## **Annotated screenplay**—how to format correctly

## **EDUQAS** new spec

Page numbers top right. No page numbers on the title page. The first page of your To ensure the **margins** are correct keep these pegs at 0—15 script is page 1. Go to the inrespectively. If you are having a problem with tabbing the diasent tab in Word to add page logue, check they've not moved. numbers. FADE IN: EXT. EDGE OF PLAYGROUND - DAY Slugline is always in CAPITAL LETTERS. We are at the edge of an empty school playing field,

prefer not to.

presumably after school. Next to a chain-link fence is NICK, aAfter a slugline there is almost al-An abbreviation of exterior or interior scowling 10-year-old boy, who wears a school uniform. He followed by a full stop. A brief descrip- appears to have wooden legs. From his hinged knees are some protruding strings leading to traditional crosses of wood, tion of the location and then a dash ( - ) similar to those found on marionettes. These crosses and strings have been tangled around the fence and NICK is stuck present tense. Stage directions set followed by the time of day. Some writ-Every so often a ball flies into frame, hitting the fence ers like to put the slugline in bold, but I perilously close to NICK. We soon see who is kicking the ball. wears Reebok Classics with foil spurs, a large cowboy hat and is looking down, so the brim hides his face. His friends standtal letters. Some writers like stage behind him in V-formation, all laughing at NICK. He kicks the ball at NICK again, missing by a little. Over this scene, we hear NICK talking to his THERAPIST. ROB slowly lifts his head and we see his face. He is staring evilly at NICK and appears to be chewing tobacco, or maybe gum.

ways a concentrated block of stage **directions.** They are written in the Character's names are always in capdirections to be in *italics*, but it is a personal preference.

**Characters' names** are always in CAPITAL LETTERS and centre aligned.

Dialogue is always left aligned and then tabbed (pressing the

His name's Rob Forrest. It's nothing I can't

tab key) x3 or x4.

THERAPIST

Parenthesis or brackets can be used to either tell the reader / actor that

Use the cursor at the beginning of your sentence to do

this.

You say that Nick, but it's obviously having aft is voice over (V.O.) or off screen effect on you... (O.S.).



During this exchange ROB has been lining up the ball as though the ball as the ba accuracy. The CAMERA focus in tight on a CLOSE UP of NICK. At

the moment of impact, we snap to the next scene...

THERAPIST'S OFFICE - DAY

CUT TO-

Unless you are writing a shooting script, most writers don't reference the camera. The new EDUQAS spec ask students NOT to refer to the camera in their screenplay. If you wish to refer to sound / sound effects, make it clear in the stage directions, by using capital letters and 'inverted commas' for song

titles.

.Where the THERAPIST sits behind a desk. THERAPIST

**Editing cues** are right aligned, in capital letters, with a colon:

 $\dots$ After all, you are awfully jaded for a tenyear-old.

A good rule for a writer to consider is "show, don't tell". If you have a character that is sad or upset—don't tell the reader / actor in the stage directions—show that the character is sad / upset in the stage directions. Show it cinematically using the mise en scene.

Line spacing should be consistent throughout. Don't over use the enter / return key. Line spacing should be 1.15 or 1.5. 2.0 is too far apart.

Font is always Courier New, size 12. An A4 page with correct font and font size roughly equals a minute of screen time.

Left, centre, right and justify **alignment** options.

