## STEP THREE:

## **Getting Organised**

- Draw together all the information on which your revision will be based:
  - · Class notes
  - Teacher handouts
  - Set course book (if one used)
  - Notes from group discussion(s)
  - Notes from videos watched in class
  - Coursework essays
  - Mock exam question answers
  - Bought revision guides (e.g. Letts)
- 2. Divide this bank of materials into 3 piles:
- Pile 1 = KEEP = information on which your revision will be based
- Pile 2 = HOLD = information which may be useful e.g. coursework essays
- Pile 3 = BIN = information which has no relevance to the syllabus

## 3. Divide the information into major segments of the syllabus

For example:

- All lesson notes on population
- Teacher handouts
- Essay on population
- Article on migration from Geography Today
- Question completed in mock exams on population
- Relevant section from a revision guide (e.g. Letts)

PAPER 1

**Syllabus Section:** 

Human Geography
- Demography

(Topic A)

- All lesson notes on weather
- Information leaflets gathered from visit to National Weather Institute
- Notes from TV programme on BBC 2 on storm systems (watched on video in class)
- Chapter from set exercise book

PAPER 2

**Syllabus Section:** 

Physical Geography - Weather & Climate

(Topic B)