***Experimental hypotheses***

Formal and testable statement of the difference (relationship between the variables).

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| --- |
| **A research/alternative hypothesis always needs to contain:**   * **Direction of the prediction (Directional/Non-directional)** * **The experimental variables (IV/DV)** * **Operationalisation of the variables (How are the variables going to be measured?** * **The word ‘significant’** |

TASK A - Look at the hypotheses below and identify their key parts. If there are key components missing (in bullet points), then rewrite the hypothesis with all the components included.

1. Participants who drank more alcohol will have significantly longer reaction times than participants who drank less, or none.

* ‘Significant’?
* Directional or Non-directional?
* What is the IV? What is the DV?
* Are the IV and DV fully operationalised?

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2. There will be a difference in participants’ estimates of speed in mph between participants who were presented with different verbs (Smashed, collided, bumped, hit or contacted) when asked ‘How fast were cars going when they \*\*\*\*\* each other?’ after being shown a film clip of a car crash.

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* ‘Significant’?
* Directional or Non-directional?
* What is the IV? What is the DV?
* Are the IV and DV fully operationalised?

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TASK B - Read the research briefs and write appropriate hypotheses

Here are some hypothesis writing frames to help you:

* Participants who IV will DV significantly more than participants who IV . (Directional)
* There will be a significant difference in DV between IV . (Non-directional)
* Participants will DV in the IV condition, compared to participants in the IV condition. (Directional)
* There will be a significant difference in males when DV compared to females. (Non-directional)

1. 26 men and 26 women, matched for age and IQ, were observed over a 12 month period to see who collected the most speeding fines. No previous research had been done on this.

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2. 20 men and women were given a list of 25 words to learn in a noisy environment and then asked to recall in a quiet environment. They were then given a different list of 25 words to learn in a quiet environment and asked to recall them in a quiet environment. Godden and Baddeley had already found that divers recalled significantly more when the environment at encoding matched the environment at recall.

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Rewrite the following hypotheses from directional to non-directional and vice versa.

3. There will be a significant difference in how long it takes participants to report smoke between participants who were completing a survey alone and participants who completed the survey in a room with confederates who ignored the presences of the smoke.

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4. Participants who recall a list of 25 words in an environment that matches the environment during recall will recall significantly more words than recalling words in an environment that does not match the encoding environment.

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*Null hypotheses*

* States that there will be no significant difference.
* Assumes any observed differences are due to sampling or experimental error.
* Written in the same format as the research hypothesis.

‘Participants who are tested at 10am will **not** recall significantly more words out of 10 than participants who are tested at 10pm’.