



# ETHNIC DIFFERENCES IN ACHIEVEMENT- Internal Factors

**Ethnic Group:** people who share a common history, customs and identity, as well as, in most cases, language and religion, and see themselves as a distinct unit.

**Evidence of differences**  
DFES 2007: Whites and Asians on average do better than blacks. However there are significant variations among Asians. e.g. Indians do better than Pakistani's and Bagladeshis. See the graphs in your booklets.

Osler (2001)

Gillborn & Youdell (2000)

Fuller and Mac an Ghail: rejecting negative labels (Evaluation)

Mirza: Failed strategies for avoiding racism & teacher Types.

## 1. Labelling and Teacher Racism

Asian Pupils

Muslim boys

Archer (2003)

## 4. Institutional Racism

## 2. Pupils responses and subcultures

Connolly-Identities

Sewell (1998): The variety of boys responses.

Cecile Wright (1992)

## 3. The Ethnocentric curriculum

'Attitude or policy that gives priority to one particular ethnic group while disregarding others'  
Coard(2005) Image of black people as inferior in history.

## 5. Selection and segregation.

Gilborn (1997) argues that marketisation has given schools a greater chance to select and this has put some ethnic minorities at a disadvantage.



Remember whatever view people take has important implications for where money and resources are pumped into. Remember –some essays ask you to discuss external and internal explanations



**POVERTY**

### ETHNIC DIFFERENCES IN ACHIEVEMENT- External Factors

Ethnic Group: people who share a common history, customs and identity, as well as, in most cases, language and religion, and see themselves as a distinct unit.

Fill out the boxes using your textbook

**Evidence of differences**  
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Asian Families

Black families

Swan Report (1985)  
Class accounts for at least 50% of the difference in achievement.  
Danger of over-estimating cultural deprivation and under estimating effect of poverty and material deprivation

**Attitudes and values**  
Family structure and parental support

Lack of physical necessities – housing, income  
20% of ethnic minority households live in poverty.

Possible solution= Compensatory education

**2. Material Deprivation and Class**

**1. Cultural Deprivation**

Rex (1986)

White Working-class Families.

**External Factors**

**3. Racism in wider society**

**Criticisms**  
Ignores positive effect of underachievement  
Caribbean girls have strong positive women role models.  
Not linked to self esteem – fail because of racism.  
Kiddie = blame and not necessarily culturally deprived – just different culture.

McCulloch (2014)

Noon (1993)

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