**Essay Feedback Checklist Using Core Criteria**

**Essay Title: Date:**

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| **Addressing the question** | | **Using evidence** | |
|  | The material I used was not relevant to this topic. |  | I didn’t provide enough research findings, data, quotations or other sourced material as evidence for my claims/assertions/ideas. |
|  | The material I used was relevant to this general topic, but I didn’t make clear how it was relevant to this specific question/title. |  | I provided some potential evidence, but the link with my claims/assertions/ideas could have been clearer/developed more. |
|  | I made it very clear how the material  I used related to the specific issues that are the focus of the essay. |  | I used evidence clearly and convincingly to  support my claims/assertions/ideas. |
| **Developing argument** | | **Critical evaluation** | |
|  | My essay did not contain a point of view or argument in relation to the title or question. |  | My essay was too descriptive – there was not enough assessment of the value or significance (analysis and evaluation) of what I described. |
|  | My essay contained some expression of an argument, which could have been more explicitly developed and justified. |  | My evaluative points could have been more extensive / explicit / systematic / reasoned / justified. |
|  | I established a clear argument in relation to the question, and developed that argument throughout the essay. |  | I made some systematic, reasoned and justified evaluations. |
| **Structuring** | | **Use of language** | |
|  | My arrangement of the material into paragraphs could have provided a more logical sequence of ideas. |  | My essay had too many spelling, grammar, or punctuation errors. |
|  | Some of my paragraphs did not focus on one main idea each, or were too short. |  | In some passages my writing made the meaning unclear or difficult to follow. |
|  | My introduction could have done more to let the reader know how the essay would deal with the issues. |  | My meaning was clear, but my language was too colloquial. |
|  | My conclusion could have done more to give the essay an ending which brought together my various points. |  | I need to make sure I stick to the correct conventions when quoting/paraphrasing or writing a bibliography to avoid plagiarism. |
|  | I structured the material in a way that allowed for a logical sequence of ideas. |  | My writing style was fluent, clear and the tone was appropriate. |

**Overall comments:**