**Workbook**

NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years (603/7012/9)

**Content area 4: Early years provision**

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| **Name** |  |
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# Introduction

This content area is going to explore early years provision, including the types of provision and the different settings available for children and their families to access. It will look at the variation between settings and identify the purpose of early years settings so that you understand the options available for parents and the factors that impact children’s access to early years provision.

# Lesson 1: Types of early years provision (Childcare Settings)

This lesson is going to explore the different types of provision and identify how funding differs across early years provision.

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| **Starter activity: Word challenge** | Icon  Description automatically generated |
| How many words can you make from the following phrase?  **Early years provision**   |  |  | | --- | --- | | **Word identified** | **Words identified** | |  |  | |  |  | |  |  | |  |  | |  |  | | **Which words relate to early years?** | | | |

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| **Learning outcomes** | Icon  Description automatically generated |
| By the end of the lesson, you must be able to:   * **Identify** the different types of early years provision. * **Describe** how these provisions are funded.   You may also be able to:   * **Explain** why there are different types of provision. | |

## The three types of early years provision

There are three types of early years providers. All early years provision will fit into one of these categories.

1. Statutory.
2. Private.
3. Voluntary.

**Statutory provision** is provided in statute (by law) and is funded by the government.

**Private provision** is a profit-making business where services are chargeable.

**Voluntary provision** is provided by charities or not for profit organisations and is set up to meet the needs of the child and their parents.

* Read Handout for more detailed description

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| **Activity 1: Provision types** | Icon  Description automatically generated |
| Read each statement and use the descriptions above to decide if they relate to statutory, private or voluntary provision?  Tick the correct box.   |  |  |  |  | | --- | --- | --- | --- | | **Statement** | **Statutory** | **Private** | **Voluntary** | | Provided by law. |  |  |  | | Set up by charity or not for profit organisation. |  |  |  | | Profit making business. |  |  |  | | Services are chargeable. |  |  |  | | Funded by the government. |  |  |  | | Set up to meet the needs of the child and their parents. |  |  |  | | |

## Compulsory school age.

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| **Reflective question** | Icon  Description automatically generated |
| What is compulsory school age? Write your ideas here: | |
|  | |

Early years provision is for children who are below compulsory school age. Children are required by law to participate in education from the term after they turn five. This is known as compulsory school age. Most children of compulsory school age will attend a school but some are home educated.

## Early years funding

**Local authorities** are required by law to **provide free early years provision** for children who are under compulsory school age and meet the required funding criteria.

**The Childcare Act 2006** stated that local authorities must provide funded places for all eligible three- to four-year-olds.

**The Childcare Act 2016** then updated this to include provision for some eligible two-year-olds and extend the number of free hours for working parents.

**Funding available for families with children 0-5 years old:**

**15 hours per week free** during term time for all children **the term after they turn three** up until they reach compulsory school age.

**30 hours per week free** during term time for all children **the term after they turn three** up until they reach compulsory school age **if their parents are working** and HMRC confirms they are eligible.

**15 hours per week free** during term time for children **the term after they turn two** if they are classified as disadvantaged. They may be classed as disadvantaged if their **parents are on benefits**, they are in care or they have an Education, Health and Care (EHCP) plan for special needs.

**If funding is not available**, the early years provision will have to be paid for unless it is privately funded by a charity or not for profit organisation. This provision is available through private settings that opened to meet the needs of children and families who were not eligible for funding.

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| **Activity 2: Case studies** | Icon  Description automatically generated |
| Work in pairs. Read the case studies and identify whether the child’s place would be funded or if it would need to be paid for. Justify your answers. | |
| |  |  | | --- | --- | | **Case study 1** | | | Billy turned three in February. He started a statutory nursery in April and attends for 15 hours per week during term time. His mum does not work. | | | **Funded?** | **Justification for answer** | |  |  | | **Case study 2** | | | Jamal turned four in April. He started a statutory nursery in March just before his birthday. He attends for 15 hours per week. Both his parents work. | | | **Funded?** | **Justification for answer** | |  |  | | **Case study 3** | | | Penelope turned three in July. She started private nursery in September and attends 10 hours per week during term time. Her dad does not work. | | | **Funded?** | **Justification for answer.** | |  |  | | **Case study 4** | | | Cassie turned two in January and started private nursery in April. She attends 15 hours per week during term time. Her mum is on benefits and Cassie has an EHCP for speech and language delay. | | | **Funded?** | **Justification for answer.** | |  |  | | **Case study 5** | | | Pascal turned three in January and started private nursery in May. He attends 30 hours per week all year long. His parents work. | | | **Funded?** | **Justification for answer.** | |  |  | | **Case study 6** | | | Freddie turned two in September and started attending the church playgroup the week after his birthday. His mum works. | | | **Funded?** | **Justification for answer.** | |  |  | | |

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| **Stretch and challenge** | Text, logo  Description automatically generated |
| Can you make up your own scenario to provide a funding example? | |
|  | |

| **Progress check** | Icon  Description automatically generated |
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| Describe the **three** types of early years provision:  1.  2.  3. | |
| Name **two** reasons children would be entitled to 15 hours per week of free early years provision:  1.  2. | |
| Why would a child be entitled to 30 hours per week free early years provision? | |
| Why are there different types of provision? | |

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| **Learning recap** | | Icon  Description automatically generated |
| Can you now: | | |
|  | **Identify** the different types of early years provision. | |
|  | **Describe** how these provisions are funded. | |
|  | **Explain** why there are different types of provision. | |

Here are some of the key terms we have learned this lesson. How many can you remember?

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| **Key terms** | Icon  Description automatically generated |
| **Statutory provision:** provided in statute (by law) and is funded by the government.  **Private** **provision:** a profit-making business where services are chargeable.  **Voluntary** **provision:** provided by charities or not for profit organisations and is set up to meet the needs of the child and their parents. | |

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| **Research local Early Years Provision** | Icon  Description automatically generated |
| Look up 3 different types of settings available in your local area using this link:  [**http://finder.familyandchildcaretrust.org/kb5/fct/childcarefinder/home.page**](http://finder.familyandchildcaretrust.org/kb5/fct/childcarefinder/home.page)   * Include the name of the setting, the address, what type of provision it is, and any other information including the activities and daily routine for children. | |
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