

Connectives and conjunctions.

Useful when Essay writing – (for connecting a sentence or paragraph)

Put an opposite / different point of view

In spite of this / nevertheless / although / despite this / however

Say more of the same, or say something, which backs up what you've just written

In addition to this / moreover / furthermore

Write about something, which happened because of the thing you've just written about

Because of this / as a result of this / a consequence of this was / consequently

Write about something, which happened at a later time.

Following this / subsequently / later

Other useful CONNECTIVES TO USE (

all at once / although / as well as / because / however / before / but / then / finally

first / lastly / secondly / suddenly / then / when / where

immediately / as soon as / eventually / consequently / as a consequence

on the other hand / as a result / in other words / just then / as soon as

not with standing / as such / none the less

ESSAY WRITING

- **Plan** answer – show you know how one thing led to another
- **Use** simple sentences / statements
- **Develop** statements into paragraphs
- Each one deals with different ASPECTS of the answer
- **Back up** opening statements with more information showing you KNOW and understand more about the topic
- **Develop** explanation or series of linked paragraphs in correct order

Some questions use a - **SOURCE**

Text source look at EVERY phrase – sentence to get what you can out of it

Photo source – look around the picture

Cartoon – look to pick up every point made

- Squeeze the evidence
- What can you see / hear / read
- What do you know about source – all sources pose some problems
- Put words in attribution of source – who made for who? (read it etc)

- Why was the source made?
- Balance answer
- Useful / useless
- Relate to question

Control question – to give answer status

- In first line of answer and conclusion focus firmly on question
- Causation question (why) – may be more than one cause
- Remember? dates
- Record notes on tape
- Write down inter related facts

Make **SHORT** notes then highlight **KEY WORDS**

- Revise **ONE UNIT** at a time
- Use colour (to help)
- Make notes then cards
- First sentence – argument flows easier