

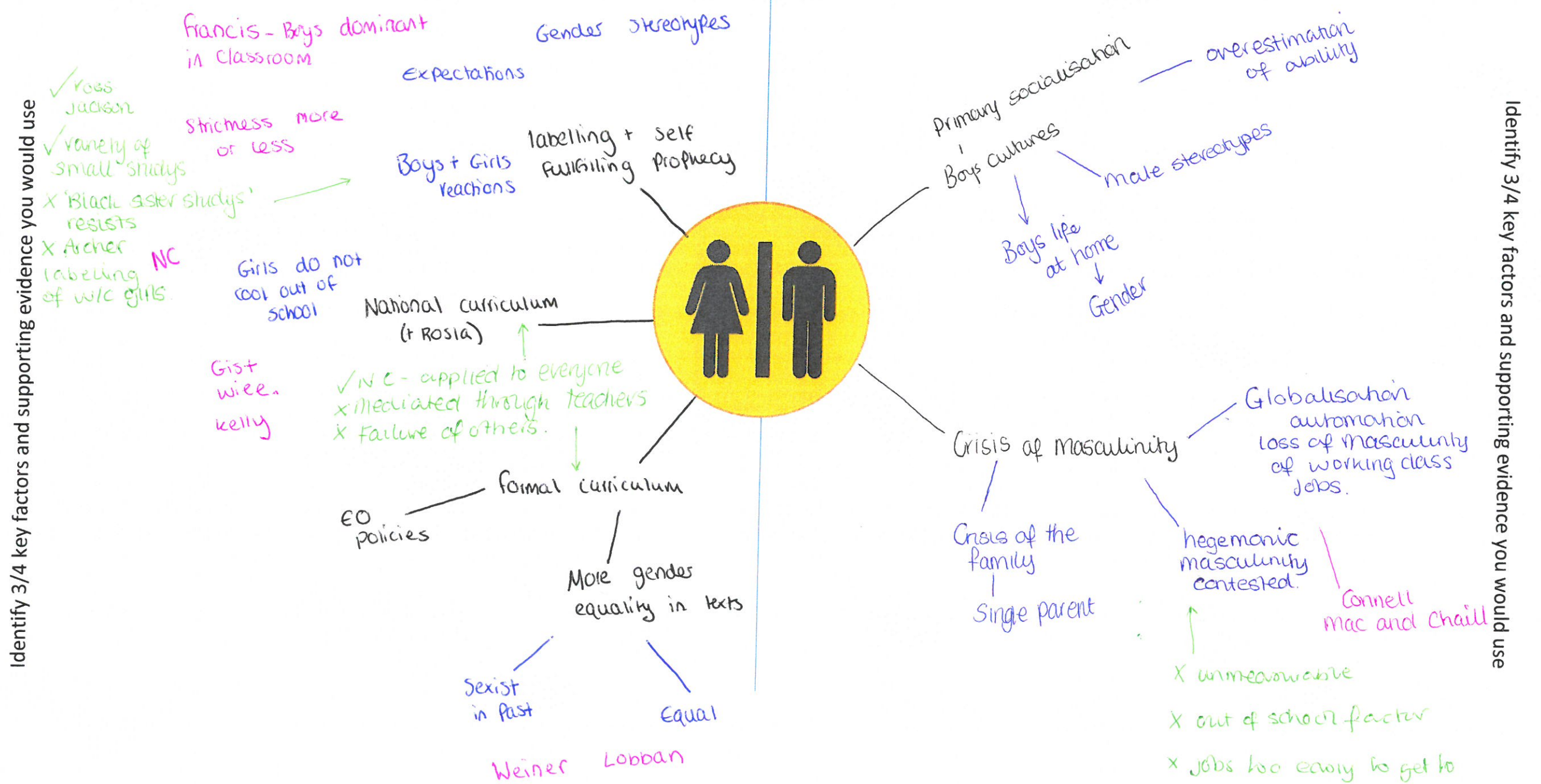
Q. Why do girls do better than boys in the education system?

INTERNAL

EXTERNAL

Key factors **within schools** with studies/evidence

Key factors from **outside schools** with studies/evidence



Identify 3/4 key factors and supporting evidence you would use

Identify 3/4 key factors and supporting evidence you would use

✓ Ross Jackson
 ✓ variety of small studies
 X 'Black aster studies' resists
 X Archer labeling of w/c girls.
 NC
 Girls do not cool out of school
 Gist, Wier, Kelly
 Francis - Boys dominant in classroom
 Strickness more or less

✓ NC - applied to everyone
 X mediated through teachers
 X failure of others.

- NB
1. Do these factors effectively explain the change from 1988 onward?
 2. Are these factors measurable/quantifiable?
 3. Do they focus on girls' relative success or boys' relative failure?
 4. Can we assume that girls really "do better" in an unqualified way?