

For **Pearson Edexcel**  
**Level 3 GCE**

# **AS Mathematics**

## **Paper 2: Statistics and Mechanics**

Churchill Paper 2A – Marking Guide

Method marks (M) are awarded for knowing and attempting to apply a valid method

Accuracy marks (A) are awarded for a correct answer, having earned the relevant method marks

(B) marks are unconditional accuracy marks (independent of method marks)



Written by Shaun Armstrong

Only to be copied for use in a single school or college having purchased a licence

### Churchill AS Paper 2A Marking Guide – Edexcel

<b>1</b>	<b>(a)</b>	<p>Total no. = <math>95 + 71 + 27 + 33 = 226</math></p> <p>No. of 20 to 29 = <math>\frac{40}{226} \times 95 = 16.81\dots</math></p> <p>No. of 30 to 39 = <math>\frac{40}{226} \times 71 = 12.56\dots</math></p> <p>No. of 40 to 54 = <math>\frac{40}{226} \times 27 = 4.77\dots</math></p> <p>No. of 55 to 69 = <math>\frac{40}{226} \times 33 = 5.84\dots</math></p> <p>Giving 17, 13, 5 and 6</p> <p>Total = <math>17 + 13 + 5 + 6 = 41</math> so round down 30 to 39</p> <p>Nos. in groups = 17 (as required), 12, 5 and 6 respectively</p>	B1	
	<b>(b)</b>	e.g. The employees who leave most quickly might be those who are least committed or have to collect children etc. Their views on the working week might not be representative of the views of all the employees	B1	Total 4
<hr/>				
<b>2</b>	<b>(a)</b>	e.g. There is strong positive correlation showing that as the mean wind direction increases, so does the maximum gust direction	B1	
	<b>(b)</b>	e.g. Giles is likely to be wrong about point <i>P</i> . The two directions are roughly $010^\circ$ and $358^\circ$ . As " $360^\circ = 000^\circ$ " the directions are quite similar as with most of the other days Giles is quite likely to be right about point <i>Q</i> as the directions are roughly $320^\circ$ and $160^\circ$ which are almost opposite directions which would rarely be the case	B1	
	<b>(c)</b>	<p>mean <math>\approx \frac{61900}{31} = 1996.7\dots = 2000</math> Dm (3sf)</p> <p>std. Dev. <math>\approx \sqrt{\frac{147460000}{31} - (1996.8)^2}</math></p> <p style="padding-left: 40px;"><math>= 877.3\dots = 877</math> Dm (3sf)</p>	B1	
			M1	
			A1	Total 6
<hr/>				

<b>3</b>	<b>(a)</b>	$P(X = 0) = 1 \times \left(\frac{1}{6}\right)^0 \times \left(\frac{5}{6}\right)^n = \left(\frac{5}{6}\right)^n$ $P(X = 1) = n \times \left(\frac{1}{6}\right)^1 \times \left(\frac{5}{6}\right)^{n-1}$	M1	
		Equal so $\left(\frac{5}{6}\right)^n = n \times \left(\frac{1}{6}\right)^1 \times \left(\frac{5}{6}\right)^{n-1}$ $\frac{5}{6} = n \times \frac{1}{6}$ $n = 5$	A1	
	<b>(b)</b>	Total probability = 1 so $k + k^2 + 2k + \frac{3}{4}k = 1$ $k^2 + \frac{15}{4}k - 1 = 0$ $4k^2 + 15k - 4 = 0$ $(4k - 1)(k + 4) = 0$ $k = -4$ or $\frac{1}{4}$	M1	
		As $k$ is a probability it can't be negative so $k = \frac{1}{4}$ $P(Y \leq 3) = k + k^2$ $= \frac{1}{4} + \left(\frac{1}{4}\right)^2 = \frac{5}{16}$	A1	Total 6

---

<b>4</b>	<b>(a)</b>	e.g. If, say, the crate was dropped, it might have a much higher proportion of boxes with cracked eggs and not be representative. The sample should consist of boxes from lots of crates	B1	
	<b>(b)</b>	$X \sim B(60, 0.98)$ $H_0 : p = 0.98$ $H_1 : p < 0.98$ Test value $X = 57$ (60 - 3 boxes with no cracked eggs) $P(X \leq 57) = 0.1187$ (from calculator) $0.1187 > 0.1$ Do not reject $H_0$ , no evidence at the 10% significance level that the manager's belief is right	M1 B1 M1 A1 M1 A1	Total 7

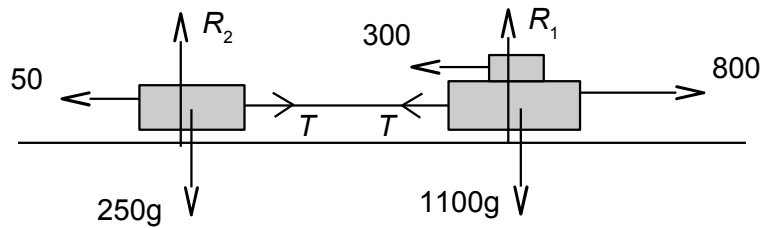
---

<b>5</b>	<b>(a)</b>	<b>(i)</b>	Number = area $\approx 10 \times 0.4 + 5 \times 1.0$ $= 4 + 5 = 9$	M1 A1	
		<b>(ii)</b>	$20 \text{ to } 30 = 10 \times 0.4 = 4$ $30 \text{ to } 38 = 8 \times 1.0 = 8$ $38 \text{ to } 44 = 6 \times 1.5 = 9$ $\frac{1}{2}$ of 34 = 17 Median $\approx 38 + \frac{5}{9} \times 6$ $= 41.3$ s (3sf)	M1 A1	
	<b>(b)</b>	$P(\text{at least one } > 38) = 1 - P(\text{both } < 38)$ [None exactly 38] $P(F < 38) = \frac{12}{34} = \frac{6}{17}$ $P(M < 38) = \frac{1}{2}$ [as median = 38] $P(\text{at least one } > 38) = 1 - \left(\frac{6}{17} \times \frac{1}{2}\right)$ $= 1 - \frac{3}{17} = \frac{14}{17}$	M1 M1 A1	Total 7	

---

<b>6</b>	<p><b>(a)</b> Let max velocity (at <math>t = 14</math>) be <math>V</math>  Distance = area under graph  <math>= 20 \times 8 + \frac{1}{2} \times 6 \times (20 + V) + \frac{1}{2} \times 2 \times V</math>  <math>= 160 + 60 + 3V + V</math>  <math>= 220 + 4V</math>  Therefore <math>220 + 4V = 340</math>  <math>4V = 120</math>  <math>V = 30 \text{ m s}^{-1}</math></p>	<p>M1 A1 M1 A1</p>	
	<p><b>(b)</b> Acceleration from time 8 to 14 seconds  Acceleration = gradient = <math>\frac{30 - 20}{14 - 8} = \frac{5}{3} \text{ m s}^{-2}</math>  Deceleration from time 14 to 16 seconds  Deceleration = gradient = <math>\frac{0 - 30}{16 - 14} = -15 \text{ m s}^{-2}</math>  Magnitude of decel = <math>15 = 9 \times \frac{5}{3} = 9 \times \text{magnitude of accel}</math></p>	<p>M1 M1 A1</p>	<p>Total 7</p>
<hr/>			
<b>7</b>	<p><b>(a)</b> Resultant force = <math>(4\mathbf{i} - \mathbf{j}) + (-11\mathbf{i} + 14\mathbf{j}) + (3\mathbf{i} - 6\mathbf{j})</math>  <math>= -4\mathbf{i} + 7\mathbf{j}</math>  Magnitude of force = <math>\sqrt{(-4)^2 + 7^2}</math>  <math>= \sqrt{65}</math>  <math>F = ma : \sqrt{65} = 3a</math>  <math>a = \sqrt{65} \div 3 = 2.687\dots = 2.69 \text{ m s}^{-2} \text{ (3sf)}</math></p>	<p>M1 M1 M1 A1</p>	
	<p><b>(b)</b> <math>s = ut + \frac{1}{2}at^2</math>  <math>t = 3 \quad s = 0 + \frac{1}{2} \times 2.687 \times 3^2 = 12.093\dots</math>  <math>t = 4 \quad s = 0 + \frac{1}{2} \times 2.687 \times 4^2 = 21.499\dots</math>  In 4<sup>th</sup> second <math>s = 21.499 - 12.093 = 9.41 \text{ m (3sf)}</math></p>	<p>M1 M1 A1</p>	<p>Total 7</p>
<hr/>			
<b>8</b>	<p><b>(a)</b> <math>s = \int 0.1(3t^2 - 32t + 64) dt</math>  <math>s = 0.1(t^3 - 16t^2 + 64t) + c</math>  When <math>t = 0, s = 0</math> so <math>c = 0</math>  When <math>t = 1, s = 0.1(1^3 - 16 \times 1^2 + 64 \times 1)</math>  <math>s = 0.1(1 - 16 + 64) = 0.1 \times 49 = 4.9</math>  So after 1 second the drone is 4.9 m above the ground</p>	<p>M1 M1 M1 A1</p>	
	<p><b>(b)</b> <b>(i)</b> <math>v = 0.1(3t^2 - 32t + 64) = 0</math>  <math>3t^2 - 32t + 64 = 0</math>  <math>(3t - 8)(t - 8) = 0</math>  <math>t = \frac{8}{3}</math> or 8  Next at rest after <math>2\frac{2}{3} \text{ s}</math></p>	<p>M1 M1 A1</p>	
	<p><b>(ii)</b> e.g. The drone stops moving up and starts to move down</p>	<p>B1</p>	
	<p><b>(c)</b> e.g. After a short time the drone moves upwards with a velocity that keeps increasing forever. In reality this couldn't happen</p>	<p>B1</p>	<p>Total 9</p>

9



- (a)  $F = ma$  horizontally for trailer:  $T - 50 = 250a$  (A) M1  
 $F = ma$  horizontally for car:  $800 - 300 - T = 1100a$  A1  
 $500 - T = 1100a$  (B)  
**(A) + (B):**  $500 - 50 = 250a + 1100a$  M1  
 $a = \frac{450}{1350} = \frac{1}{3} \text{ ms}^{-2}$  A1
- (b)  $v^2 = u^2 + 2as$   
 $15^2 = 12^2 + 2 \times \frac{1}{3} \times s$  M1  
 $\frac{2}{3}s = 225 - 144 = 81$   
 $s = \frac{3}{2} \times 81 = 121.5 \text{ m}$  A1
- (c) e.g. As the speed increases, the resistance to motion will increase meaning a greater driving force will be needed to maintain the same acceleration A1 Total 7

---

**TOTAL FOR PAPER: 60 MARKS**