**Component 2: Rome**

**Period Study: The Julio-Claudian Emperors, 31 BC – AD 68**

**INTRODUCTION**

To introduce this new unit to yourself and to the rest of the class, you will produce a **presentation** and **handout** covering so background information about ancient Rome and some key information (terms, geography, dates etc.) which you will need to start studying this unit.

Your presentations will need to cover the following topics:

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| **The foundation and origins of Rome** | * Foundation myths e.g. Romulus and Remus; Aeneas * Foundation of the city | * <http://www.historytoday.com/richard-cavendish/foundation-rome> * <https://www.ancient.eu/Rome/> |
| **The City of Rome** | * Key geography e.g. the seven hills * Key buildings or roads * Entertainment | * <http://spartacus-educational.com/ROMrome.htm> * <http://spartacus-educational.com/ROMgames.htm> |
| **Roman Society** | * Senators * *Equites* (knights) * Plebeians * Slaves | * <http://spartacus-educational.com/ROMslaves.htm> * <http://www.pbs.org/empires/romans/empire/order.html> |
| **The Roman Republic** | * When it was formed * The role of the Senate, Consul, Praetor, Tribune of the Plebs | * <http://spartacus-educational.com/ROMrepublican.htm> * Photocopy extract from *The Romans* |
| **The Empire** | * Size of the Empire and how it changed over time (maps needed) * Organisation e.g. Provinces, governors, Romanisation | * <http://spartacus-educational.com/ROMempire.htm> * <https://www.ancient.eu/article/851/the-extent-of-the-roman-empire/> (first few paragraphs) |

**Each presentation will need an accompanying handout which students can use to take notes or complete activities as they listen. This must be no more than two sides in total.**