

ANSWERS

Please check the examination details below before entering your candidate information

Candidate surname				Other names			
Centre Number				Candidate Number			
Pearson Edexcel Level 1/Level 2 GCSE (9–1)							
Thursday 8 November 2018							
Morning (Time: 1 hour 30 minutes)				Paper Reference 1MA1/2F			
Mathematics Paper 2 (Calculator) Foundation Tier							
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.						Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1 Write down the value of the 4 in the number 542.3

40

(Total for Question 1 is 1 mark)

- 2 Write down a square number that is also an odd number.

9

(Total for Question 2 is 1 mark)

- 3 (a) Change 4560 g into kg.

$\div 1000$

4.56

kg

(1)

- (b) Change 7.3 m into mm.

$\times 1000$

7300

mm

(1)

(Total for Question 3 is 2 marks)

- 4 Work out the cube root of 64

4

(Total for Question 4 is 1 mark)

- 5 Write 0.31 as a fraction.

$\frac{31}{100}$

(Total for Question 5 is 1 mark)

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6 Here are four fractions.

$$\frac{3}{4} \quad \frac{5}{7} \quad \frac{19}{25} \quad \frac{11}{15}$$

0.75 0.71... 0.76 0.73...

Write the fractions in order of size.
Start with the smallest fraction.

$$\frac{5}{7}, \frac{11}{15}, \frac{3}{4}, \frac{19}{25}$$

(Total for Question 6 is 2 marks)

7 (a) Simplify $3m - m - m + 3m$

6m - 2m

$$\frac{4m}{(1)}$$

(b) Simplify $2 \times n \times p \times 4$

$$\frac{8np}{(1)}$$

(Total for Question 7 is 2 marks)

8 A map has a scale of 1 cm to 14 km.

On the map, the distance between Manchester and London is 18.8 cm.

What is the real distance, in km, between Manchester and London?

18.8 x 14

$$\frac{263.2}{\text{km}}$$

(Total for Question 8 is 2 marks)



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9 (a) The n th term of a sequence is $3n + 4$

Explain why 21 is not a term of this sequence.

$3n + 4 = 21 \therefore 3n = 21 - 4 = 17$
 $\therefore n = \frac{17}{3}$ NOT A WHOLE NUMBER \therefore 21 NOT IN SEQUENCE
(2)

(b) Here are the first three terms of a different sequence.

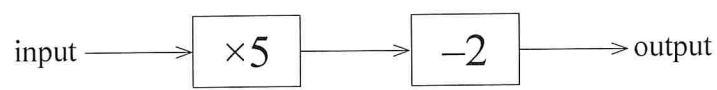
1 2 4

Write down two numbers that could be the 4th term and the 5th term of this sequence.
Give the rule you have used to get your numbers.

8 16 DOUBLE TO GET NEXT TERM.
7 11 ADD 1, ADD 2, ADD 3, ADD 4.
(2)

(Total for Question 9 is 4 marks)

10 Here is a number machine.



(a) Work out the **output** when the input is 8

$8 \times 5 - 2$

38
(1)

(b) Work out the **input** when the output is 28

$\frac{28 + 2}{5} = 6$

6
(2)

(Total for Question 10 is 3 marks)



- 11 Adam gets a bonus of 30% of £80
Katy gets a bonus of £28

Work out the difference between the bonus Adam gets and the bonus Katy gets.

$$30\% \text{ of } 80 = 24$$

$$28 - 24 = 4$$

£ 4 (or -4)

(Total for Question 11 is 3 marks)

- 12 There are 49 counters in a bag.

20 of the counters are red.

The rest of the counters are blue. 29

One of the counters is taken at random.

Find the probability that the counter is blue.

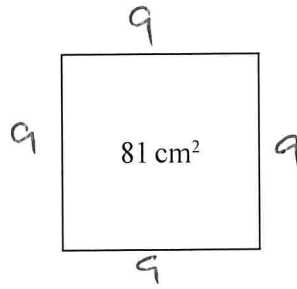
$$\frac{29}{49}$$

$$\frac{29}{49}$$

(Total for Question 12 is 2 marks)



13 A square has an area of 81 cm^2



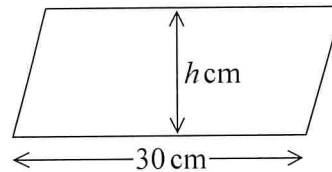
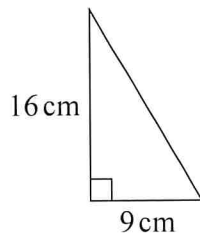
$$a \times a = 81$$

(a) Find the perimeter of the square.

$$4 \times 9$$

$$\underline{36} \text{ cm} \quad (2)$$

The diagram shows a right-angled triangle and a parallelogram.



The area of the parallelogram is 5 times the area of the triangle.
The perpendicular height of the parallelogram is $h \text{ cm}$.

(b) Find the value of h .

$$\text{AREA OF TRIANGLE} = \frac{1}{2} \times 16 \times 9 = 72$$

$$\text{AREA OF PARALLELOGRAM} = 5 \times 72 = 360$$

$$30h = 360$$

$$\therefore h = \frac{360}{30}$$

$$h = \underline{12} \text{ cm} \quad (3)$$

(Total for Question 13 is 5 marks)



14 Victoria throws an ordinary fair 6-sided dice once.

She says,

“The probability of getting a 3 is half the probability of getting a 6”

(a) Is Victoria correct?

You must explain your answer.

NO - DICE IS FAIR SO EQUAL CHANCE OF GETTING A 3
PROBABILITY OF 3 = PROBABILITY OF 6

(1)

Andy throws the dice twice.

He says,

“The probability of getting a 6 on both throws is $\frac{2}{6}$ ”

(b) Is Andy correct?

You must explain your answer.

NO - PROBABILITY OF GETTING TWO SIXES
= $\frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$

(1)

Indre throws the dice once.

She also throws a coin to get Heads or Tails.

(c) List all the possible outcomes she can get.

H1 H2 H3 H4 H5 H6
T1 T2 T3 T4 T5 T6

(2)

(Total for Question 14 is 4 marks)



- 15 Remi invests £600 for 5 years in a savings account.
By the end of the 5 years he has received a total of £75 simple interest.

Work out the annual rate of simple interest.

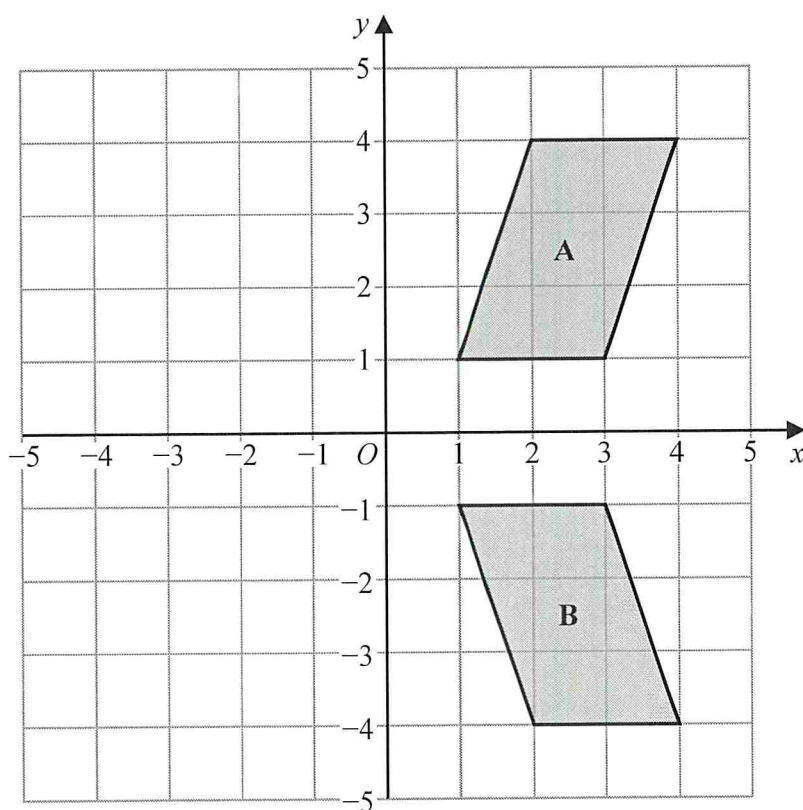
$$600 \times R \times 5 = 75 \quad R = \text{Rate}$$

$$R = 0.025$$

..... 2.5 %

(Total for Question 15 is 3 marks)

16



Describe fully the single transformation that maps shape A onto shape B.

REFLECTION IN X AXIS

(or $y = 0$)

(Total for Question 16 is 2 marks)



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17 Adrian is going to make concrete.

He is going to use

- 180 kg of cement
- 375 kg of sand
- 1080 kg of stone

Cement, sand and stone are sold in bags.

1 bag cement	1 bag sand	1 bag stone
25 kg	22.5 kg	50 kg

Adrian already has

- 10 bags of cement 250 kg
- 20 bags of sand 450 kg.
- 20 bags of stone 1000 kg.

Work out what bags he needs to buy to make the concrete.

HE HAS ENOUGH CEMENT AND SAND,
HE NEEDS ANOTHER 80 kg OF STONE
SO NEEDS TO BUY 2 BAGS BECAUSE
1 BAG IS ONLY 50kg. (HE WILL HAVE
20kg LEFT OVER).

(Total for Question 17 is 3 marks)



18 Bill wants to increase 150 by 3%
He writes down

∴ INCREASE TO 103%

$$150 \times 1.3 = 195$$

Bill's method is wrong.

(a) Explain why.

SHOULD DO $150 \times \del{1.03} 1.03 = 154.50$

(1)

Sally wants to decrease 150 by 3%

(b) Complete this statement to show how Sally can decrease 150 by 3%

$$150 \times 0.97 = 145.50.$$

(1)

(Total for Question 18 is 2 marks)

19 (a) Solve $3(x - 4) = 12$

$$3x - 12 = 12$$

$$3x = 12 + 12 = 24$$

$$x = \frac{24}{3} = 8.$$

$$x = 8$$

(2)

(b) Factorise fully $9b - 3b^2$

$$b(9 - 3b)$$

$$3b(3 - b)$$

$$3b(3 - b)$$

(2)

(Total for Question 19 is 4 marks)



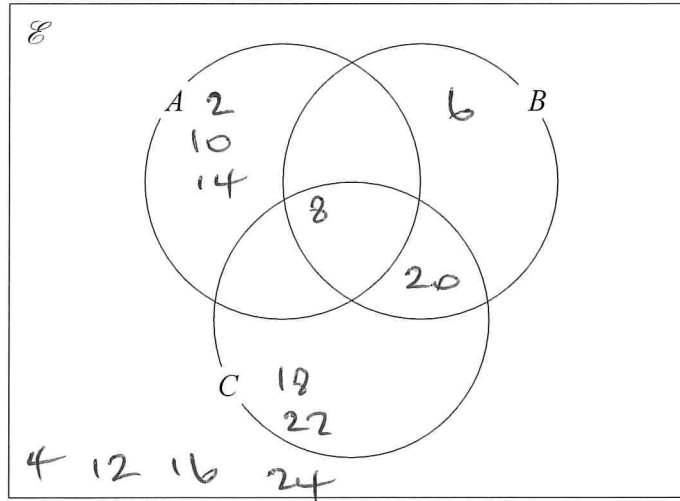
20 $\mathcal{E} = \{\text{even numbers between 1 and 25}\}$

$A = \{2, 8, 10, 14\}$

$B = \{6, 8, 20\}$

$C = \{8, 18, 20, 22\}$

(a) Complete the Venn diagram for this information.



(4)

A number is chosen at random from \mathcal{E} .

(b) Find the probability that the number is a member of $A \cap B$.

A AND B.

$$\frac{1}{12}$$

(2)

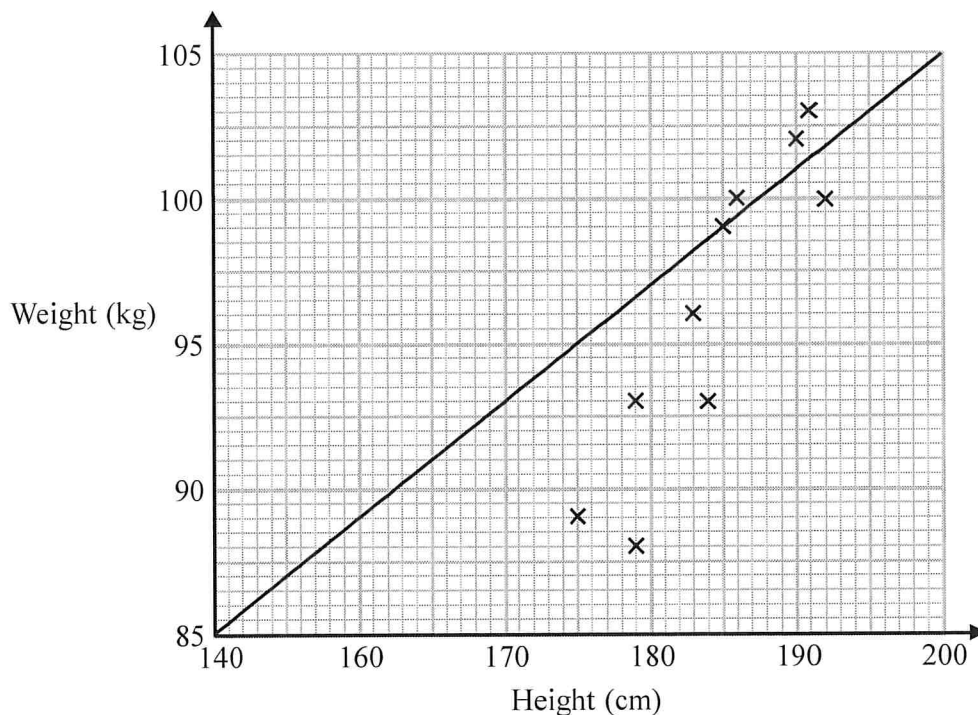
(Total for Question 20 is 6 marks)



21 Sean has information about the height, in cm, and the weight, in kg, of each of ten rugby players.

He is asked to draw a scatter graph and a line of best fit for this information.

Here is his answer.



Sean has plotted the points accurately.

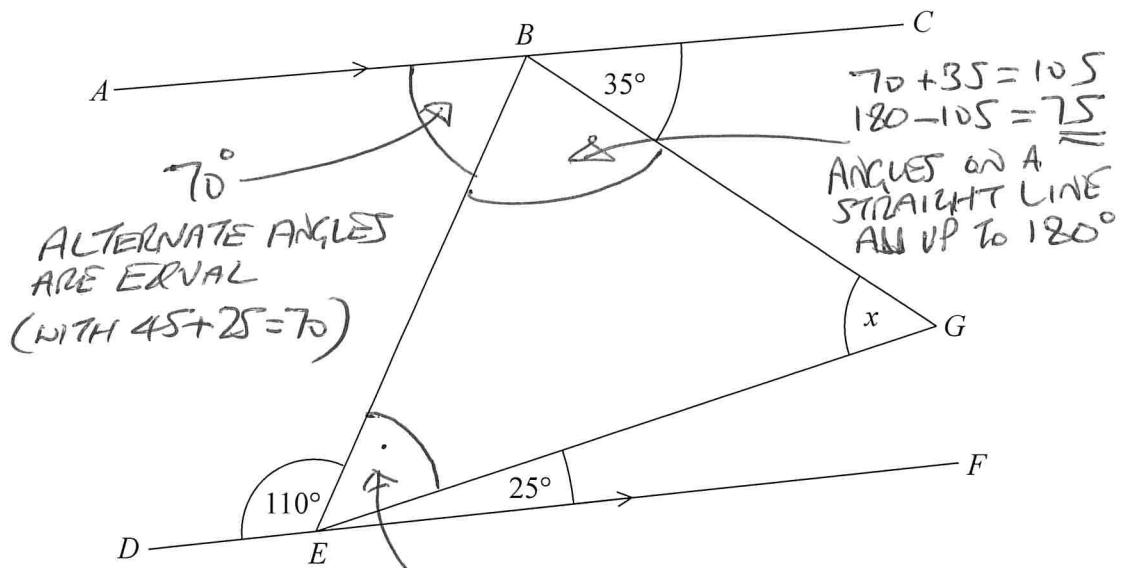
Write down two things that are wrong with his answer.

- 1 HIS LINE OF BEST FIT IS NOT IN THE RIGHT PLACE BECAUSE HE HAS MADE IT GO THROUGH WHERE THE AXES INTERSECT.
- 2 HEIGHT GOES FROM 140 TO 160 (+20) THEN 160-170 (+10) IT HAS TO BE THE SAME.

(Total for Question 21 is 2 marks)



22 BEG is a triangle.



ABC and DEF are parallel lines.

Work out the size of angle x .

Give a reason for each stage of your working.

$$110 + 25 = 135$$

$$180 - 135 = \underline{45}$$

(ANGLES ON A STRAIGHT LINE ADD UP TO 180°)

ANGLES IN A TRIANGLE ADD UP TO 180°

$$\therefore 45 + 75 + x = 180$$

$$120 + x = 180$$

$$x = 60^\circ$$

60

(Total for Question 22 is 4 marks)



P 5 5 5 8 7 A 0 1 3 2 0

- 23 Northern Bank has two types of account.
Both accounts pay compound interest.

Cash savings account

Interest
2.5% per annum

Shares account

Interest
3.5% per annum

Ali invests £2000 in the cash savings account.
Ben invests £1600 in the shares account.

- (a) Work out who will get the most interest by the end of 3 years.
You must show all your working.

$$\text{CSA } 2000 \times 1.025^3 = 2153.78$$

$$\text{SA } 1600 \times 1.035^3 = 1773.95$$

$$\text{ALI GETS } 2153.78 - 2000 = \text{£}153.78$$

INTEREST

$$\text{BEN GETS } 1773.95 - 1600 = \text{£}173.95$$

INTEREST

∴ BEN GETS THE MOST INTEREST.

(4)

In the 3rd year the rate of interest for the shares account is changed to 4% per annum.

- (b) Does this affect who will get the most interest by the end of 3 years?

Give a reason for your answer.

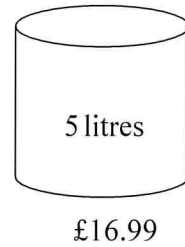
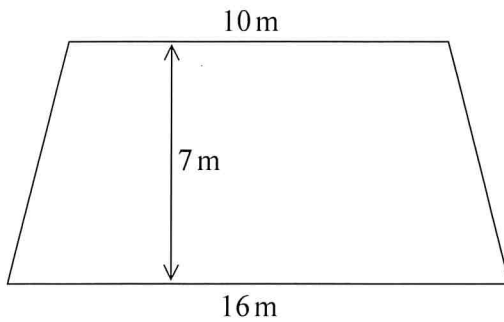
BEN GETS EVEN MORE INTEREST SO SINCE
HE GOT MORE TO START OFF WITH HE
STILL GETS MORE INTEREST.

(1)

(Total for Question 23 is 5 marks)



24 The diagram shows a floor in the shape of a trapezium.



John is going to paint the floor.

Each 5 litre tin of paint costs £16.99

1 litre of paint covers an area of 2m^2 \therefore 5 LITRE TIN COVERS 10m^2

John has £160 to spend on paint.

Has John got enough money to buy all the paint he needs?

You must show how you get your answer.

$$\text{AREA OF FLOOR} = \frac{7}{2}(16+10) = 91\text{m}^2$$

$$\therefore \text{NEEDS } \frac{91}{10} = 9.1 \text{ TINS} \Rightarrow 10 \text{ TINS}$$

$$10 \text{ TINS COST } 10 \times \text{£}16.99 = \text{£}169.90$$

JOHN ONLY HAS £160 SO HE HAS NOT GOT ENOUGH.

(Total for Question 24 is 5 marks)



- 25 A is the point with coordinates $(5, 9)$
 B is the point with coordinates $(d, 15)$

The gradient of the line AB is 3

Work out the value of d .

$$\text{GRADIENT} = \frac{15-9}{d-5} = 3$$

$$\therefore 6 = 3(d-5) = 3d-15$$

$$\therefore 3d = 21$$

$$\therefore d = 7.$$

7

(Total for Question 25 is 3 marks)

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26 (a) Expand and simplify $(5x + 2)(2x - 3)$

$$10x^2 - 15x + 4x - 6$$

$$\underline{10x^2 - 11x - 6}$$

(2)

(b) Factorise $x^2 + 4x + 3$

$$\underline{(x+3)(x+1)}$$

(2)

(Total for Question 26 is 4 marks)

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27 (a) Write the number 0.000 075 47 in standard form.

$$\underline{7.547 \times 10^{-5}}$$

(1)

(b) Write 3.42×10^4 as an ordinary number.

$$\underline{34200}$$

(1)

(c) Work out $\frac{2.3 \times 10^4 \times 6.7 \times 10^3}{5 \times 10^{-8}}$

$$\frac{15.41 \times 10^7}{5 \times 10^{-8}}$$

$$\underline{3.082 \times 10^{15}}$$

(2)

(Total for Question 27 is 4 marks)

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TOTAL FOR PAPER IS 80 MARKS



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