

Q. Why do girls do better than boys in the education system?

INTERNAL

EXTERNAL

Key factors **within schools** with studies/evidence

Key factors from **outside schools** with studies/evidence



INTERNAL

Francis - Boys dominate classrooms

Expectations of boys & girls

Gender stereotypes

labelling & self fulfilling prophecy

Boys/Girls reactions

Boys feel alienated

Female teachers

feminisation of curriculum

girls overtake boys - more conformist

Anti-school subcultures

Go against norms & values

reject teachers views

strictness towards genders

Sewell - feminist curriculum focused on girls

Epstein et al - masculine to reject school policy (link to crisis of masculinity)

EXTERNAL

Problems men have when can't match norms

masculinity becomes contested

Hegemonic masculinity and male identity crisis

Connell + Mac an Ghail

Globalisation and declining traditional male employment opportunities

Boy culture

primary socialisation

overestimation of ability

acceptance of the dominant ideology by the rest of society

the decline in traditional male w/c jobs accounts for the under performance of boys in school

Mac an Ghail (1994)

Identify 3/4 key factors and supporting evidence you would use

Identify 3/4 key factors and supporting evidence you would use

Black sisters study; resistance with accommodation

Archer's negative labelling of w/c girls

- NB
1. Do these factors effectively explain the change from 1988 onward?
 2. Are these factors measurable/quantifiable?
 3. Do they focus on girls' relative success or boys' relative failure?
 4. Can we assume that girls really "do better" in an unqualified way?

unmeasurable

enacted in the school

Willis - jobs too easy