

**Section de Français**

**A LEVEL**

**TOPICS CONTENT YEAR 1 & Year 2: FEL FEM**

**Aspects of French-speaking society: current trends & issues**

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| **1.** | The changing nature of family  * Trends in partnership * Different family structures * Problems within the family |  | **2.** | The “cyber-society”Technology and daily life  * Dangers of digital technology * Different users and possible future |

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| 3. | The place of voluntary work  * Who are the marginalised * How to help * The attitudes towards marginalised |

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| **B.** | Quelle vie pour les marginalisés ?  * Qui sont les marginalisés? * Quelle aide pour les marginalisés ? * Quelles attitudes envers les marginalisés ? |

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| **A.** | Les Aspects positifs d’une société diverseEnrichissement dû à la mixité ethniqueDiversité, tolérance et respect  * Diversité – un apprentissage pour la vie |

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| **C.** | Comment on traite les criminels  * Quelles attitudes envers la criminalité ? * La prison- échec ou succès * D’autres sanctions |

**Political & artistic culture in the French-speaking world**

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| **4.** | A culture proud of its heritage  * National and regional heritage * Heritage and tourism * Heritage and culture |  | **5.** | Contemporary francophone musicDiversity in contemporary francophone music  * The audience * Threats and safeguard of francophone music |

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| **6.** | Cinema: The 7th art form  * Why the 7th art form? * The evolution of French cinema * The popularity of French cinema |

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| **D.** | **Les ados, le droit de vote et l’engagement politique**   * Pour ou contre le droit de vote? * Les ados, motivés ou démotivés * Quel avenir pour la politique? |

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| **E.** | Manifestations, grèves – à qui le pouvoir?  * Le pouvoir des syndicats * Manifestations et grèves – sont-elles efficaces? * Attitudes différentes envers ces tensions politiques |

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| **F.** | La politique et l’immigration  * Solutions politiques à l’immigration * L’immigration et les partis politiques * L’engagement politique chez les immigrés |

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| **7.** | The study of a film La Haine |

**As well as the topics above:**

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| **G.** | The study of a book ‘No et Moi’ |

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| **H.** | Individual research project (Second Year) On a subject or a key question which relates to a country or countries where French is spoken to present and discuss them in the speaking assessment. |

## EXAMS OUTLINE:

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| **Paper** | **Skills** | **Time** | **Marks** | **Weighting** |
| Paper 1 | **Listening, Reading and Writing**  -Listening and reading tasks responding to spoken and written passages from a range of texts, contexts covering different registers and range of authentic sources.  -Translation into English and French (min 100 words) | 2 hr 30 min | 100 marks | 50% |
| Paper 2 | **Writing** **2 essays**  -1 essay on a film and 1 essay on a book, both studied in class and requiring a critical response in the target language to aspects such as plot, characterisation, imagery or other stylistic features. | 2 hrs | 80 marks | 20% |
| Paper 3 | **Speaking**  -Discussion of a sub-theme with the discussion based on a stimulus card (5 – 6 minutes). 5 minutes preparation  -Presentation (2 minutes) and discussion  (9 – 10 minutes) of individual research project. | 21-23 min | 60 marks | 30% |