## STUDENT 'ASSESSMENT RECORD'

Subject Name	Subject Code	Link to Specification
A-LEVEL PHYSICS	8463	EXAM BOARD LINK TO SPECIFICATION

Evidence	Name of Assessment	Type of Assessment	Date	Content	Assessment Objective Covered (please see link to specification for further information)	Level of Control (email from 6 <sup>th</sup> May for further explanation)
1	Student Review 2 (ARG)	Benchmarks 1-4 All Year 1 Topics	September 2019 to June 2020	Paper 1 and 2	A01-3	Medium to High (Timed, In Class and at Home)
2	October Test	Calculation and short answer paper (37 Marks) Calculation and multiple choice paper (21 Marks) Thermal and Further Mechanics	October 2020	Paper 1 and 2	A01-3	Medium (Timed, at Home)
3	December Tests	Paper Test – (Short/Long Answer and Calculations 75 Marks) Multiple choice – (40 Marks) Thermal, Further Mechanics, Fields, Nuclear	December 2020	Paper 1 and 2	A01-3	High (Timed)
4	February Tests	<ol> <li>3 Tests</li> <li>1) Short Answer and Calculations 53 Marks Thermal and Further Mechanics</li> <li>2) Short Answer and Calculations 54 Marks Gases, Fields and Nuclear</li> <li>3) Multiple Choice 45 Marks All Topics</li> </ol>	February 2021	Paper 1 and 2	A01-3	Medium (Timed, at Home)
6	Benchmark 8	<ul> <li>5 x Tests Short/Long Answer and Calculations:</li> <li>1) Particles, Nuclear, Thermal, Gasses</li> <li>26 Marks</li> <li>2) Further Mechanics, Gravitational Fields</li> <li>30 Marks</li> <li>3) Electricity, Capacitance, Electric Fields</li> <li>30 Marks</li> <li>4) Waves, Quantum, Magnetic fields 27 Marks</li> <li>5) Options Paper 30 Marks</li> <li>2 x Multiple choice 30 Marks each, All topics</li> </ul>	April/May 2021	Paper 1,2 and 3	A01-3	High (Timed)

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-Not applicable

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-The evidence covers two years of work and is a holistic grade, taking into account development of student skills and knowledge. Ensuring all exam board required assessment objectives have also been assessed