

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

GCSE MATHEMATICS

H

Higher Tier

Paper 1 Non-Calculator

Date of Exam

Morning

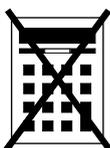
Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments.

You must **not** use a calculator.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

Answer **all** questions in the spaces provided.

1 What is the area, in cm^2 , of a semicircle of radius 6 cm?

Circle your answer.

[1 mark]

6π

12π

18π

36π

2 Expand $3x^2(2x - 5)$

Circle your answer.

[1 mark]

$-9x$

$6x^3 - 5$

$5x^3 - 8x^2$

$6x^3 - 15x^2$

3 Circle the solution of $2x + 8 > 4$

[1 mark]

$x > -6$

$x > -2$

$x > 2$

$x > 6$

4 Circle the calculation that increases 50 by 200%

[1 mark]

50×1.2

50×2

50×2.2

50×3

5 Solve $\frac{x}{3} - 9 = 12$

[2 marks]

$x = \underline{\hspace{10em}}$

Turn over for the next question

6 The air pressure in a tyre measures 7.2 bar.
Air is leaking out at the rate of 0.2 bar per day.

6 (a) Assume that the air continues to leak at the same rate.
After how many days will the pressure measure 4.8 bar?

[2 marks]

Answer _____

6 (b) In fact, the rate that the air leaks out increases each day.
How does this affect your answer to part (a)?

[1 mark]

8 (a) Here are the fourth and fifth terms of a Fibonacci-type sequence.

_____ _____ _____ 28 43

Each term is the sum of the previous two terms.

Show that the first term is 2

[2 marks]

8 (b) Here are the first and third terms of a different Fibonacci-type sequence.

a _____ b _____ _____

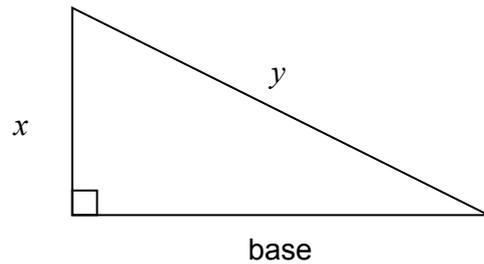
Each term is the sum of the previous two terms.

Work out an expression in terms of a and b for the fifth term.

[3 marks]

Answer _____

- 9 Noah is attempting to work out the base of **different** right-angled triangles.



Not drawn
accurately

Here is his method with the working for $y = 10$ and $x = 6$

Work out the value of y^2 $10^2 = 100$

Work out the value of x^2 $6^2 = 36$

Work out the value of $y^2 - x^2$ $100 - 36 = 64$

The base is $\sqrt{y^2 - x^2}$ base = $\sqrt{64}$

Tick the correct statement.

[3 marks]

The method will **always** give an answer which is a whole number.

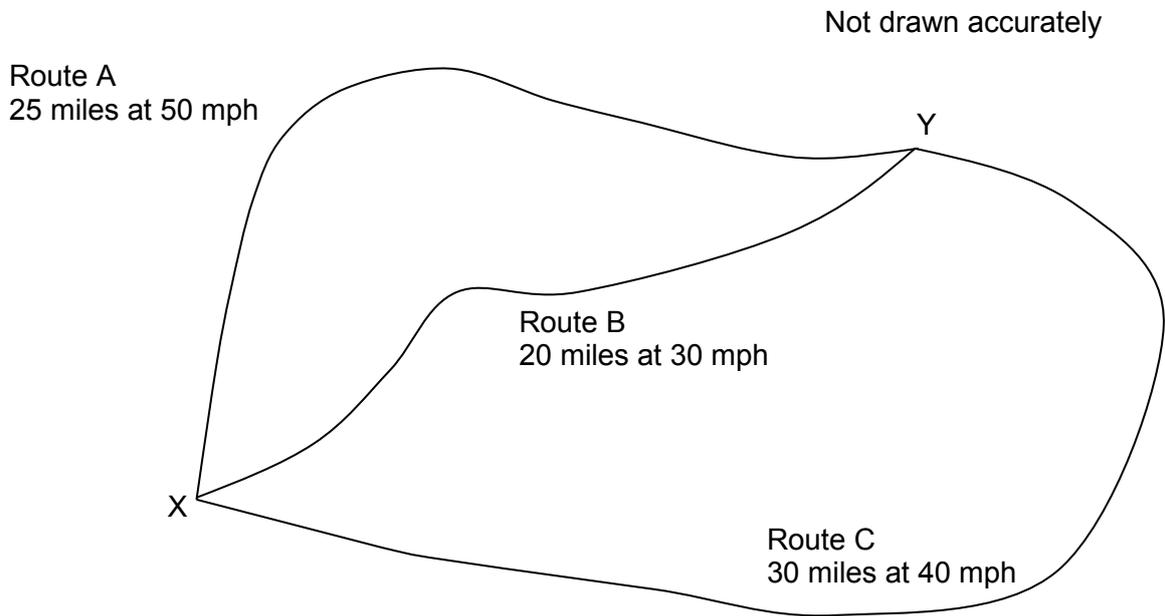
The method will **sometimes** give an answer which is a whole number.

The method will **never** give an answer which is a whole number.

Show working to support your answer.

Turn over ►

- 10** The diagram shows three routes, A, B and C, between two towns, X and Y.
The distance and average speed for each route is shown.



- 10 (a)** Which of the three routes takes the longest time?

Assume the average speeds given.

You **must** show your working.

[4 marks]

Answer _____

10 (b) Jon and Matt take the same time to travel from X to Y.

Jon travels along route B at 10 mph **faster** than the average speed.

Matt travels along route C.

Does Matt travel faster or slower than the average speed for route C, and by how much?

You **must** show your working.

[3 marks]

Tick a box.

Faster Slower

Answer _____ mph

Turn over for the next question

Turn over ►

12 $A = \frac{(x-4)(x+3)}{x(x-1)}$

12 (a) Work out the value of A when $x = -1$

[1 mark]

Answer _____

12 (b) When $2 < x < 4$
Circle your answer.

[1 mark]

A is positive

A is zero

A is negative

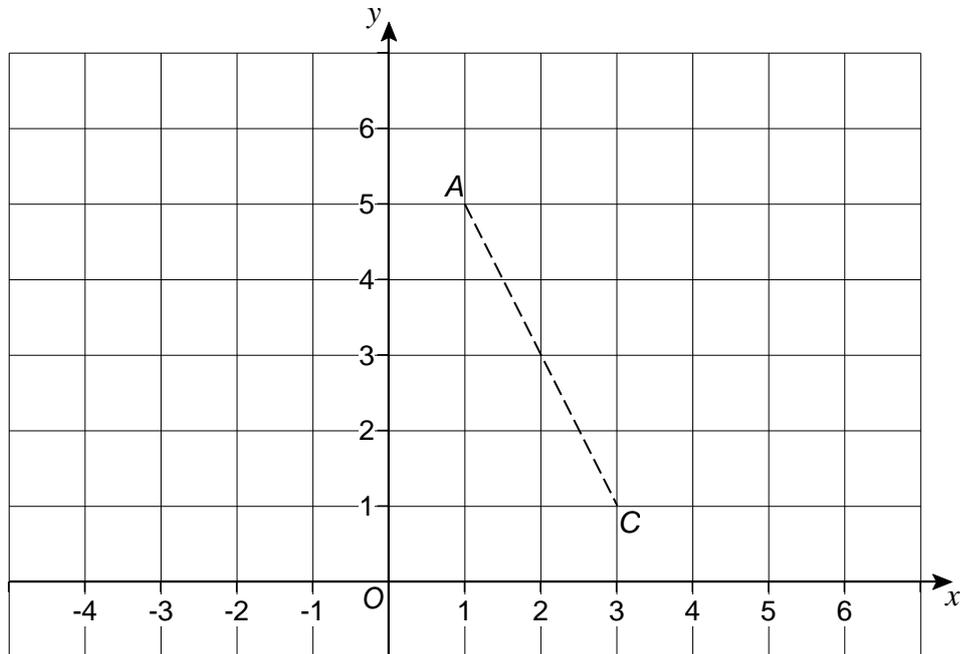
A could be positive or
negative or zero

Turn over for the next question

13 (a) AC is a diagonal of kite $ABCD$.

A is the point $(1, 5)$

C is the point $(3, 1)$



The diagonals of the kite intersect at M , the midpoint of AC .

$$AM = BM$$

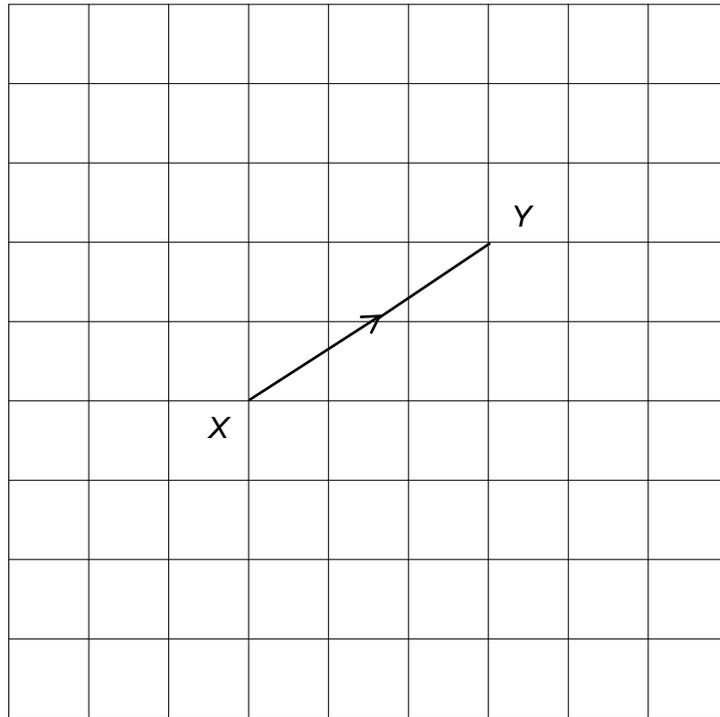
$$BM : MD = 1 : 2$$

Work out possible coordinates of B and D .

[2 marks]

B (_____ , _____) and D (_____ , _____)

13 (b) \vec{XY} is the vector $\begin{pmatrix} 3 \\ 2 \end{pmatrix}$ on this square grid.



Write down a vector that is

the same size as \vec{XY}

and perpendicular to \vec{XY}

[2 marks]

Answer $\begin{pmatrix} \quad \\ \quad \end{pmatrix}$

Turn over for the next question

14 Estimate the value of $19.4^2 + 30\sqrt{104}$

[3 marks]

Answer _____

15 Circle the expression that is equivalent to $\frac{2x^2 + 1}{x}$ where x is not equal to 0

[1 mark]

$2x + 1$

$2x^2 + \frac{1}{2}$

$2x + \frac{1}{x}$

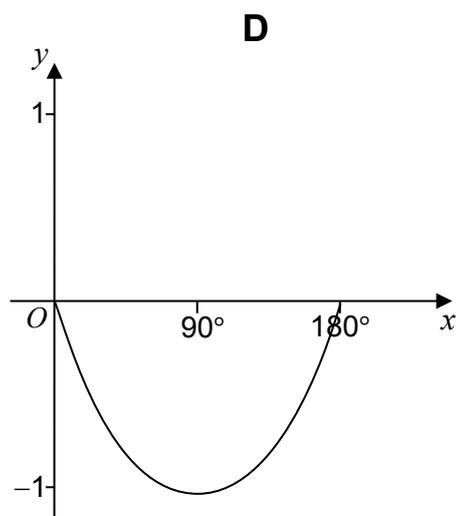
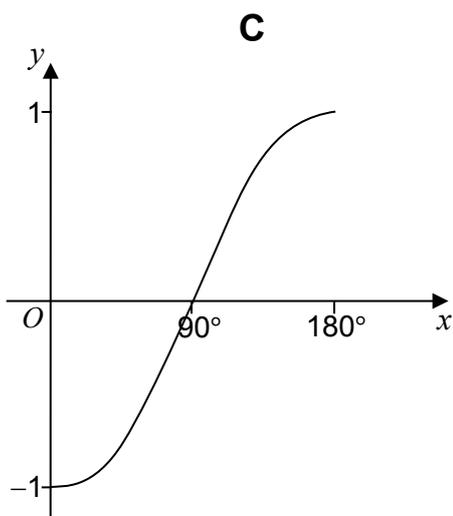
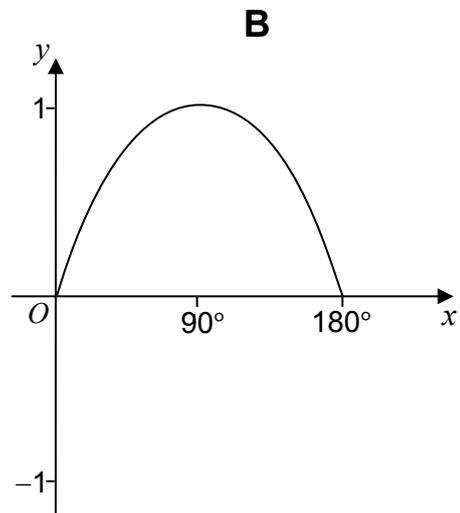
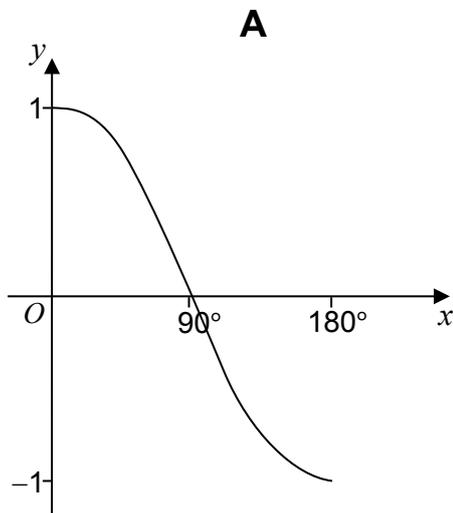
$4x + \frac{1}{x}$

16 One of these is a sketch of $y = \cos x$ for $0^\circ \leq x \leq 180^\circ$

Which one?

Circle the correct letter.

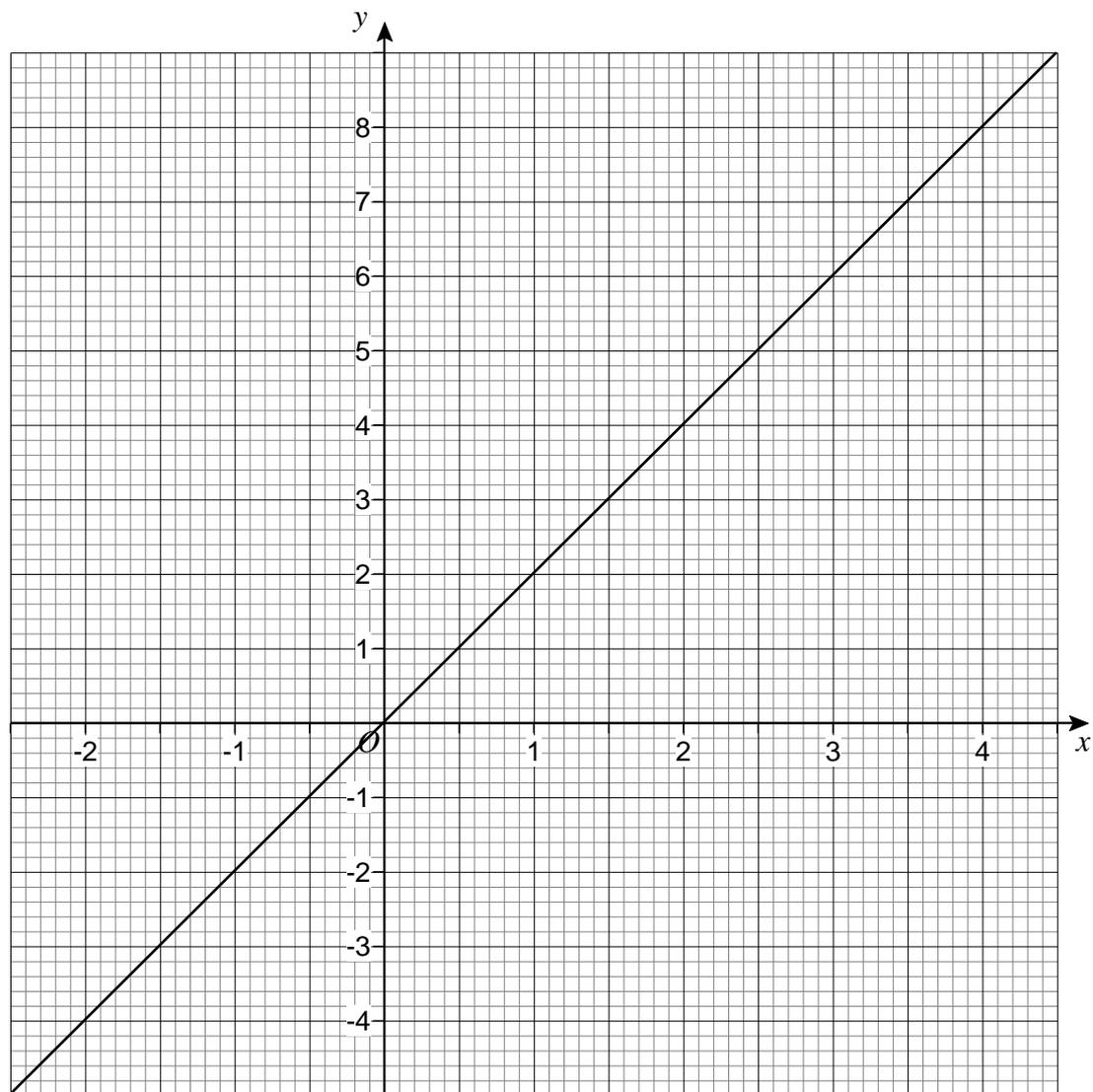
[1 mark]



Turn over for the next question

Turn over ►

18 The graph of $y = 2x$ is shown.



By drawing the graph $y = 3x^2 - 4$ on the grid,
work out approximate solutions to $3x^2 - 4 = 2x$

[4 marks]

Answer _____

19 (a) Work out the value of $(\sqrt{2})^4$

[1 mark]

Answer _____

19 (b) Expand and simplify $(\sqrt{2} + 3)^2$

[2 marks]

Answer _____

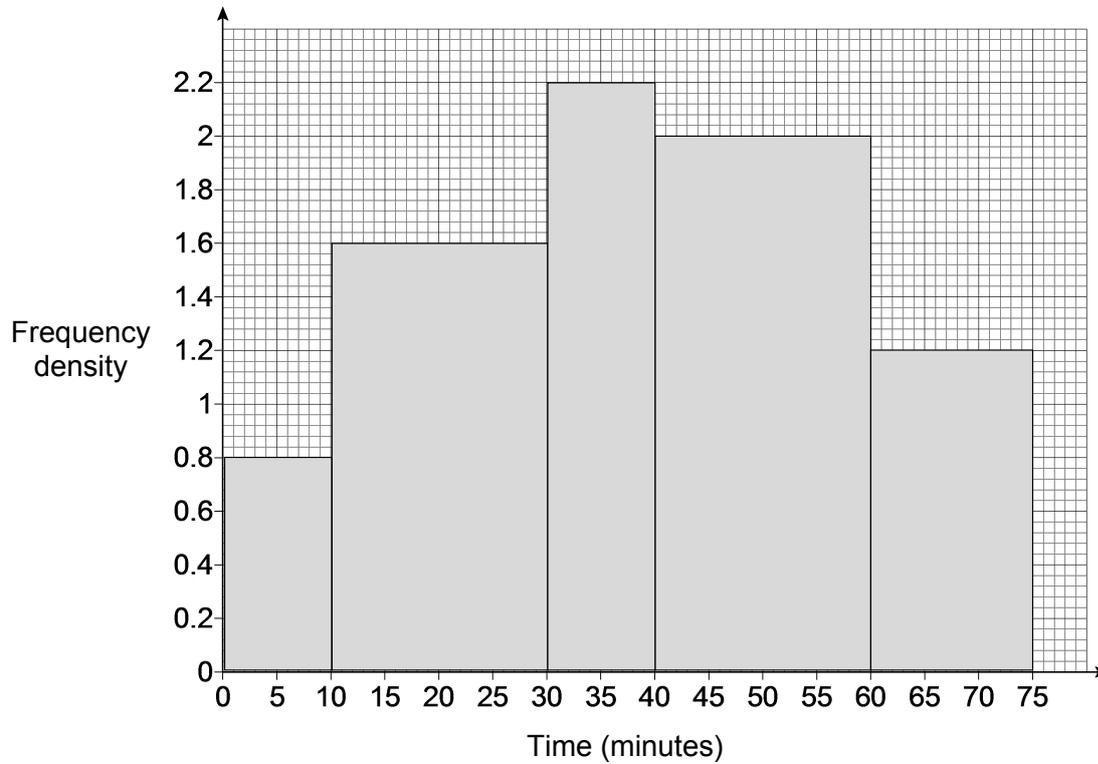
20 Work out the value of $9^{-\frac{1}{2}}$

[2 marks]

Answer _____

22

The histogram shows information about the times some students revised for a test.
The first bar represents students who revised for less than 10 minutes.



Estimate the number of students who revised for less than 45 minutes.

[3 marks]

Answer _____

23 Work out the value of $\frac{5}{\sqrt{3}} - \sqrt{6\frac{3}{4}}$

Give your answer in the form $k\sqrt{3}$

[4 marks]

Answer _____

24 Convert $0.\dot{2}8$ to a fraction.
Give your answer in its simplest form.

[3 marks]

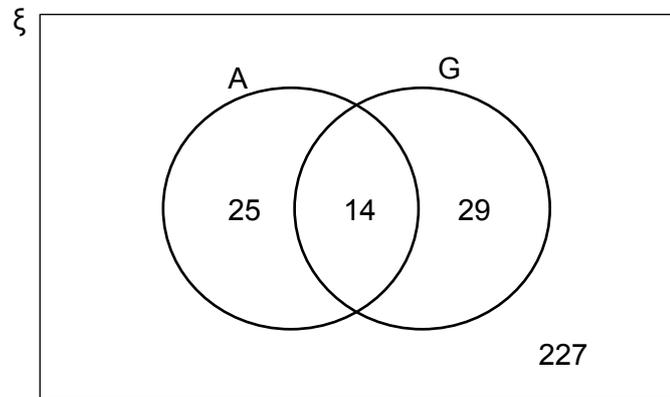
Answer _____

25 In the Venn diagram

ξ = 295 students in a college

A = students who take Art

G = students who take Geography



25 (a) One student is chosen at random.

Work out the probability the student takes Art.

[1 mark]

Answer _____

25 (b) One student who takes Geography is chosen at random.

Work out the probability the student **also** takes Art.

[1 mark]

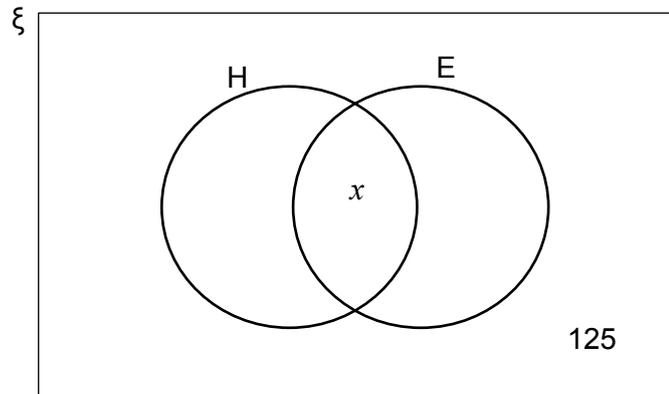
Answer _____

25 (c) In this Venn diagram

ξ = 295 students in the college

H = students who take History

E = students who take English



One-half of the students who take History also take English.

The number who take English is twice the number who take History.

Work out the value of x .

[3 marks]

Answer _____

Turn over for the next question

Turn over ►

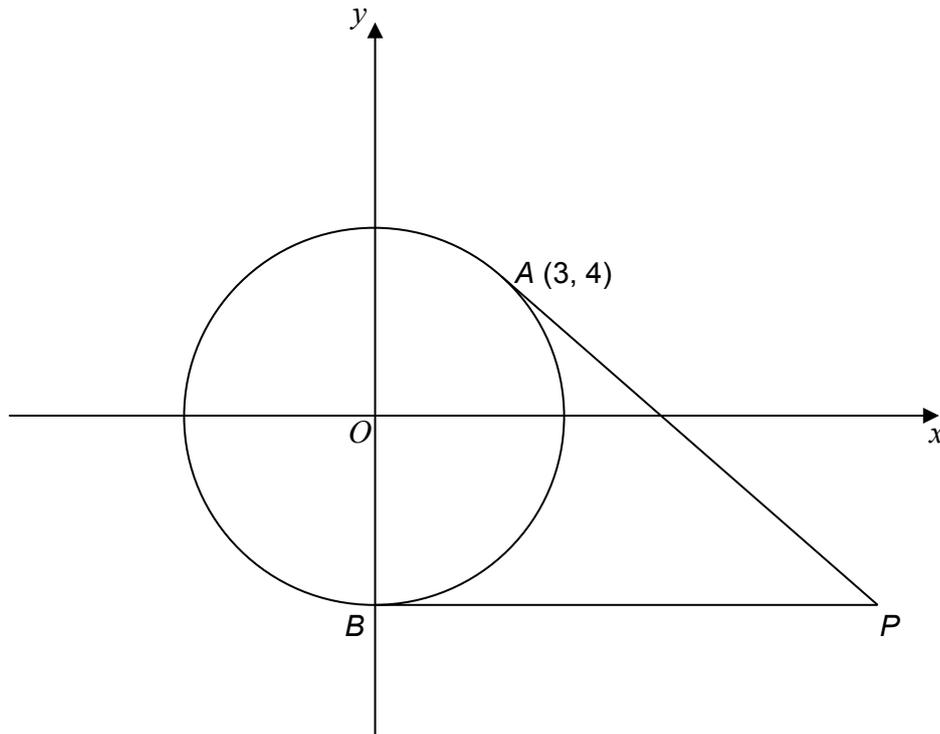
26

A and B are points on the circle with equation $x^2 + y^2 = 25$

A is $(3, 4)$

B is a point on the y -axis.

PA and PB are tangents.



26 (a) Show that the coordinates of B are $(0, -5)$

[1 mark]

26 (b) Give a reason why $PA = PB$

[1 mark]

26 (c) P is the point (a, b)

Work out the values of a and b .

[4 marks]

$a =$ _____

$b =$ _____

END OF QUESTIONS

There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright Information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2016 AQA and its licensors. All rights reserved.