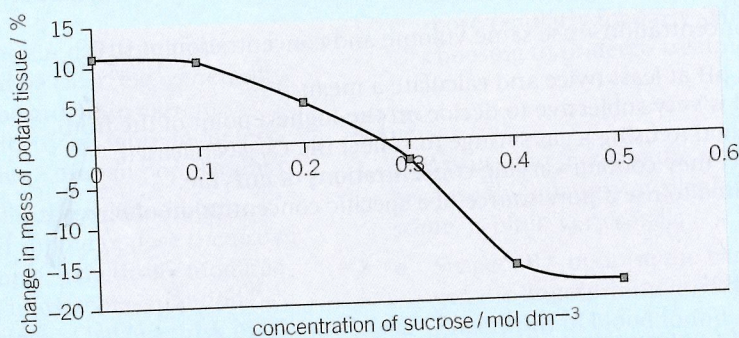


- (b) There are different starting and finishing masses.  
The mass change is very small; therefore a % change is easier to compare real differences.
- 3 (a) Correctly labelled axes with units;  
uniform axes;  
plots taking up over  $\frac{1}{2}$  space of graph;  
accurate plots;  
smooth line of best fit.
- (b) Use this graph to find the concentration of sucrose (where curve crosses x-axis). Between 0.25 and 0.3 mol dm<sup>-3</sup>



- (c) Use a data resource with listed sucrose concentrations and water potentials to find the water potential for the sucrose solution read off the graph.

#### Practical 4

- 1 (a) The red pigment is water soluble and held in the vacuole;  
The cell-surface membrane is selectively permeable and some pigment diffuses out.
- (b) As temperature increases from 20 to 40°C, there is a small increase in absorbance reflecting a small increase in the permeability of the cell-surface membrane.  
Above 50°C there is a steep increase in the permeability of the cell-surface membrane.
- (c) The proteins embedded in the cell-surface membrane become denatured.  
The structure of the cell-surface membrane has been permanently disrupted so is now fully permeable and most of the pigment diffuses out.

#### Practical 5

- 1 (a) Spiracles.  
(b) Control water vapour loss by closing spiracles if need to conserve water.  
(c) High temperature environment causes more water to evaporate;  
hairs trap water vapour and this reduces water potential gradient and therefore water vapour loss.
- 2 (a) Penetrate deep into muscle tissues;  
delivers more air / oxygen to muscles.  
(b) Chitin  
(c) Smaller diameters are more permeable to gases and get closer to body cells for gaseous exchange by diffusion.

#### Practical 6

- 1 (a) To sterilise the equipment/ to kill any microbes on the equipment.  
(b) 1 Washing hands / cleaning work surface with disinfectant  
2 Flame sterilising the inoculating loop  
3 Flaming the neck of the culture tube containing the bacteria  
4 Streaking the plate with the inoculating loop **quickly**  
5 Only lifting the lid of the petri dish a small amount  
(c) To kill any harmful / pathogenic bacteria so they don't harm anyone.

- (a) Er  
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(b) So  
sc  
(c) (i

#### Practical 8

- 1 Color  
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The  
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- 3 Stu  
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#### Practical 9

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