prepare for Benchmark essay on LCDBA week 3** |
| 1 | *7.1 La inmigración en España: procedencia, distribución e integración*  Conditional tense | *7.2 La vida y penuria de los sin papeles*  Gerund Revision of Bernarda Alba  IRP Practice  **Subjunctive test 15th September** |
| 2 | *7.3 La inmigración mexicana en EE.UU*  More relative pronouns, including *cuyo* | Revision of Bernarda Alba  **IRP Assessment** |
|  | **Ucas early applicants deadline** |  |
| 3 | *8.1 Actitudes racistas y xenófobas en la España de ayer y hoy*  Past participle | **Benchmark Essay : B A 26th September** |
| 4 | *8.2 Las medidas nacionales y locales en contra del racismo en Hispanoamérica*  Radical and orthographic changes in verbs | Essay feedback  *8.3 Las legislaciones antirracistas en el mundo hispano*  Conditional expressions with probable, improbable and impossible meanings |
| 5 | *8.3 Las legislaciones antirracistas en el mundo hispano*  Conditional expressions with probable, improbable and impossible meanings | **Translation and Listening Assessment (units 7 & 8)** |
|  | **BM5 upload closes at 9:00am 10/10** |  |
|  | **U6 & Access Parents’ evening 13/10 & 18/10** |  |
| 6 | *9.1 La convivencia entre culturas en la España medieval*  More subjunctive – concession, emotion, possibility/probability, necessity  **U6 & Access Parents’ evening 18/10** | Prepare for Open Evening |
|  | **Open Evening 9/11** |  |

**Half Term 24th to 28th October**

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| 7 | *9.2 Convivencia e integración en los centros escolares*  Object pronouns | *9.3 La convivencia en la España moderna*  More active / passive  Further use of “se” |
| 8 | *9.3 La convivencia en la España moderna*  More active / passive  Further use of “se” | *10.1 Los jóvenes y la política: ¿activismo o apatía?*  Compound tenses |
|  | **Open Evening 9/11** |  |
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| 9 | *10.1 Los jóvenes y la política: ¿activismo o apatía?*  Compound tenses | *10.2 El paro entre los jóvenes*  Adverbs |
| 10 | *10.3 Su sociedad ideal: ¿una quimera*?  Impersonal verbs |  |
| 11 | Unit 9 & 10 assessment  *Assessment feedback* | *11.1 El franquismo en España*  More uses of *ser* / *estar* |
| 12 | *11.2 La evolución de la monarquía en España*  The subjunctive across a range of tenses |  |
|  | **BM6 and SR3 upload 8/12** |  |
| 13 | *11.3 Dictadores Latinoamericanos*  The subjunctive in main clauses | Volver revision  *12.1 El poder de los sindicatos*  Word order |
|  | *Last day of teaching 15/12* |  |

**Christmas Holidays 19/12/21 to 2/01/22**

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| 14 | *12.2 Las protestas sociales en profundidad*  Comparative and superlative constructions | *12.3 La efectividad de las manifestaciones*  Subordinating conjunctions |
| 15 | **Benchmark Essay : Volver** | *13.1 Las corrientes pictóricas del último siglo en España*  Cleft sentences |
| 16 | 13.2 La seguridad y los hackers  Indirect speech | Inset 17/01 |
| 17 | 13.3 La influencia de la iglesia católica en Latinoamérica  The subjunctive and the indefinite antecedent |  |
| 18 | *Revision: Paper 1* | Revision Paper 1  Translation practice assessment U11 |
| 19 |  | Feedback/ Revision Paper 1 |
|  | **Paper 3 Mock** | **Paper 3 Mock** |

**Half Term13/02 to 17/02**

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| 20 | **Mock Week –**  **Spanish Paper 1** |  |
| 21 | Parents Evening Targeted Bookings Open |  |
| 22 |  |  |
| 23 | **BM7 and SR4 Upload 16/03** |  |
| 24 | Paper 2 timed practice in class |  |
| 25 |  |  |
|  | Last day of term 1/04/22 |  |

**Easter Holiday 3/04 to 14/04**

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| 26 |  |  |
|  | **A level -Paper 3 window** | **A level -Paper 3 window** |
| 27 |  |  |
| 28 |  |  |
|  | Bank holiday 2/05/22 | Bank holiday |
| 29 |  |  |
|  |  | **U6 Last day of teaching 13/05/22** |
| 30 |  |  |
| \* | **A level -Paper 1 2hrs30** | **A level -Paper 1 (2hrs30)** |
| 31 |  | INSET |

**Half Term**

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| --- | --- | --- |
| 32 | Inset | Inset |
| \* |  | **A level -Paper 2 (2hrs)** |

**Remember:** You must attend every lesson – there is simply no time to repeat sessions. If you miss a lesson because of illness, you must make sure you use Godalming Online or a friend to catch up. Please do not expect your teacher to email you everything – it is **YOUR** responsibility. Similarly, homework and deadlines are essential to your progress. Also the attendance to the conversation sessions is obligatory and will be reflected in your overall attendance.

Weekly vocabulary/grammar assessment

Monday lunchtime workshops (room 407)

**AQA Exams**

**A level**

* -Spanish paper 1 (Listening, reading & writing).
* -Spanish paper 2 (Writing – 300+ word essays on film and literature)
* -Spanish paper 3 (Speaking – IRP + card)