

Please write clearly, in block capitals.

Centre number

Candidate number

Surname _____

Forename(s) _____

Candidate signature _____

GCSE MATHEMATICS

H

Higher Tier Paper 3 Calculator

Exam Date

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2 - 3	
4 - 5	
6 - 7	
8 - 9	
10 - 11	
12 - 13	
14 - 15	
16 - 17	
18 - 19	
20 - 21	
22 - 23	
24 - 25	
26	
TOTAL	

Answer **all** questions in the spaces provided.

1 Circle the multiplier that reduces a quantity by 12.5% **[1 mark]**

0.125

0.875

12.5

87.5

2 Simplify $(x^6)^3$ **[1 mark]**

 x^2 x^9 x^{18} x^{216}

3 Circle the quadratic sequence. **[1 mark]**

2 8 14 22

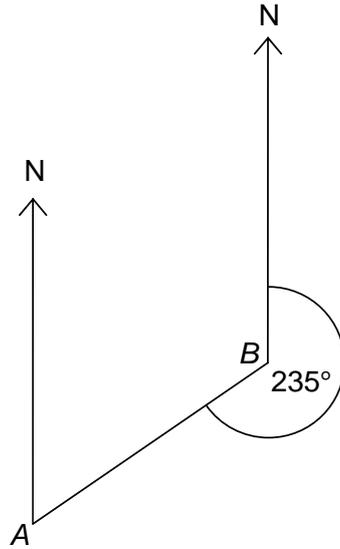
1 8 27 64

2 4 8 16

1 4 9 16

- 4 The bearing of A from B is 235°

Not drawn
accurately



Circle the bearing of B from A .

[1 mark]

055°

125°

145°

325°

Turn over for the next question

- 5** The direct route between two airports *A* and *B* is 450 km
An aircraft leaves *A* at 09.15
It arrives at *B* at 10.55

- 5 (a)** Work out the average speed of the aircraft.
Assume the aircraft travelled the direct route.

[3 marks]

Answer _____ km/h

- 5 (b)** In fact the aircraft did **not** travel the direct route.

How does this affect the average speed?

Tick a box

Faster

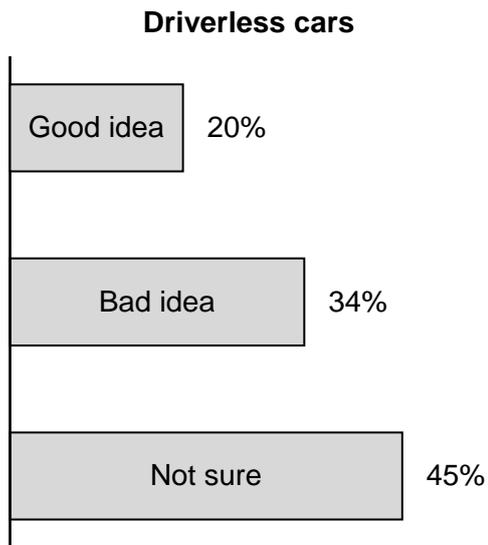
Slower

The same

Give a reason for your answer.

[2 marks]

- 6 The diagram shows the results, to the nearest percentage, of a survey of 1000 motorists.



Source: IAM Roadsmart survey April 2016

Work out the **largest** possible number of motorists who thought driverless cars were a good idea.

[2 marks]

Answer _____

Turn over for the next question

7 (a) Write these numbers in ascending order.

9812

 9.82×10^2 9.81×10^3

[1 mark]

Answer _____, _____, _____

7 (b) Jon is multiplying two numbers given in standard form.

$$\begin{aligned} 2 \times 10^6 \times 3 \times 10^7 &= (2 \times 3) \times 10^{(6+7)} \\ &= 6 \times 10^{13} \end{aligned}$$

He says,

“So, for any numbers

$$a \times 10^b \times c \times 10^d = (a \times c) \times 10^{(b+d)}$$

which will **always** be in standard form.”

Is he correct that $(a \times c) \times 10^{(b+d)}$ will **always** be in standard form?

Tick a box.

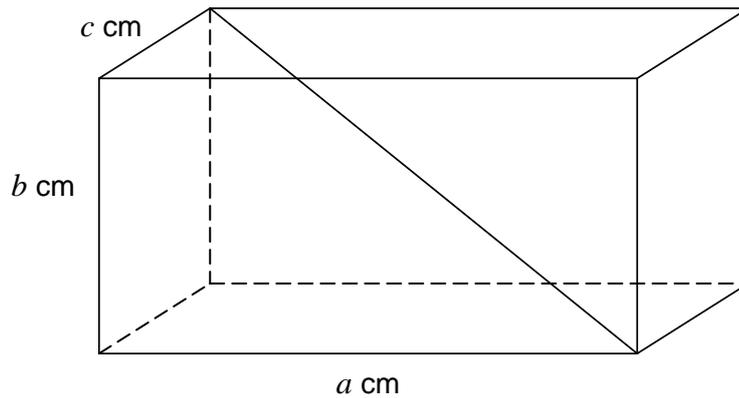
Correct

Not correct

Show working to support your answer.

[2 marks]

- 9 The diagram shows a cuboid and its diagonal.



The formula to work out the length of the diagonal in centimetres is

$$\text{Length of diagonal} = \sqrt{a^2 + b^2 + c^2}$$

- 9 (a) Work out the length of the diagonal when $a = 8$, $b = 3$ and $c = 2$
Give your answer to 2 significant figures.

[3 marks]

Answer _____ cm

- 9 (b) Work out the length of the diagonal in terms of a
when $b = 2a$ and $c = 2a$

[3 marks]

Answer _____ cm

- 10 Eva writes $4^2 \times 4^2 \times 4^2 = 4^{2 \times 2 \times 2}$
 $= 4^8$

What is wrong with her method?

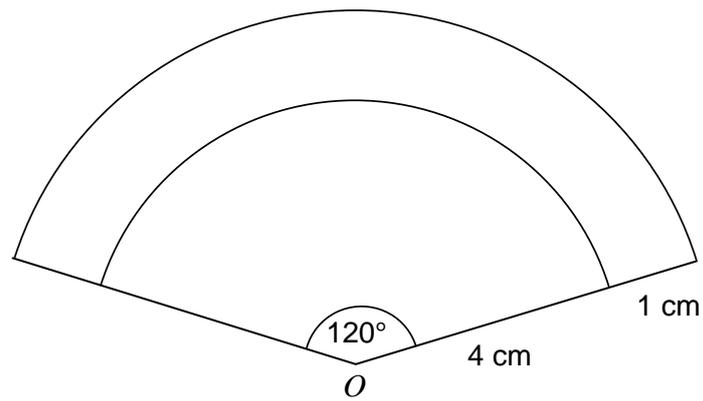
Give the correct answer.

[2 marks]

Answer _____

turn over for the next question

- 11 The diagram shows two circular arcs with centre O .



Not drawn
accurately

How much longer is the big arc than the small arc?
Give your answer to 1 decimal place.

[4 marks]

Answer _____ cm

12 Solve the simultaneous equations

$$3x + 2y = 10$$

$$3x - y = 13$$

[3 marks]

Answer $x =$ _____ $y =$ _____

Turn over for the next question

- 13** P is the principal amount.
 r is the interest rate over a given period.
 n is the number of times that the interest is compounded.

Circle the expression for the total accrued using compound interest.

[1 mark]

$$P\left(1 + \frac{r}{100}\right)^n$$

$$P + \left(\frac{r}{100}\right)^n$$

$$P\left(1 + \frac{n}{100}\right)^r$$

$$P\left(1 + \frac{r^n}{100}\right)$$

- 14** Rearrange the formula $v^2 = u^2 + 2as$ to make s the subject.

[2 marks]

Answer _____

15 Work out an approximate solution to $x^3 + 3x - 1 = 0$

Use the iteration $x_{n+1} = \frac{1}{x_n^2 + 3}$

Start with $x_1 = 1$

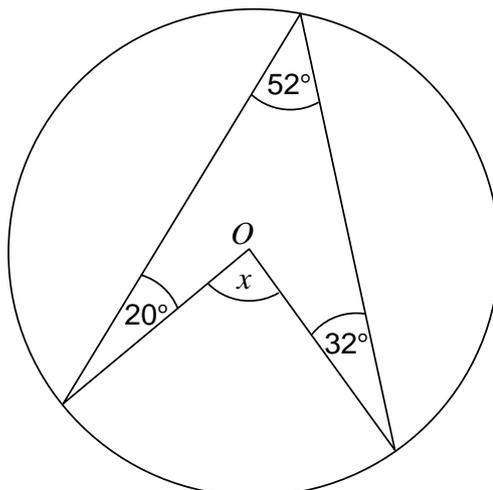
Give your answer to 2 decimal places.

[3 marks]

Answer _____

Turn over for the next question

16 (a) Here is a circle, centre O .



Not drawn
accurately

Work out the size of angle x .

Circle your answer.

[1 mark]

26°

72°

84°

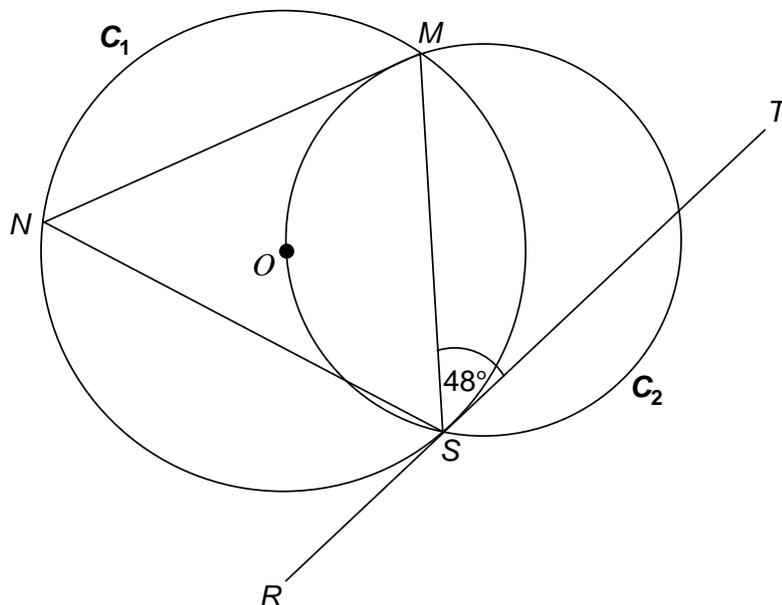
90°

104°

16 (b) M , N and S are points on circle C_1

RST is a tangent to C_1

Circle C_2 passes through the centre O , S and M of circle C_1



Not drawn
accurately

Prove that SM is **not** a diameter of circle C_2

Give reasons for your answer.

[3 marks]

17 The density of steel is between 7750 kg/m^3 and 8050 kg/m^3

$$1000 \text{ kg/m}^3 = 1 \text{ g/cm}^3$$

A solid metal object has a volume of 1430 cm^3

The mass of the object is 9.6 kg

Is it possible that it is made of steel?

Tick a box.

Definitely steel

Might be steel

Definitely **not** steel

You **must** show your working.

[3 marks]

18 The following data is about the same types of plants.

Some of the plants are treated with plant food.

	Mean height (cm)	Interquartile range (cm)
Untreated	30.2	12.3
Treated	35.1	10.7

Compare the untreated plants and treated plants.

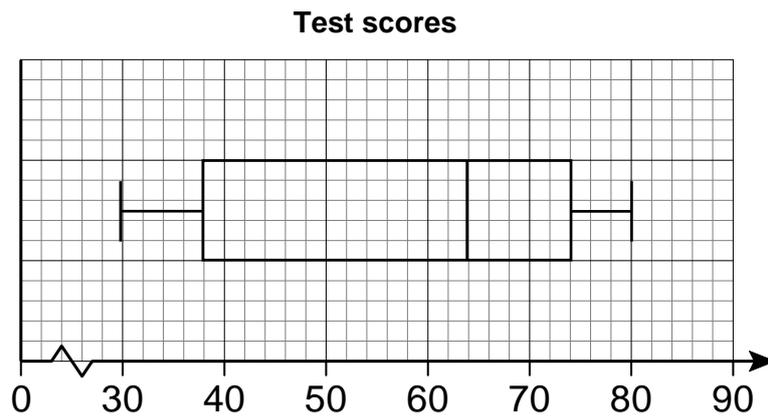
[2 marks]

Comparison 1 _____

Comparison 2 _____

Turn over for the next question

19 Here is a box plot.



19 (a) Circle the value of the range.

[1 mark]

33

36

50

80

19 (b) Circle the value of the median.

[1 mark]

38

55

62

64

19 (c) Circle the value of the interquartile range.

[1 mark]

34

36

38

50

62

20

A knife is twice the cost of a spoon.

8 spoons and 12 knives cost £46.08

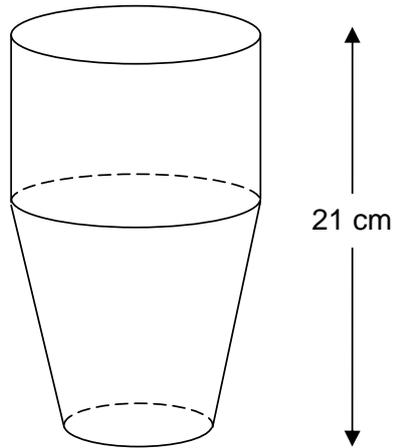
Work out the cost of 1 knife.

[5 marks]

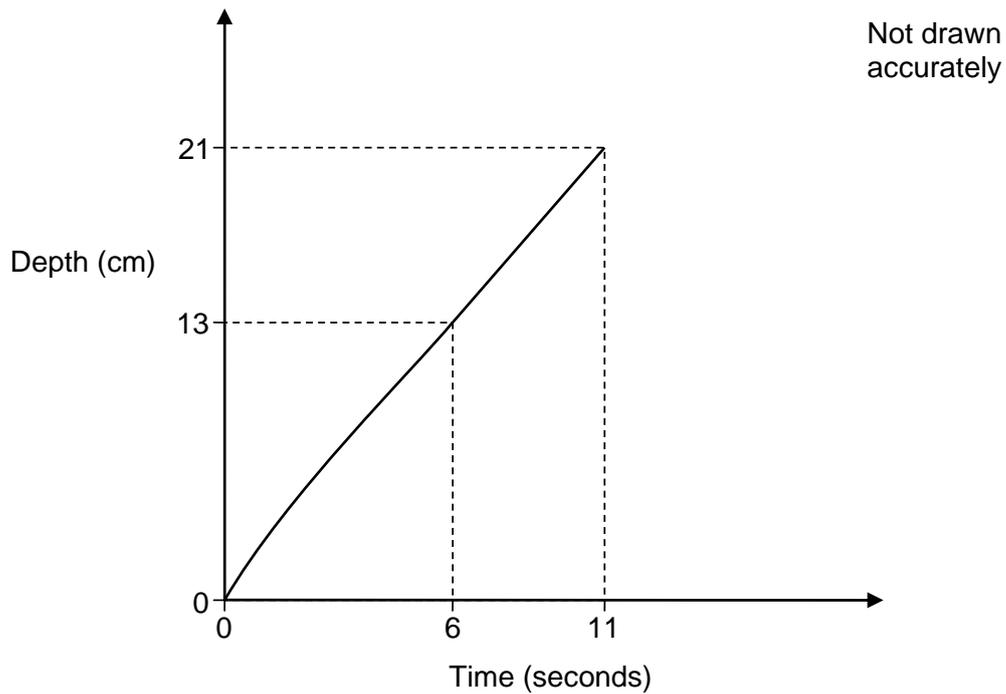
Answer £ _____

Turn over for the next question

- 21 The diagram shows an empty container of height 21 cm
The container consists of a cylinder on a frustum of a cone.



- Water is added to the container at a constant rate for 11 seconds.
The sketch graph shows the depth of the water as the container fills.
The graph is a curve for the first 6 seconds and a straight line for the next 5 seconds.



21 (a) Circle the height of the cylinder.

[1 mark]

8 cm

10.5 cm

13 cm

21 cm

21 (b) Work out the rate of increase of the depth of the water between 6 seconds and 11 seconds.

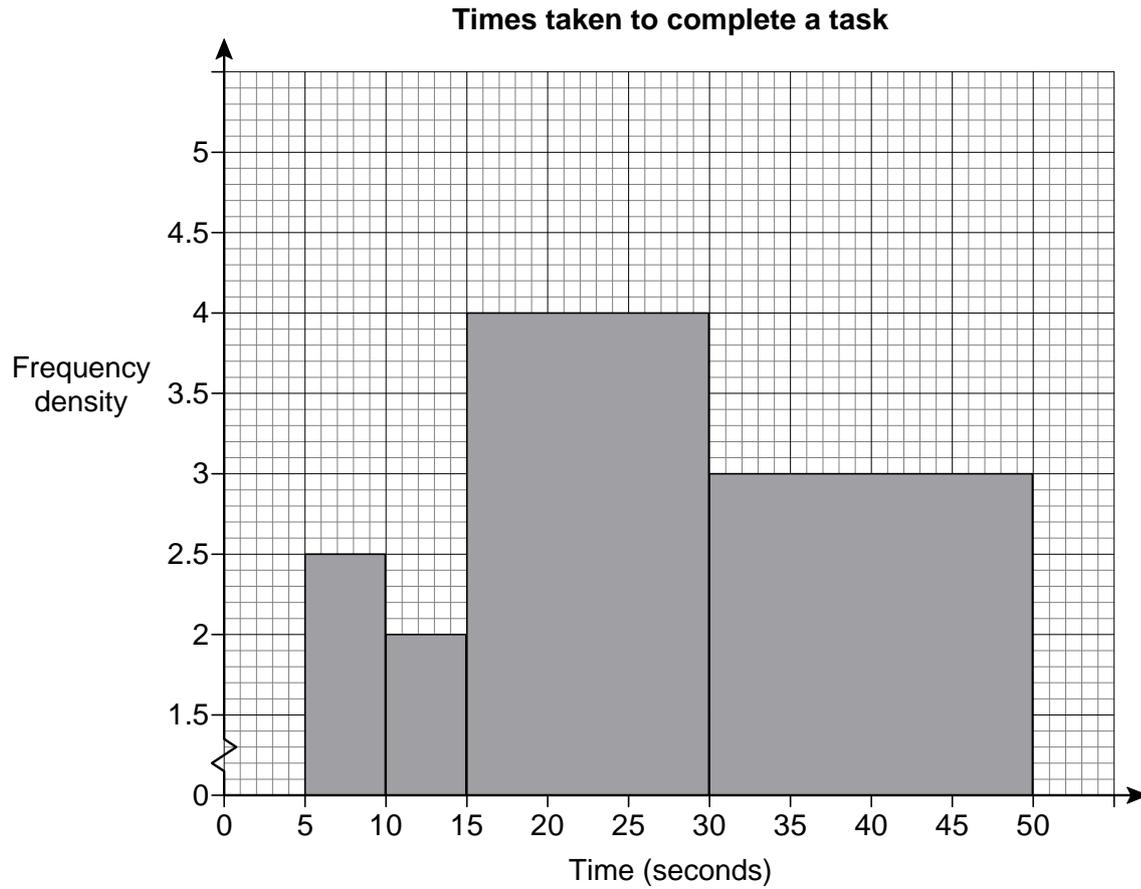
State the units of your answer.

[3 marks]

Answer _____

Turn over for the next question

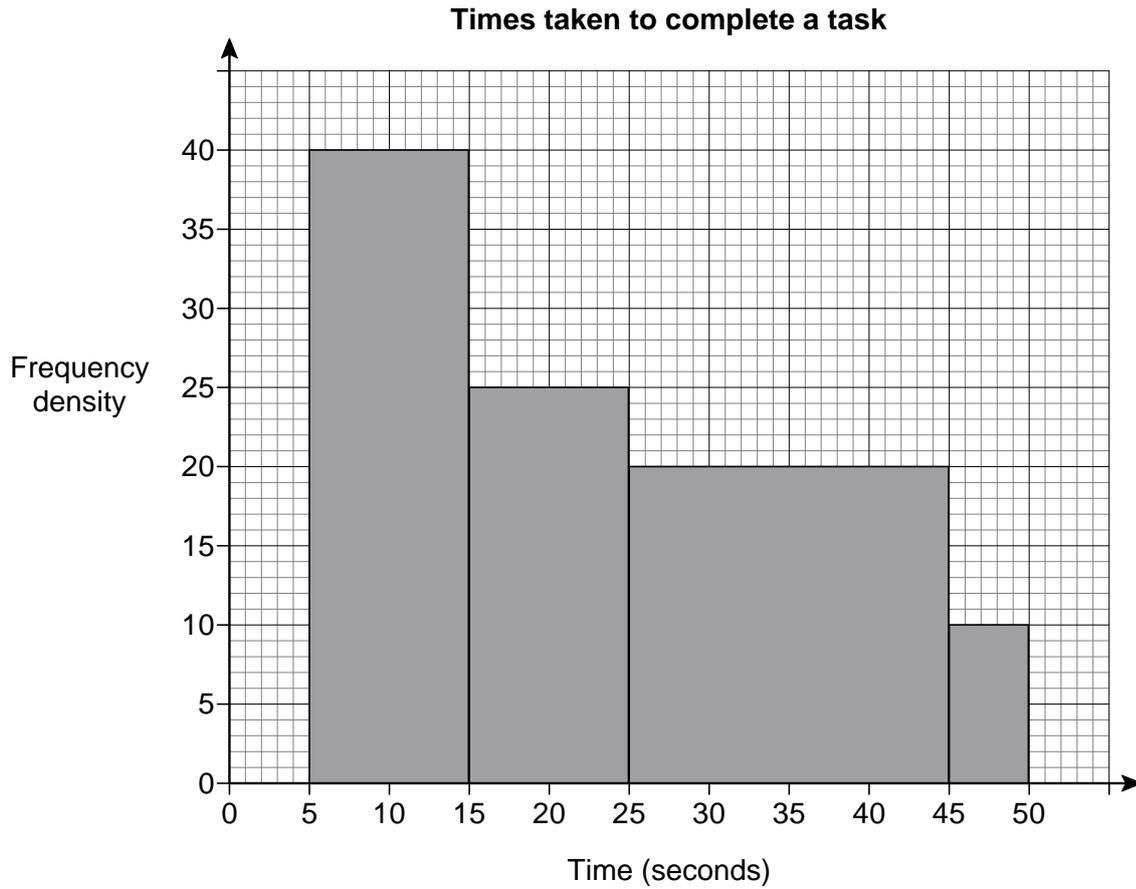
22 (a) Amy drew this histogram to show the times taken to complete a task.



Give **one** reason why it is misleading.

[1 mark]

22 (b) Here is another histogram showing the times taken to complete another task.



Estimate the percentage of people who took less than 30 seconds.

[5 marks]

Answer _____ %

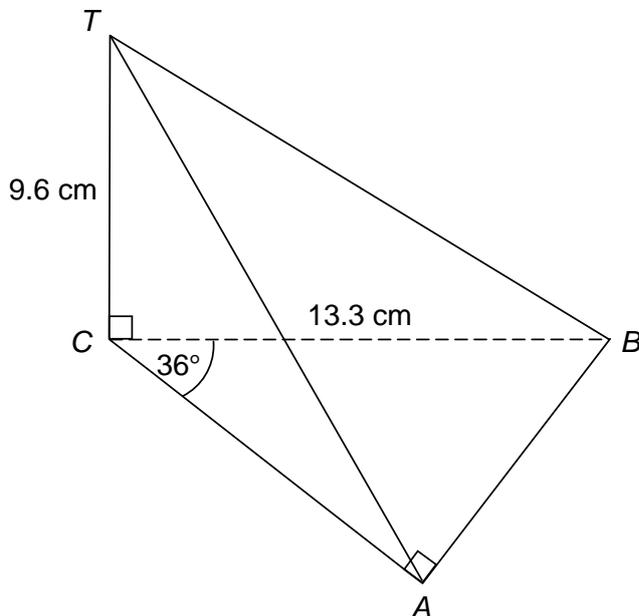
24

This 3D diagram represents a paperweight.

The horizontal base ABC is a right-angled triangle.

CT is vertical.

Angle $ACB = 36^\circ$, $BC = 13.3$ cm and $CT = 9.6$ cm.



Work out the size of the angle between AT and the horizontal base.

[4 marks]

Answer _____ degrees

- 25 The number of bacteria, N , after t hours, of an experiment is given by

$$N = A \times 2^{\frac{t}{4}} \quad \text{where } A \text{ is constant.}$$

- 25 (a) At the start of the experiment there are 250 bacteria.

Show that $A = 250$

[1 marks]

- 25 (b) How long is it before the number of bacteria doubles?

[2 marks]

Answer _____ hours

- 25 (c) Megan works out that there will be more than 1 million bacteria after 2 days.

Is she correct?

You **must** show your working.

[2 marks]

Answer _____

.END OF QUESTIONS

There are no questions printed on this page

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