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| **Name:** |  | **Student No.:** |  | **Tutor Group:** |  |

**Reading Skills: Checking Readability – Quick Activity**

You will need to refer to the information in the **Reading** **Skills** course book, **chapter on Checking Readability** in order to complete the following:

**Task 1:**

Choose a text book you need to study or pick one from the library. Choose a page full of words (no pictures or diagrams). Read through the page and each time you come to a word you’re do not recognise or are not sure about lift one finger (if you’d rather not use a finger, you can just draw a tab line on a scrap piece of paper). When you reach the end of the page, answer the following questions:

1. How many fingers have you raised whilst reading the page?

**Answer**:

2. How hard do you think the book will be for you to read?

**Answer**:

3. What techniques will you use to help you read this book and improve your skills?

If the book you chose is actually fine for you, then what techniques might you use for future, more difficult books?

**Answer**:

**Task 2:**

Complete the online readability test as explained in the course book chapter within the Quick Activity instructions. You can either use a website of your choosing, or take a section from a Google Scholar search (scholar.google.co.uk) on a subject of your choice. Once you have pasted ion the text and clicked return, answer the following questions:

4. What was the Readability score for the text you chose?

**Answer**: Flesch-Kincaid Reading Ease: Flesch-Kincaid Grade Level:

5. How helpful do you think knowing a website’s F-K Readability score is?

**Answer**: