

**Section de Français**

**A LEVEL**

**TOPICS CONTENT YEAR 1 & Year 2: FEL FEM**

**Aspects of French-speaking society: current trends & issues**

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| **1.** | The changing nature of family* Trends in partnership
* Different family structures
* Problems within the family
 |  | **2.** | The “cyber-society”Technology and daily life* Dangers of digital technology
* Different users and possible future
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| 3. | The place of voluntary work* Who are the marginalised
* How to help
* The attitudes towards marginalised
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| **B.** | Quelle vie pour les marginalisés ?* Qui sont les marginalisés?
* Quelle aide pour les marginalisés ?
* Quelles attitudes envers les marginalisés ?
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| **A.** | Les Aspects positifs d’une société diverseEnrichissement dû à la mixité ethniqueDiversité, tolérance et respect* Diversité – un apprentissage pour la vie
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| **C.** | Comment on traite les criminels* Quelles attitudes envers la criminalité ?
* La prison- échec ou succès
* D’autres sanctions
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**Political & artistic culture in the French-speaking world**

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| **4.** | A culture proud of its heritage* National and regional heritage
* Heritage and tourism
* Heritage and culture
 |  | **5.** | Contemporary francophone musicDiversity in contemporary francophone music* The audience
* Threats and safeguard of francophone music
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| **6.** | Cinema: The 7th art form* Why the 7th art form?
* The evolution of French cinema
* The popularity of French cinema
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| **D.** | **Les ados, le droit de vote et l’engagement politique*** Pour ou contre le droit de vote?
* Les ados, motivés ou démotivés
* Quel avenir pour la politique?
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| **E.** | Manifestations, grèves – à qui le pouvoir?* Le pouvoir des syndicats
* Manifestations et grèves – sont-elles efficaces?
* Attitudes différentes envers ces tensions politiques
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| **F.** | La politique et l’immigration* Solutions politiques à l’immigration
* L’immigration et les partis politiques
* L’engagement politique chez les immigrés
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| **7.** | The study of a filmLa Haine |

**As well as the topics above:**

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| **G.** | The study of a book‘No et Moi’ |

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| **H.** | Individual research project (Second Year)On a subject or a key question which relates to a country or countries where French is spoken to present and discuss them in the speaking assessment. |

## EXAMS OUTLINE:

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| **Paper** | **Skills** | **Time**  | **Marks** | **Weighting**  |
| Paper 1 | **Listening, Reading and Writing** -Listening and reading tasks responding to spoken and written passages from a range of texts, contexts covering different registers and range of authentic sources. -Translation into English and French (min 100 words) | 2 hr 30 min | 100 marks | 50% |
| Paper 2 | **Writing** **2 essays**-1 essay on a film and 1 essay on a book, both studied in class and requiring a critical response in the target language to aspects such as plot, characterisation, imagery or other stylistic features.  | 2 hrs | 80 marks | 20% |
| Paper 3 | **Speaking**-Discussion of a sub-theme with the discussion based on a stimulus card (5 – 6 minutes). 5 minutes preparation-Presentation (2 minutes) and discussion(9 – 10 minutes) of individual research project. | 21-23 min | 60 marks | 30% |