**Questions to feed the discussion per table:**

 Is the topic of the right scale (not too broad, not too narrow)?

 Does the topic allow to develop interesting information, analysis, ideas and opinions?

 Have some the headings being decided already?

 Do you have ideas of other areas which could be investigated?

 Can the student evaluate critically aspects of what has been researched?

 Can the student give relevant factual knowledge?

 Can the student already use key statistics, facts and/or quotations?

 Can the student support the discussion with ample knowledge yet?

 Can the student precisely quote sources yet?

 Is it focused on analysis and evaluation of information?

 Does the student have the language needed to describe, analyse and evaluate?

 Can the student give longer, developed responses?

 Does the student have good ‘stock phrases’ to maintain the discussion?

*(eg 'on the one hand… on the other', 'some claim…', 'you could say…', 'according to…', 'I don’t agree because…', 'in my view…', 'it is possible that…', 'I am not sure, but…', 'the figures show that…', 'if you compare…' etc)*

 Can the student include advanced grammatical structures and interesting idioms yet?

 What are the strengths that the students demonstrated?

 What questions could be asked in the discussion, bearing in mind the headings I provided?

 What other questions might arise?